### Question 1

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

### Question 2

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

### Question 3

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

### Question 4

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

### Question 5

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

### Question 6

Accuracy of Information 4 3 2 1 Knowledge & Research Base 4 3 2 1

Organization & Development 4 3 2 1 Writing Style & Mechanics 4 3 2 1 Question total score: \_\_\_\_\_\_\_

Comments:

I Advise This Exam Result: \_\_\_ With Distinction \_\_\_ Pass \_\_\_ Unsatisfactory \_\_\_ Fail

This page provides the overall grading rubric for each exam question.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **With Distinction (4)** | **Pass (3)** | **Unsatisfactory (2)** | **Fail (1)** |
| Accuracy of Information | All supportive facts are reported accurately and in direction relation to the topic of the work. | Almost all supportive facts are reported correctly and apply to the topic being discussed. | Few supportive facts are reported precisely, but there is an obvious gap in the information. | Facts are reported inaccurately. |
| Knowledge and Research Base | There is one clear, well-focused topic that addresses the question. Relevant, convincing, quality details give the reader important information that goes beyond the obvious or predictable. Cites detailed research references that support the response as appropriate. | Main idea is clear but the supporting information is often general. Supporting details are clear and information is relevant and cites research to support answer. | Main idea is somewhat clear but there is a need for more supporting information. Key areas or portions of the response are poorly supported or lack references to research. | Main idea is not clear and information is often randomly presented. Supporting details and information is typically unclear or inaccurate. Research support is not relevant or present. |
| Organization and Development | Contains a statement or thesis that clearly states the main topic or purpose of the answer. The entire response is supported by evidence in a coherent and logical manner.  | The response adequately establishes a purpose and contains an organization and structure to support this purpose. | There are significant weaknesses in the purpose, organization or structure of the response. | There is no clear purpose, organization or structure to the response. |
| Writing Style and Mechanics | The response is written in an appropriate academic voice and skillfully communicates knowledge about the selected topic. Grammatical or written errors are very minimal and do not impede readability or comprehension of the answer. | The response is written in an academic voice and communicates knowledge about the selected topic. Grammatical errors may exist but do not seriously impede readability or comprehension of the answer. |  **NOT APPLICABLE**: The comprehensive exam must meet a level of 3 or 4 to be considered a “pass” for writing style and mechanics. Otherwise the response earns a “fail.” | The paper contains serious grammatical and written errors that consistently impair readability and comprehension of the answer. |

**If you score any question with a 2 or a 1, it is essential that you write up several questions, concerns, or pointers so that the student can learn and understand how to improve their work. Space for these comments is provided under each question.**