

Taryn R. VanderPyl

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CURRENT POSITION

June 2019 – Present

Western Oregon University

Journal of Restoration, Rehabilitation, and Reentry, Editor-in-Chief

Assistant Professor, Criminal Justice Sciences

- Courses taught and upcoming:
 - CJ327: Research Methods in Criminal Justice (Summer 2019; Summer 2020; Summer 2021; Summer 2022)
 - CJ459: Victimology (Summer 2019; Summer 2020; Summer 2021; Summer 2022)
 - CJ453: Corrections (Summer 2019; Fall 2019; Winter 2020; Spring 2020; Fall 2020; Winter 2021; Spring 2021; Fall 2021; Winter 2022; Spring 2022; Fall 2022)
 - CJ451: Youth Crime and Society (Fall 2019; Fall 2020)
 - CJ624: Graduate Capstone II (Winter 2020; Winter 2021; Winter 2022)
 - CJ267: Research and Writing for Social Justice (Winter 2020; Winter 2021; Fall 2021; Winter 2022; Spring 2022; Fall 2022)
 - CJ449: Youth Gangs in American Society (Spring 2020; Spring 2021)
 - CJ411: Families and Youth Crime (Fall 2020)
 - CJ603: Graduate Research Independent Study (Winter 2020; Spring 2020; Fall 2020; Winter 2021; Winter 2022)
 - JS629: Social Movement, Community Organizing, and Social Justice (Spring 2022)
 - JS658: Justice and Social Theory (Fall 2021; Fall 2022)

EDUCATION

Doctor of Philosophy, Special Education

Claremont Graduate University, Claremont, California, March 2016

Title of Doctoral Dissertation: *Easing Reentry of Incarcerated Youth with and Without Disabilities Through Employability and Social Skills Training*

Dissertation Committee: Dr. Deborah Deutsch Smith, Claremont Graduate University; Dr. Peter Leone, University of Maryland; Dr. June Hilton, Claremont Graduate University

Master of Education, Special Education

Arizona State University, Phoenix, Arizona, May 2007

Bachelor of Science, Business Administration

Northern Arizona University, Flagstaff, Arizona, December 2001

PUBLICATIONS

- VanderPyl, T., & Sanchez, S. (Eds.). (forthcoming). *In harm's way: When others are willing to put you at risk*. Lexington Books.
- VanderPyl, T. (forthcoming). *Corrections 360: An introduction to corrections from all angles*. Kendall Hunt.
- VanderPyl, T. (forthcoming). *Introduction to Criminology*. Oregon Open Educational Resources.
- VanderPyl, T. (forthcoming). Juvenile justice and the power of rural educators. In L. M. Yoho, & J. Moore (Eds.), *Expanding the vision of rurality in the US educational system*. IGI Global.
- VanderPyl, T. (in preparation). *Growing up in prison*. Publisher pending.
- VanderPyl, T., Hernandez, K., & Melchor-Ayala, O. (2022). "I've got to break the cycle for my son, so he doesn't go to juvie like his pops": Interrupting intergenerational patterns of incarceration. *Juvenile & Family Court Journal*, 73(2), 5-19. doi:10.1111/jfcj.12220
- VanderPyl, T., & Eisen, D. (2022). "We're out here risking our lives": Value-of-life decisions in a prison labor program. *Critical Criminology*. doi:10.1007/s10612-022-09621-4
- VanderPyl, T. (2021). Review of Gifts from the Dark [Review of the book *Gifts from the dark: Learning from the incarceration experience*, by J. Schwartz and J. R. Chaney]. *Journal of Criminal Justice Education*. doi:10.1080/10511253.2021.1988119
- VanderPyl, T. (2021). "We're silent heroes": Inmate firefighters' experiences with dignity and shame in a prison labor program. *The Prison Journal*, 101(4), 398-419. doi:10.1177/00328855211029626
- VanderPyl, T. (2021). Politics over public safety: Deciding the value of each life behind bars during the Covid-19 pandemic. *Academia Letters*, Article 208. doi:10.20935/AL208
- Eisen, D., & VanderPyl, T. (2020). "The person I dislike is myself": How narratives of individualism shape justice-involved youth's identity construction. *Humanity and Society*, 45(4), 599-616. doi:10.1177/0160597620951950
- VanderPyl, T., & Yoho, L. M. (2019). Band-Aids for barriers: Key transition policy factors as experienced by incarcerated youth. *Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 11-23.
- VanderPyl, T. (2019). "I want to have the American Dream": Messages of materialism as a driving force in juvenile recidivism. *Criminal Justice and Behavior*, 46(5), 718-731. doi: 10.1177/0093854819826235
- VanderPyl, T., Cruz, K., & McCauley, H. (2018). "I was considered a throw away child": School-to-prison pipeline through the eyes of incarcerated youth and adults. *Boyhood Studies: An Interdisciplinary Journal*, 11(2), 17-33. doi: 10.3167/bhs.2018.110202
- VanderPyl, T. (2018). "I wanna make my mom proud of me": Embracing mothers as protective factors against future offending in delinquent youth. *Juvenile and Family Court Journal*, 69(3), 65-79. doi: 10.1111/jfcj.12117
- VanderPyl, T. (2018). Incarcerated DisCrit: The intersection of disproportionality in race, disability, and juvenile justice. *Justice Policy Journal*, 15(1), 1-19. Available at http://www.cjcb.org/uploads/cjcb/documents/incarcerated_discrit_the_intersection_of_disproportionality_in_race_disability_and_juvenile_justice.pdf

PUBLICATIONS CONTINUED

- VanderPyl, T. (2017). Combatting othering and inspiring hope: A unique approach to teaching about juvenile justice. *Journal of Criminal Justice Education*, 29(3), 456-475. doi: 10.1080/10511253.2017.1419270
- The IRIS Center (2017). *Youth with disabilities in juvenile corrections (Part 2): Transition and reentry to school and community*. (Content expert: Taryn VanderPyl). Available at <https://iris.peabody.vanderbilt.edu/module/jj2/>
- The IRIS Center (2016). *Youth with disabilities in juvenile corrections (Part 1): Improving instruction*. (Content expert: Taryn VanderPyl). Available at <https://iris.peabody.vanderbilt.edu/module/jj1/>
- VanderPyl, T. (2016). Easing reentry of incarcerated youth with and without disabilities through employability and social skills training (Doctoral dissertation). Available at ProQuest. (ID: 10807). Available at http://scholarship.claremont.edu/cgu_etd/98/
- Purper, C. J., VanderPyl, T., & Werner, S. B. (2016). Increasing early childhood educators' knowledge of evidence-based practices: Recommended practices and resources. *Young Exceptional Children*, 19(4), 35-47. doi: 10.1177/1096250615598814
- VanderPyl, T. (2015). Easing reentry through employability skills training for incarcerated youth. *Journal of Applied Juvenile Justice Services*, 41-57. Available at <http://npjs.org/jajjs/wp-content/uploads/2015/02/Easing-Reentry-VanderPyl-Final.pdf>
- VanderPyl, T. (2015, April 17). *Moving from "What have I done?" to "What can I do?"* [Web log]. Available at <http://www.no-offence.org/news-item/1337-moving-from-what-have-i-done-to-what-can-i-do/>
- VanderPyl, T. (2015, January 23). *Education as liberation: The value of investing in prison education*. [Web log]. Available at http://www.no-offence.org/news-item/1035-education-as-liberation-the-value-of-investing-in-prison-education/?utm_content=bufferf0bcc&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer
- VanderPyl, T. (2014). *Myths of delinquency: Clarifying beliefs about juvenile delinquency*. [Web log]. Available at <http://mythsofdelinquency.blogspot.com>
- Werner, S., Purper, C., & VanderPyl, T. (2014). Managing classroom behavior: Learning how. *The Special Edge*, 27(3), 13-16.
- VanderPyl, T. (2014, May). Distracted students? Make a plan for that. *Education Update: Road Tested*. 56(5).
- VanderPyl, T. (2007). Growing pains: Giving new teachers the tools and tips they need to survive the early year and combat attrition. *Education Resources Information Center*. ED503270.

PRESENTATIONS

- VanderPyl, T. (December 2021). *Inmate Firefighters and Risk Exposure: Value-of-life decisions in prison labor*. Invited presentation at the Fire, Power, and Justice: Building Connections, Articulating Difference workshop hosted by University of Sheffield in England.

PRESENTATIONS CONTINUED

- VanderPyl, T. (October 2021). *Politics over public safety: Deciding the value of each life behind bars during the Covid-19 pandemic*. Paper presented at the annual virtual meeting of the Criminology Consortium (CrimCon).
- VanderPyl, T. (October 2021). *Ignoring public safety, health, and science: Politics decided the value of each life behind bars during the Covid-19 pandemic*. Paper presented at the annual meeting of the Western Associate of Criminal Justice (WACJ) held virtually.
- Carey L., & Hebb, A. (Hosts). (2021, April 18). Talking Time with Taryn VanderPyl and Justin Piche (No. 17) [Audio podcast episode]. In *Talking Time*. Anchor by Spotify. <https://anchor.fm/lukas-carey/episodes/Talking-Time-with-Taryn-VanderPyl-and-Justin-Piche-esh559>
- VanderPyl, T. (November 2020). *Value-of-life and risk exposure decisions in a prison labor program: For whom is what type of risk acceptable?* Paper presented at the inaugural virtual meeting of the Criminology Consortium (CrimCon).
- VanderPyl, T. (February 2020). *“Because I’m a prisoner, it’s not my place to say what I deserve”: dignity versus shame in prison*. Paper presented at the annual meeting of the Western Society of Criminology (WSC) in Phoenix, AZ.
- VanderPyl, T. (November 2019). *Chainsaws fine, but no boot cleats allowed: Questioning safety and value-of-life decisions in prison labor*. Paper presented at the annual meeting of the American Society of Criminology (ASC) in San Francisco, CA.
- VanderPyl, T., & Yoho, L. M. (October 2019). *Band-Aids for barriers: Key transition policy factors as experienced by incarcerated youth*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Couer d’Alene, ID.
- VanderPyl, T. (October 2019). *Fighting for dignity while attacked by shame: Inmates’ struggles for redemption in a prison labor program*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Couer d’Alene, ID.
- VanderPyl, T. (February 2019). *The prison labor debate: Insights into and evaluation of one promising program at the Oregon Department of Corrections South Fork Forest Camp*. Paper presented at the annual meeting of the Western Society of Criminology (WSC) in Honolulu, HI.
- VanderPyl, T. (October 2018). *Inmate perspectives on prison labor programs and their impact on reentry and recidivism*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ) in Las Vegas, NV.
- VanderPyl, T. (October 2017). *Voices on incarcerated youth at the intersection of disproportionality in race, disability, and juvenile justice*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.
- VanderPyl, T. (October 2017). *Outside-in: A unique approach to juvenile justice advocacy and education*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.
- VanderPyl, T. (October 2017). *Training modules from the IRIS Center about incarcerated youth with disabilities*. Paper presented at the annual meeting of the Western Association of Criminal Justice (WACJ), Spokane, WA.
- VanderPyl, T. (October 2017). *Outside-in: A unique approach to teaching about juvenile justice*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.

PRESENTATIONS CONTINUED

- VanderPyl, T., Griller-Clark, H., LaCroix, L., Echternacht, J., Unruh, D., & Mathur, S. (October 2017). *New IRIS training module on youth with disabilities in juvenile justice: Transition and reentry to school and community*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2016, October). *The importance of mixed methods research in evaluating juvenile justice programs*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2016, October). *New IRIS Modules about incarcerated youth with disabilities*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Artiles, A., VanderPyl, T., Annamma, S. A., Waitoller, F., & Thorius, K. K. (2016, April). *Multidimensional intersectionality in special education: A discussion of labels and layers in research methods*. Panel presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2016, April). *Easing reentry of incarcerated youth through employability and social skills training*. Paper presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2016, April). *Incarcerated DisCrit: Intersectionality of race, disability, and juvenile justice as told by incarcerated youth*. Poster to be presented at the meeting of the Council for Exceptional Children (CEC), St. Louis, MO.
- VanderPyl, T. (2015, November). *Easing transition from juvenile justice settings back to the community with employability skills*. Paper presented at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.
- VanderPyl, T. (2015, November). *“Secondary transition: Helping students with disabilities plan for post-high school settings” Professional development for practitioners presented by The IRIS Center*. Paper presented at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.
- Unruh, D., Waintrup, M., VanderPyl, T., & Sinclair, J. (2015, November). *Teaching employment-related skills to young offenders in the classroom or community setting*. Panel presentation at the annual meeting of the Division on Career Development and Transition of the Council for Exceptional Children (DCDT), Portland, OR.
- VanderPyl, T. (2015, October). *The complex intersectionality of race, disability, and juvenile justice as told by incarcerated youth*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2015, October). *Improving reentry outcomes for incarcerated youth through employability and social skills training*. Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2015, April). *Interventions in reading to prevent delinquency*. Poster presented at the meeting of the Council for Exceptional Children (CEC), San Diego, CA.
- Smith, D. D., Robb, S., VanderPyl, T., & Werner, S. (2015, April). *For faculty: Tools and resources from the IRIS Center*. Paper presented at the meeting of the Council for Exceptional Children (CEC), San Diego, CA.

PRESENTATIONS CONTINUED

- Werner, S. J., & VanderPyl, T. (2015, March). *Increasing implementation of evidence-based and inclusive practices: Resources for early childhood educators*. Paper presented at the meeting of the California division of The Association for the Severely Handicapped (Cal-TASH), Irvine, CA.
- Werner, S. J., & VanderPyl, T. (2015, March). *Differentiating evidence-based classroom management plans for diverse learners in inclusive settings*. Paper presented at the meeting of the California division of The Association for the Severely Handicapped (Cal-TASH), Irvine, CA.
- VanderPyl, T., & Werner, S. (2014, November). *“At risk” is not an excuse – it’s a call to action: Early literacy as a predictor of school success or failure*. Paper presented at the meeting of Teacher Education Division of the Council for Exceptional Children (CEC-TED), Indianapolis, IN.
- VanderPyl, T., Rios-Aguilar, C., & Deil-Amen, R. (2014, November). *Managing success within vulnerable lives: Strategies of resilience among community college students*. Paper presented at the meeting of Association for the Study of Higher Education (ASHE), Washington, D.C.
- VanderPyl, T. (2014, October). *“At risk” is not an excuse – it’s a call to action: Early literacy as a predictor of school success or failure*. Paper presented at the meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- VanderPyl, T. (2014, October). *Top Ten Myths of Delinquency*. Paper presented at the meeting of Teacher Educators for Children with Behavior Disorders (TECBD), Tempe, AZ.
- Campos, A., Duniven, R., & VanderPyl, T. (2014, May). *“Cause I wanna better life for me, for my baby, for my family”: Exploring resiliency through Community Cultural Wealth of parenting teens*. Paper presented at the meeting of Critical Race Studies in Education Association (CRSEA), Nashville, TN.
- Smith, D. D., Robb, S., Marchant, M., & VanderPyl, T. (2013, May). *Embedding IRIS resources across curriculum*. Presented at IRIS Intensive Work Session for Arizona State University, Tempe, AZ.
- VanderPyl, T. (2012, February). *Uncommon preparation at the core of iTeachAZ*. Presented at the meeting of Arizona Council for Exceptional Children (AZCEC), Phoenix, AZ.
- VanderPyl, T. (2012, March). *Expectations and clinical experience in iTeachAZ*. Presented at the Light the Pathways event for Arizona State University, Phoenix, AZ.
- VanderPyl, T. (2012, August). *What does it really mean to be a Special Education teacher?* Presented at iTeachAZ Welcome and Orientation event at Arizona State University, Phoenix, AZ.

PREVIOUS PROFESSIONAL EXPERIENCE

August 2016 – May 2019

Pacific University

Assistant Professor, Criminal Justice, Law and Society

- Program development for new Criminal Justice, Law and Society program
- Courses taught:
 - CJLS101: Introduction to Law and Society (Fall 2016, Fall 2017, Fall 2018)

PREVIOUS PROFESSIONAL EXPERIENCE CONTINUED

- SOC301: Social Statistics (Fall 2016, Summer 2017, Fall 2017, Fall 2018)
- CJLS491: Senior Capstone I (Fall 2016, Fall 2017, Fall 2018)
- CJLS380: Practicum Seminar (Fall 2018)
- CJLS255: Victimology (Winter 2017)
- CJLS200: Criminal Justice (Spring 2017, Spring 2018, Spring 2019)
- CJLS355: Juvenile Justice and Delinquency (Spring 2017, Spring 2018, Spring 2019)
- CJLS492: Senior Capstone II (Spring 2017, Spring 2018, Spring 2019)
- CJLS355: Gangs (Fall 2017)

May 2016 – May 2017

Vanderbilt University

Consultant – The IRIS Center

- Content expert for IRIS Modules specific to Juvenile Justice and Special Education
- Nationally funded grant project by the Offices of Special Education Programs (OSEP)

January 2013 – May 2016

Claremont Graduate University

Project Assistant and Trainer – IRIS@CGU

- Trained faculty at regional and university seminars on embedding evidence-based practices into coursework
- Coordinated and supported faculty usage of IRIS resources for OSEP-funded national center
- Organized training of faculty on implementation of evidence-based practices across curriculum
- Compiled and published recommended research tools and supplementary instructional materials for IRIS users

July 2013 – May 2016

Claremont Graduate University

Research Collaborator

- Collaborated on Gates Foundation Grant, “Getting Connected: Harnessing the Power of Social Media Technology to Enhance Community College Student Success” through qualitative data analysis
- Principal Investigators: Dr. Cecilia Rios-Aguilar, University of California, Los Angeles; and Regina Deil-Amen, University of Arizona
- Paper presented at the meeting of Association for the Study of Higher Education (ASHE), Washington, D.C. in November 2014

January 2015 – April 2016

California State University, Dominguez Hills

Consultant

- Facilitated curriculum reform matrices, embedding evidence-based practices across teacher education curriculum revisions
- Funded by the Secondary Special Education Teacher Interventionist (SSETI) project through the U.S. Department of Education, Personnel Preparation Grant

October 2015 – December 2015

Mt. Saint Mary’s University

University Supervisor

- Supervisor for teacher candidates in field experience

PREVIOUS PROFESSIONAL EXPERIENCE CONTINUED

January 2010 – December 2012

Arizona State University

Assistant Director of iTeachAZ (May 2012-December 2012)

- Created and piloted full program evaluation to be instituted at each of the 32 district partner sites
- Trained faculty in evidence-based practices for pre-service teachers

iTeachAZ Site Coordinator (July 2011-May 2012)

- Led student teaching program in Deer Valley Unified School District
- Managed 31 Teacher Candidates and 36 Mentor Teachers
- Courses taught:
 - SPE431: Collaborative Teaching Methods (Spring 2012)
 - SPE396: Field Experience I (Spring 2012)
 - SPE397: Field Experience II (Spring 2012)
 - EED478: Student Teaching in Elementary School (Spring 2012)
 - SPE424: Methods in Cross-Categorical Special Education (Fall 2011)
 - SPE478: Student Teaching in Special Education (Fall 2011)
 - EED521: Instructional Planning and Management in Inclusive Classrooms (Fall 2011)

Clinical Instructor (July 2010-July 2011)

- Courses taught:
 - SPE593: Applied Project (Spring 2011)
 - EED579: Apprentice Teaching in Elementary Education (Spring 2011)
 - SPE579: Apprentice Teaching in Special Education (Spring 2011)
 - TEL501: Introduction to Research and Evaluation in Education (Fall 2010)
 - SPE540: Family Centered Practices (Fall 2010)
 - SPE555: Inclusive Practices for Diverse Learners (Fall 2010 and Spring 2011)

Lecturer (January 2010-July 2010)

- Courses taught:
 - TEL212: Understanding the Culturally Diverse Child (Spring 2010)
 - SPE317: Special Education for the Culturally and Linguistically Diverse Child (Spring 2010)
 - SPE514: Bilingual and Multicultural Aspects of Special Education (Spring 2010)
 - SPE535: Curricula, Methods, Technology and Adaptations in Special Education (Spring 2010)

March 2009 – July 2010

Grand Canyon University

Adjunct Faculty

- Courses taught:
 - EDU529: Foundations and Fundamentals of Education (Spring 2009, Summer 2009)
 - SPE529N: Foundations and Fundamentals of Special Education (Summer 2009, Fall 2009)
 - SPE325N: Educating Learners with Diverse Needs (Summer 2009)

PREVIOUS PROFESSIONAL EXPERIENCE CONTINUED

- SPE571: Educational Implications for Students with Physical and Health Impairments (Summer 2009)
- SPE563: Physical Education for Exceptional Students (Fall 2009)
- EDU536: Classroom Engagement and Management (Summer 2010)
- SPE522: Classroom Management for Students with Special Needs (Summer 2010)
- SPE526: Educating Learners with Diverse Needs (Summer 2010)

August 2007 – May 2009

Special Education Teacher and Consultant

Deer Valley Unified School District

Sandra Day O'Connor High School

- Generated new Special Education curriculum for General Math and Pre-Algebra classes
- Taught General Math, Pre-Algebra, Algebra 1-2, and Geometry classes
- Wrote and enforced Individualized Education Programs for 23 students on caseload
- Trained and consulted general education teachers on making accommodations/modification
- Supervised Paraprofessionals working with the students in my classes and on my caseload

SERVICE TO THE PROFESSION

- Western Association of Criminal Justice (WACJ) First Vice President 2021-2022
- Serving on the nationwide Restorative Reintegration Think Tank 2022-present
- Serving on Liberty & Justice for All and Salem Incarceration Cohort criminal justice reform group initiatives 2020-present
- Western Association of Criminal Justice (WACJ) Second Vice President 2019-2021
- Hosted and facilitated virtual panels on pedagogy and research related to issues in 2020 in November 2020 for Western Association of Criminal Justice (WACJ)
- Chaired panel at ASC on Prison Programming: Experiences and Implications 2019
- Interviewed by News21 regarding youth with disabilities in the juvenile justice system (<https://kidsimprisoned.news21.com/children-disabilities-justice-system/>)
- Served on Western Association of Criminal Justice (WACJ) committee to choose winner of Sage Publishing & WACJ Faculty Innovative Teaching Award 2019
- Serving on the Editorial Review Board for the *Criminal Justice and Behavior Journal* 2019-2021
- Reviewer of Criminal Justice simulations for Oxford University Press 2018
- Reviewer for the *Criminal Justice and Behavior Journal* 2018
- Served as Chair for panel on “Preparing Offenders for Reentry” at Western Association of Criminal Justice annual conference 2018
- Reviewer for the *Youth & Society Journal* 2018
- Reviewer for *International Journal of Undergraduate Research and Creative Activities* 2018
- Served as Chair for panel on “Current Issues in Juvenile Justice” at Western Association of Criminal Justice annual conference 2017
- Reviewer for the *Journal of Juvenile Justice* 2017, 2018

SERVICE TO THE PROFESSION CONTINUED

- Reviewer for the 2016 Teacher Educators for Children with Behavior Disorders (TECBD) Special Issue of *Education and Treatment of Children*
- American Educational Research Association (AERA) submission reviewer for SIG-Special Education Research for the 2016 Annual Meeting
- Teacher Educators for Children with Behavior Disorders (TECBD) submission reviewer and conference volunteer for the 2015 Annual Conference on Severe Behavior Disorders of Children and Youth
- Camp Afflerbaugh-Paige in LaVerne, CA– ten-week summer literacy program (2014, June-August)
- Aid to Adoption of Special Kids (AASK) mentor to youth in the foster care system 2011-2012

SERVICE TO THE UNIVERSITY

- Represent Western Oregon University with HECC in the creation of Major Transfer Maps for new Associates of Science Transfer degree in Criminal Justice 2019-present
- Hosted two-night webinar series on juvenile justice for students and community October 2020 entitled, “Lived Experiences in the Juvenile Justice System” and “Walking the Talk: Working with Youth Impacted by the Juvenile Justice System”
- Participated as panelist for virtual “Juvenile Justice Movie with the Experts” open to all students October 2020
- Hosted three-night virtual event for students May 2020 in partnership with Washington County Sheriff’s Office
- Created new graduate programs and courses including the Master of Science in Justice Studies, Graduate Certificate in Social Justice, and Graduate Certificate in Advanced Juvenile Justice Studies 2020
- Established new Western Restorative Justice and Reentry Center and the *Journal for Restoration, Rehabilitation, and Reentry* 2020
- Created five new Justice Studies graduate courses and six new Cybercrime Investigation and Enforcement undergraduate courses 2019-2020
- Serving as Fostering Success Faculty Liaison 2019-present
- Serving on Curriculum Committee 2019-present
- Serving on Division Curriculum and Assessment Committee 2019-present
- Serving on Division Graduate Studies Committee 2019-present
- Serving as academic advisor for 25-30 Criminal Justice majors 2020-present
- Represent Western Oregon University on the Oregon Association of Criminal Justice Educators (OACJE) 2019-present
- Chair of Pacific University Assessment and Accreditation Committee 2018-2019
- Represent Pacific University on the Oregon Association of Criminal Justice Educators (OACJE) 2016-2019
- Served on the Pacific University Assessment Committee 2016-2018
- Social Justice Retreat committee member and co-facilitator 2016-2017, 2017-2018, 2018-2019
- Served as a Diversity, Equity, and Inclusion Advocate and Representative 2016-2017

GRANTS AND FELLOWSHIPS

- Open Oregon Educational Resources Lead Author Grant 2022-2024 (\$14,000)
- WOU Faculty Development Research Grant 2020 (\$3,500)
- College of Arts and Sciences Meyer Fund for Teaching Excellence 2018 (\$5,050)
- PRISM: Murdock Funded Summer Research Grant 2018 (\$8,500)
- Pacific University Faculty Development Grant 2018-2019 (\$2,990)
- Faith Gabelnick Endowed Fund for Community Service 2018 (\$1,000)
- PRISM: Murdock Funded Summer Research Grant 2017 (\$10,500)
- Fellowship with The IRIS Center on national grant project 2013-2016 (\$68,000 annual award)
- University of Oregon contributed assessment materials for dissertation research project 2016

AWARDS AND HONORS

2022	WOU Faculty Advisor of the Year nominee
2018	McCall Center for Civic Engagement teaching honoree
2017	Sage Publishing & Western Association of Criminal Justice Faculty Innovative Teaching Award
2016	Susan M. Daniels Scholarship – \$2,800 award for excellence in and passion for disability research from the Kay Family Foundation, Claremont Graduate University, and the National Academy for Social Insurance
2015	Graduate Student Council Travel Award from Claremont Graduate University - \$300 award for conference presentations
2014	Forcinelli Family Fund – \$800 travel fund award for conference presentations
2011	Arizona State University Sun Award – Serving University Needs

PROFESSIONAL AFFILIATIONS

Academy of Criminal Justice Sciences (ACJS)

- Corrections Section
- Critical Criminal Justice Section
- Juvenile Justice Section
- Restorative and Community Justice Section
- Victimology Section

American Society of Criminology (ASC)

- Division on Corrections & Sentencing
- Division on Critical Criminology and Social Justice
- Division on Developmental and Life-Course Criminology
- Division of Victimology

Oregon Association of Criminal Justice Educators

Western Association of Criminal Justice (lifetime member)

Western Society of Criminology