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Clinical Observation and Feedback Form

Instructions

The Clinical Observation Feedback Form is used throughout the student teaching experience to provide feedback to the Teacher Candidate. It does not affect the Teacher Candidate's grade.

Who should complete the form

- Cooperating Teacher
- University Supervisor

How to complete the form

You can access and complete the form in TK20 or go to **File** → **Download** to download a blank copy of the form and later copy your responses into TK20. *TK20 times out every 20 minutes, so if you're filling out the form directly in TK20, remember to save often.*

1. Meet with the Teacher Candidate before the lesson to plan and offer suggestions. Record the date of the meeting on the form.*
2. Observe the Teacher Candidate as they teach the lesson.
3. Meet with the Teacher Candidate to debrief after the lesson. Record the date of the meeting on the form.*
4. Submit the completed form in TK20.

**Cooperating Teachers only*

When the form should be completed

Five times total during the student teaching year:

- First Term: Once
- Second Term: Twice
- Third Term: Twice

Teacher Candidate Name: _____

Cooperating Teacher Name: _____

University Supervisor Name: _____

School: _____ District: _____

Subject: _____ Grade Level: _____

Date of Lesson: _____

Cooperating Teachers Only

Date of Pre-Lesson Meeting: _____ Date of Post-Lesson Meeting: _____

Part I: Rubric**Lesson Planning****"Look Fors"****Evidence & Comments**Are goals and objectives,
standards, or targets
appropriate and measurable?Do lesson plans align to
objectives, standards, or
targets?Are a variety of appropriate
formal and informal
assessments used?

Instructional Delivery**"Look Fors"****Evidence & Comments**

Are learning targets, directions, and procedures communicated appropriately to students?

Are lessons sequenced and scaffolded appropriately?

Are checks for understanding and differentiation used to meet the needs of all learners?

Does the Candidate integrate technology and/or digital tools to engage learners?

Does the Candidate manage a safe and respectful learning environment?

Assessment**"Look Fors"****Evidence & Comments**

Are assessments data driven?

Do assessments align to standards?

Do informal and formal assessments give meaningful feedback to learners?

Are there a variety of assessments that are developmentally appropriate and use both formative and summative data?

Teaching

"Look Fors"	Evidence & Comments
Do instructional choices stem from research and theory?	

Additional Feedback

Part II: Goals

What are the next steps for the Teacher Candidate? Establish one or two specific and observable goals for the next scheduled observation.

Part III: Strengths

Share one or two outstanding strengths of the Teacher Candidate.

Part IV: Concerns

Are there any concerns that should be addressed at this time?

☐ Yes

☐ No

If yes, please share these concerns with the Director of Clinical Practice & Licensure immediately.

Director of Clinical Practice & Licensure: Zig Derochowski
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