Activity Set 7.1: \# 4, 6
(20/20)

| Understanding | Accuracy | Communication | Presentation | Total |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 2 | $1) 2$ 2)2 3 )2 4)2 | 2 | 2 | 14 |

4. Math Concepts: Explore scatter plots and trend lines further by answering the questions about the distribution of M\&M's in the Just for Fun Activity (\#'s 1, 2, 3, 4) in this section. Just For Fun
5. Plot all Blue/Brown pairs on the grid. Draw a trend line to see if there is any relationship.
6. Assume that you purchase the same size bag of candy as those in the table.

- If your bag had 14 blue pieces, about how many brown pieces would you predict using your trend line?
- If there are 14 brown, how many blue would you predict?

3. Try comparing Yellow and Green. Make a scatter plot and draw a trend line.
4. Pick one other pair of colors to compare.

| Accuracy (only) | Total |
| :---: | :---: |
| a) 2 b) 2 c) 2 | 6 |

6. Math Concepts: List at least two similarities and at least two differences between each pair of graph types:
a. Bar graph and Stem-and-Leaf graph
b. Bar graph and Histogram
c. Stem-and-Leaf graph and Histogram

## JUST FOR FUN

M\&M'S ${ }^{\circledR}$

| Bag Number |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | $23 \quad 24$ |  |
|  | 9 | 12 | 5 | 10 | 9 | 11 | 11 | 11 | 11 | 14 | 10 | 14 | 12 | 8 | 11 | 11 | 12 | 5 | 10 | 18 | 14 | 13 | 11 | 9 |
| Yellow | 16 | 13 | 16 | 17 | 17 | 8 | 14 | 19 | 13 | 15 | 19 | 12 | 20 | 15 | 14 | 18 | 18 | 16 | 24 | 13 | 10 | 17 | 17 | 9 |
| Blue | 12 | 7 | 11 | 11 | 11 | 8 | 11 | 8 | 7 | 11 | 11 | 7 | 7 | 12 | 8 | 11 | 11 | 9 | 5 | 9 | 15 | 8 | 12 | 4 |
| Orange | 5 | 12 | 9 | 9 | 9 | 5 | 8 | 5 | 9 | 6 | 9 | 11 | 6 | 9 | 8 | 11 | 5 | 8 | 8 | 7 | 7 | 10 | 5 | 6 |
| Green | 6 | 5 | 5 | 6 | 9 | 10 | 6 | 7 | 8 | 2 | 2 | 4 | 10 | 7 | 9 | 2 | 8 | 5 | 4 | 5 | 6 | 4 | 9 | 16 |
| Brown | 8 | 6 | 9 | 5 | 1 | 12 | 5 | 5 | 8 | 8 | 3 | 10 | 5 | 5 | 7 | 5 | 2 | 12 | 10 | 5 | 5 | 3 | 3 | 11 |
| Totals | 56 | 55 | 55 | 58 | 56 | 54 | 55 | 55 | 56 | 56 | 54 | 58 | 60 | 56 | 57 | 58 | 56 | 55 | 61 | 57 | 57 | 55 | 57 | 55 |

The table above lists the color distributions in 24 bags of M\&M's milk chocolate candies (net wt. 1.69 oz .).
*1. The total number of pieces of candy varies little from bag to bag, but some color combinations vary greatly. As the number of one color changes in a bag, does it affect the number of any other color? For example, if the number of brown increases in a bag, does it affect the number of any other particular color? At the right is a grid for a scatter plot comparison for the two colors, blue and brown. Each bag determines a point on the grid. For example, on the grid point $(12,8)$ represents 12 blue and 8 brown from bag 1 and $(7,6)$ represents 7 blue and 6 brown from bag 2. Plot all blue/brown pairs on the grid. Draw a trend line to see if there is any relationship. (Note: If the number of brown increases as the number of blue increases, there is a positive relationship. If the number of brown decreases as the number of blue increases, there is a negative relationship. Or, there may be no relationship.)
*2. Assume that you purchase the same size bag of candy as those in the table. If your bag had 14 blue pieces, about how many brown pieces would you predict using your

trend line? If there where 14 brown, how many blue would you predict?
*3. Try comparing yellow and green. Make a scatter plot and draw the trend line.
4. Pick other pairs of colors to compare.

