

ESOL Endorsement Undergraduate Program

Western Oregon University's ESOL Education program prepares teachers to ensure that English Learners (ELs) succeed in all aspects of their schooling: academics, linguistic development, acculturation, socialization, and physical and emotional health. The program leads to an add-on endorsement to an Oregon teaching license. Students may complete the ESOL program by itself or in conjunction with an undergraduate or graduate degree program.

Admission to the Program

- Applicants must be admitted to WOU. Admissions information can be obtained by contacting the WOU Admissions Office at wou.edu/admission or 503-838-8211.
- All students must meet in person with their ESOL advisor to complete and sign a program contract.

Program Advisors (by student's last name)

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ESOL Endorsement Requirements

- Successful completion of six courses (ED 481D, ED 482D, ED 483D, ED 484D, ED 491D, ED 492D) with a B- or above.
- A passing score on the ESOL ORELA-NES exam (orela.nesinc.com)
- Successful completion of the ESOL Practicum (ED 409D), also earning a B- or above. The Practicum will be conducted in a classroom where at least 20% of the students are identified as English Learners. Applications for the ESOL practicum must be submitted 10 weeks prior to the practicum.

Coursework

In 2019-2020, ESOL courses will be *tentatively* offered in the following terms. Check wou.edu/classavailability for the latest class schedules

Course (Credits)	Term			
	Fall	Winter	Spring	Summer
ED 481D Introduction to ESOL and Bilingual Education (3)	X <i>bilingual *</i>	X	X	X
ED 482D Foundations of ESOL/Bilingual Education (3)		X		X
ED 483D Culture, Community and the ESOL/Bilingual Classroom (3)	X		X	
ED 484D First and Second Language Acquisition and Educational Linguistics (3)	X	X <i>bilingual *</i>		X
ED 491D Curriculum Models, Instructional Approaches and Assessment Strategies for English Language Learners (3)		X	X <i>bilingual *</i>	
ED 492D Classroom Strategies for English Language Development in ESOL and Bilingual Settings (3)	X		X <i>bilingual *</i>	
ED 409D ESOL Practicum (3)	X	X	X	X

* Bilingual refers to courses taught in English and Spanish.

Please note the following coursework requirements:

- Passing ED 481D with a B- or above is a *prerequisite* for subsequent ESOL courses.
- *At least* 15 credits of coursework towards the ESOL endorsement must be completed with a B- or above before registering for the practicum.
- You are expected to pass the ESOL ORELA-NES exam (orela.nesinc.com) before practicum.
- ED 491D should be completed the term prior to starting the education licensure program.
- You are required to take *at least* one ESOL course during enrollment in the education licensure program (typically ED 492D).
- ED 492 should be completed during your first term of the education licensure program.

Course Descriptions

The following courses are the core curriculum of 21 hours. Each course must be passed with a B- or higher to be applicable towards the ESOL endorsement.

ED 481D Introduction to ESOL and Bilingual Education (3 credits)

This course provides an introduction to the field of ESOL and bilingual education. In addition to offering an overview of the principles of second language acquisition, this course explores classroom practices that allow English language learners at different proficiency levels to access grade-level content while developing skills in academic and social language.

Note: Successful completion of ED 481D with a B- or better is a prerequisite for all other courses.

ED 482D Foundations of ESOL/Bilingual Education (3 credits)

This course surveys the historical development of ESOL/bilingual education. It provides insights into government policy and legal aspects of ESOL/bilingual education as well as research, theory and classroom implications. Emphasis is placed on the philosophy of ESOL/bilingual education in a sociopolitical and cross-cultural context.

ED 483D Culture, Community and the ESOL/Bilingual Classroom (3 credits)

This course explores the concept of culture and its manifestation in society, the community and the classroom. It examines the research literature and it provides a theoretical foundation for understanding how cultural groups and students' identities affect the educational process and the classroom climate. Strategies to maximize learning using cultural and community resources, as well as to build partnerships with families, are addressed.

ED 484D First and Second Language Acquisition and Educational Linguistics (3 credits)

This course explores current theory and research in first and second language acquisition and issues in linguistics applied to ESOL/bilingual education. Topics in language acquisition include historical and current theories, developmental stages, as well as the factors that influence learning an additional language. Topics in educational linguistics include concepts in phonology, morphology, syntax, semantics and pragmatics, with a focus on classroom applications.

ED 491D Curriculum Models, Instructional Approaches and Assessment Strategies for English Language Learners (3 credits)

This course examines current curriculum models, materials, teaching approaches and assessment techniques that maximize the academic achievement of English language learners. It emphasizes strategies related to planning, implementing, and managing instruction that enable students in different proficiency levels to access the core curriculum and develop language skills.

ED 492D Classroom Strategies for English Language Development in ESOL and Bilingual Settings (3 credits)

Theory, methods and strategies for teaching English Language Development (ELD) in ESOL and bilingual settings. Emphasizes techniques for teaching the four language skills, language functions, meaningful grammatical forms, and vocabulary through content-based lessons.

Note: ED 491D and ED 492D are not open to Pre-Ed majors.

ED 409D ESOL/Bilingual Practicum (3 credits)

This course provides practical teaching experience in a field setting with English Language Learners (ELLs). Students receive instruction through observation and guidance from an on-site mentor teacher and a WOU faculty supervisor.

Students must apply to the ESOL Coordinator to request a placement one term before the practicum.