

**PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT**  
**LINN-BENTON COMMUNITY COLLEGE**  
**ASSOCIATE OF ARTS OREGON TRANSFER**  
**(ELEMENTARY EDUCATION FOCUS)**  
**WESTERN OREGON UNIVERSITY**  
**EDUCATION: EARLY CHILDHOOD/ELEMENTARY CONCENTRATION**

The Parties to this Program-to-Program Articulation Agreement are Linn-Benton Community College (LBCC) and Western Oregon University (WOU).

**Effective Date:**

This agreement is effective beginning the 2019-2020 academic year, and is subject to bi-annual review by both Institutions for continuation and/or modification.

**Purpose/Transfer Agreement:**

The purpose of this agreement is to develop, maintain, and promote a smooth academic pathway that supports successful transition to WOU. It is agreed that students who complete the following 90 credits of LBCC courses will have 90 applicable credits towards their Bachelor of Science Degree in Education: Early Childhood/Elementary Concentration at WOU. This agreement is based on an evaluation of the alignment of the content and depth of student learning in LBCC and WOU courses. The courses listed below have been approved by WOU and LBCC faculty, and are articulated as reported below as of July 2019.

This agreement does not guarantee admission to WOU, nor does it carry any other promises, such as financial aid or admittance into the undergraduate Teacher Licensure Program. LBCC students are required to follow WOU's admissions and application guidelines.

**Required Courses for Education: Early Childhood/Elementary**  
**Concentration – Equivalent Credits**

Linn-Benton Community College Course # and Title	Credits	WOU Course # and Title	Credits
WR 121: English Composition	3	WR 121: College Writing I	4
HD 120: Destination Graduation	1	Program Elective	1
HDFS 225: Infant and Child Development	4	ED 231: Typical and Atypical Development	3
ED 216: Purpose/Structure/Function	3	ED 200: Foundations of Education or ED 220: Intro to Early Childhood Education	3



PE 231: Lifetime Health and Fitness	3	HE 257: Health Promotion	4
WR 122: English Composition: Argumentation	3	WR 122: College Writing II	4
ED 282: Working with Children with Special Needs	3	ED 250: Inclusive Practices in Early Childhood Settings (birth to 4 <sup>th</sup> ) or ED 259: Special Education and Inclusive Communities	3
HDFS 229: School-Age Adolescent Development	4	ED 242: Applied Children's Learning and Development	3
TA 240: Creative Drama for Classroom	3	ED 324: Creative Arts in Early Childhood Settings	3
ED 253: Learning Across the Lifespan or HDFS 248: Learning Experiences/Children	3	ED 233: Applied Adolescent Learning and Development or ED 345: Designing Early Childhood Environments (birth - 4 <sup>th</sup> )	3
WR 123: English Composition: Research or WR 227: Technical Writing	3	WR 222: Writing for the Sciences or WR 300: Technical and Workplace Writing	4
ANTH 110: Intro to Cultural Anthropology	3	GEOG 105: Nature and Society, GEOG 106: Sustainable World, or GEOG 107: People, Space, and Place	4
ENG 221: Children's Literature	3	ED 230: Children's Literature in Diverse Classrooms	3
HST 201: U.S. History: Colonial and Rev, HST 202: U.S. History: Civil War and Recon, or HST 203: U.S. History: Rise to World Power. Select two courses to complete the sequence.	6	HST 201 History of the U.S.: Native American Cultures to Early 19 <sup>th</sup> Century, HST 202: History of the U.S.: Reform and Progress, or HST	8



		203: History of the U.S.: First World War to Present. Select two courses to complete the sequence.	
COMM 111:Public Speaking, COMM 114:Argument and Critical Discourse, or COMM 218: Interpersonal Communication	3	COM 111: Public Speaking	4
ENG 104 Literature: Fiction or ENG 106 Literature: Poetry	3	LIT 102: Literary Genres	4
BI 101: General Biology	4	BI 101: General Biology: The Diversity of Life	4
MTH 211: Fund of Elementary Math I	4	MTH 211: Foundations of Elementary Mathematics I	4
PS 201: Intro Amer Politics/Government	3	PS 201: American National Government or PS 202: State and Local Government	4
PSY 201: General Psychology or any PSY course	4	PSY 201:General Psychology or any PSY course	4
GS 106: Phy Sci: Prin of Earth Science	4	ES 104: Earth System Science	4
MTH 212: Fund of Elementary Math II	4	MTH 212: Foundations of Elementary Mathematics II	4
GS 104: Physical Sci: Prin of Physics, GS 105: Physical Science: Principles of Chemistry, or GS 108:Oceanography	4	ES 105: Earth Systems Science or ES 106: Earth System Science	4
ED 152: Creativity and the Arts	3	ARE 433: Art Education	3
MTH 213: Fund of Elementary Math III	4	MTH 213: Foundations of Elementary Mathematics III	4

Electives if needed to meet 90 credits for the AAOT.	5		
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**Terms of Review:**

This agreement is subject to bi-annual review by both Parties for continuation and/or modification not less than ninety (90) days prior to the end of the academic year. Continuation and/or modification of this agreement must be provided in writing. This request will be attached to the original agreement. Written notice will be given to WOU's Dean of the College of Education, Department Head or Program Coordinator, Provost, and the Transfer Pathways Director by LBCC's Dean and approved by LBCC's President, Vice President of Academic Affairs and Workforce Development, and WOU's Dean of the College of Education.

**Miscellaneous:**

WOU agrees to provide pre-education advising for LBCC students prior to their transfer to WOU. Students who begin their AAOT at LBCC during the period of this agreement and are admitted to WOU within 3 years, will receive the full benefits of this agreement, regardless of whether or not a future Program to Program Agreement is signed by the parties.

All courses with an ED prefix must be completed with a minimum grade of B- in order to apply towards program requirements at WOU.

Should this agreement be terminated for any reason, both parties agree that due to the specificity of this agreement, there will be a three year teach out plan for students in the pipeline, and both programs agree to monitor students' progress during the teach out phase.

Students who complete an AAOT degree at LBCC, either before or after they begin their courses at WOU, will meet all of WOU's General Education requirements. Students who do not complete an AAOT degree may have additional General Education course requirements at WOU.



**Terms/Termination:**

Amendments to this Agreement may only be in writing and executed by a duly authorized representative of each Party. Amendments are only valid if persons authorized to bind the Party in contract execute them.

This Agreement may be terminated at any time by mutual written agreement. Notice of the Agreements termination must be provided by LBCC to WOU's Dean of the College of Education, Division Chair, Provost, Office of the Registrar, and the Transfer Pathways Director. Conversely, Notice of Agreements termination must be provided by WOU to LBCC's VP of Academic Affairs and Workforce Development, Dean of Arts, Social Sciences, and Humanities, Dept. Chair of Education, and Office of the Registrar.



Signatures:

Western Oregon University

By: [Signature] 10/8/2019  
Mark Giröd DATE  
Dean, College of Education

Linn-Benton Community College

By: [Signature] 9/23/19  
Katie Winder DATE  
Dean, Arts, Social Sciences & Humanities Division

By: [Signature] 10/8/19  
Marie LeJeune DATE  
Division Chair, Education & Leadership

By: [Signature] 9/23/19  
Christy Stevens DATE  
Dept. Chair, Education/ Child Family Studies

By: [Signature] 10/8/19  
Robert G. Winningham DATE  
Provost

By: [Signature] 9-24-19  
Ann Buchele DATE  
VP, Academic Affairs & Workforce Dev

By: [Signature] 10/8/19  
Rex Fuller DATE  
University President

By: [Signature] 9/24/19  
Greg Hamann DATE  
President



**WOU Contacts:**

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