Activity Set 3.3 #3,4

| Understanding | Accuracy | Communication | Presentation | Total |
|---------------|----------|---------------|--------------|-------|
| 2 | 2 | 2 | 2 | 8 |

3. School Classroom: Explain how the distributive property of multiplication over addition is illustrated visually in the model for 27×12 in the **Elementary School Text** page at the beginning of this section.

| Understanding | Accuracy | Communication | Presentation | Total |
|---------------|----------|---------------|--------------|-------|
| 2 | 2 | 2 | 2 | 8 |

4. *Math Concepts:* Using your base-five pieces only (no pencil and paper), build a rectangle similar to the base-ten rectangle in activity 2 in this activity set to determine the product $12_{\text{five}} \times 13_{\text{five}}$. Draw a sketch of your rectangle, label the dimensions, and record the product in base five. Explain how you used the base-five pieces to determine the product.