

Table 2

OUS Institutional Research Services - February 24, 2014

Retention of First-Time Freshmen\* by Gender

Excludes Students Transferring within OUS after Initial Enrollment

2007-08 IPEDS Fall Cohort

Western Oregon University		Status as of Fall:											
		2008		2009		2010		2011		2012		2013	
		N	%	N	%	N	%	N	%	N	%	N	%
Gender	Status												
Male	Continuing	273	70.2	212	54.5	192	49.4	128	32.9	38	9.8	15	3.9
	Graduated	0	0	0	0	2	0.5	54	13.9	138	35.5	157	40.4
	Stopped Out	116	29.8	177	45.5	195	50.1	207	53.2	213	54.8	217	55.8
	Total	389	100	389	100	389	100	389	100	389	100	389	100
Female	Status												
	Continuing	391	74.2	320	60.7	280	53.1	147	27.9	35	6.6	14	2.7
	Graduated	0	0	3	0.6	6	1.1	130	24.7	226	42.9	250	47.4
	Stopped Out	136	25.8	204	38.7	241	45.7	250	47.4	266	50.5	263	49.9
	Total	527	100	527	100	527	100	527	100	527	100	527	100
Grand Total	Status												
	Continuing	664	72.5	532	58.1	472	51.5	275	30	73	8	29	3.2
	Graduated	0	0	3	0.3	8	0.9	184	20.1	364	39.7	407	44.4
	Stopped Out	252	27.5	381	41.6	436	47.6	457	49.9	479	52.3	480	52.4
	Total	916	100	916	100	916	100	916	100	916	100	916	100

\*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note: Two-year degrees earned in three years or less are counted as completions.

OUS Institutional Research Services - February 24, 2014  
Retention of First-Time Freshmen\* by Ethnic Group  
Excludes Students Transferring within OUS after Initial Enrollment  
2007-08 IPEDS Fall Cohort

		Status as of Fall:											
		2008		2009		2010		2011		2012		2013	
		N	%	N	%	N	%	N	%	N	%	N	%
Western Oregon University													
Ethnicity	Status												
African American	Continuing	14	82.4	12	70.6	11	64.7	8	47.1	2	11.8	1	5.9
	Graduated	0	0	0	0	0	0	3	17.6	6	35.3	7	41.2
	Stopped Out	3	17.6	5	29.4	6	35.3	6	35.3	9	52.9	9	52.9
	Total	17	100	17	100	17	100	17	100	17	100	17	100
American Indian	Status												
	Continuing	8	61.5	5	38.5	5	38.5	4	30.8	1	7.7	0	0
	Graduated	0	0	0	0	0	0	1	7.7	4	30.8	5	38.5
	Stopped Out	5	38.5	8	61.5	8	61.5	8	61.5	8	61.5	8	61.5
	Total	13	100	13	100	13	100	13	100	13	100	13	100
Asian/Pacific Islander	Status												
	Continuing	33	66	23	46	21	42	13	26	0	0	1	2
	Graduated	0	0	0	0	0	0	6	12	17	34	17	34
	Stopped Out	17	34	27	54	29	58	31	62	33	66	32	64
	Total	50	100	50	100	50	100	50	100	50	100	50	100
Hispanic/Latino	Status												
	Continuing	75	72.1	62	59.6	60	57.7	34	32.7	12	11.5	5	4.8
	Graduated	0	0	0	0	0	0	19	18.3	39	37.5	44	42.3
	Stopped Out	29	27.9	42	40.4	44	42.3	51	49	53	51	55	52.9
	Total	104	100	104	100	104	100	104	100	104	100	104	100
White Non-Hispanic	Status												
	Continuing	499	73.5	402	59.2	355	52.3	205	30.2	53	7.8	21	3.1
	Graduated	0	0	1	0.1	4	0.6	142	20.9	279	41.1	311	45.8
	Stopped Out	180	26.5	276	40.6	320	47.1	332	48.9	347	51.1	347	51.1
	Total	679	100	679	100	679	100	679	100	679	100	679	100
Nonresident Alien	Status												
	Continuing	22	75.9	15	51.7	13	44.8	7	24.1	4	13.8	1	3.4
	Graduated	0	0	2	6.9	2	6.9	8	27.6	11	37.9	14	48.3
	Stopped Out	7	24.1	12	41.4	14	48.3	14	48.3	14	48.3	14	48.3
	Total	29	100	29	100	29	100	29	100	29	100	29	100
Unknown	Status												
	Continuing	13	54.2	13	54.2	7	29.2	4	16.7	1	4.2	0	0
	Graduated	0	0	0	0	2	8.3	5	20.8	8	33.3	9	37.5
	Stopped Out	11	45.8	11	45.8	15	62.5	15	62.5	15	62.5	15	62.5
	Total	24	100	24	100	24	100	24	100	24	100	24	100
Grand Total	Status												
	Continuing	664	72.5	532	58.1	472	51.5	275	30	73	8	29	3.2
	Graduated	0	0	3	0.3	8	0.9	184	20.1	364	39.7	407	44.4
	Stopped Out	252	27.5	381	41.6	436	47.6	457	49.9	479	52.3	480	52.4
	Total	916	100	916	100	916	100	916	100	916	100	916	100

\*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.  
Note: Two-year degrees earned in three years or less are counted as completions.

Table 8

OUS Institutional Research Services - February 24, 2014  
 Retention of First-Time Freshmen\* by Federal Aid Category  
 Excludes Students Transferring within OUS after Initial Enrollment  
 2007-08 IPEDS Fall Cohort

		Status as of Fall:											
		2008		2009		2010		2011		2012		2013	
		N	%	N	%	N	%	N	%	N	%	N	%
Western Oregon University													
Aid Category	Status												
Received Pell	Continuing	185	69	156	58.2	134	50	90	33.6	27	10.1	11	4.1
	Graduated	0	0	0	0	2	0.7	43	16	94	35.1	112	41.8
	Stopped Out	83	31	112	41.8	132	49.3	135	50.4	147	54.9	145	54.1
	Total	268	100	268	100	268	100	268	100	268	100	268	100
Subsidized Stafford, no Pell	Status												
	Continuing	141	73.4	109	56.8	102	53.1	56	29.2	12	6.3	6	3.1
	Graduated	0	0	1	0.5	3	1.6	40	20.8	84	43.8	88	45.8
	Stopped Out	51	26.6	82	42.7	87	45.3	96	50	96	50	98	51
	Total	192	100	192	100	192	100	192	100	192	100	192	100
No Pell or Subsidized Stafford	Status												
	Continuing	338	74.1	267	58.6	236	51.8	129	28.3	34	7.5	12	2.6
	Graduated	0	0	2	0.4	3	0.7	101	22.1	186	40.8	207	45.4
	Stopped Out	118	25.9	187	41	217	47.6	226	49.6	236	51.8	237	52
	Total	456	100	456	100	456	100	456	100	456	100	456	100
Grand Total	Status												
	Continuing	664	72.5	532	58.1	472	51.5	275	30	73	8	29	3.2
	Graduated	0	0	3	0.3	8	0.9	184	20.1	364	39.7	407	44.4
	Stopped Out	252	27.5	381	41.6	436	47.6	457	49.9	479	52.3	480	52.4
	Total	916	100	916	100	916	100	916	100	916	100	916	100

Averages based only on aid recipients. Includes 2-year degree recipients who completed in 3 years or less.