

VITAE

E. Michelle (Mickey) Pardew
P.O. Box 22Dallas, Oregon 97338
503.623.2892

ACADEMIC DEGREES:

Ph.D. Education, 1996
Oregon State University
Corvallis, Oregon

M.A. Counseling and Guidance, 1972
University of North Dakota
Grand Forks, North Dakota

B.A. Psychology, 1969
Elmira College
Elmira, New York

PROFESSIONAL CERTIFICATES

North Dakota Professional Teaching Certificate, Elementary (Expired)
Oregon Teaching License, Basic Elementary Endorsement, Standard Exceptional Needs Learner Endorsement

PROFESSIONAL EXPERIENCE:

July 2009-July 2013. Appointed to represent Higher Education on the Oregon Commission on Autism Spectrum Disorder (ASD). Along with 13 members developed and monitored implementation of a ten-year strategic plan, incorporating biennial benchmarks for the state of Oregon to address the growing number of individuals with ASD who require services from one or more programs or agencies. Additionally served on two subcommittees: Member of *Screening, Identification and Assessment Committee* and Chair of *Educator Credentials and Standards Based Assessment for the TSPC license in ASD Specialization*. TSPC approved (4/2012) the advanced ASD Specialization for licensed special education teachers.

September 2013-Present Continue to serve on the *Education Subcommittee* leadership team charged with developing and monitoring district's self assessment and action planning for services for students with ASD.

January 2007-Present. Coordinator: Autism Spectrum Disorders (ASD) Specialization Program. TSPC approved (11/2112) the WOU 20-credit graduate program of courses designed to prepare experienced special education teachers and personnel to meet standards and competencies for TSPC licensure as ASD Specialists. Coordinate a strand of ASD courses at the graduate and undergraduate level for ongoing professional development or for a certificate of completion (18 credits) that has been offered since 2007.

September 2005-Present: Professor Western Oregon University, Teacher Education Division. **Co-Coordinator** of Special Educator Program; **Coordinator** of Early Intervention/ Special Education program and ASD Specialization program; **Instructor** of undergraduate and graduate courses and **supervisor and advisor** of graduate students preparing for teacher licensure. **Coordinator** of field experience placements for all graduate special education students. **Advisor** of undergraduate students pursuing a minor in Special Education. **Coordinator** of Salem-Keizer School District Cohort of candidates for special education license (2015-17). **Qualified Scorer for edTPA** to inform the preparation of special education teacher candidates for licensure.

September 1998-2005: Associate Professor Western Oregon University, Special Education Division; **Co-Coordinator** of Special Educator Program; **Coordinator** of Early Intervention/ Special Education program and **instructor** of undergraduate and graduate courses; **Supervisor** of students preparing for teacher licensure. Specialty areas include low incidence disabilities, early intervention, early childhood education, communication systems, autism, and family systems and counseling. **TEP** (Teacher Effectiveness Project) Staff 1997-98 .25 FTE release to assist project staff in TWSM (teacher work sample methodology) development. **Coordinator** (2000) Zone B ESD Cohort program for Special Educator licensure/Masters degree students completing their requirements through distance education program. Overload instructor of licensure/master courses for Distance Education Program for Division of Extended programs from 1999-2003.

September 2001-2006: Advisory Faculty with Oregon State University Rural Links Project (5 year grant).

Provided advisement and support for students entering WOU Special Education Programs. Attended three-day institutes each year as faculty member. Presented satellite workshop for Rural Links participants in Fall 2003.

2004-5 Advising and coordinating a distance education program for four Rural Links students from Bend, Oregon. Students earned a Master's degree and licensure in Early Intervention/Special Education by attending WOU summer sessions and additional video courses throughout the academic year. Taught three of the video courses winter 05 and supervised field experiences in Bend both spring and fall 05.

September 1995-1997: Assistant Professor Western Oregon University, Special Education Division, Severely Handicapped Learner Program. **Coordinator:** of Early Intervention/Early Childhood Special Education teacher license and endorsement graduate program; instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification.

November 1994-June 1996: Facilitator for early intervention transition teams in Portland and Toledo, Oregon. Contracted by Oregon Department of Education to facilitate the accomplishment of a transition process plan for children from preschool to primary school programs.

September 1991-1995: Instructor Western Oregon State College, Special Education Division, Severely Handicapped Learner Program; instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification.

October 1991-January 1995: Assistant Research Professor. Project director (93-95) and **project coordinator** (91-93), Western Oregon State College, Teaching Research Division, for federally funded in-service training project in early intervention. Responsible for designing, implementing and evaluating in-service training project for early intervention personnel. *Project Team* involved ongoing training of four regional early intervention teams in Oregon. Emphasis was given to building team skills to include related services personnel. In the final year of the project selected team members from each region were trained to be regional team trainers. Responsibilities included managing project activities, budget, supervising staff and participating in national project director meetings. Results of grant activities were disseminated at national and state conferences. **Trainer** for another federally funded early intervention project to provide in-service training for *Family Intervention Specialists*. Helped to design training materials and presented training content for working with families and developing early intervention teams.

December 1990-July 1991: Facilitator for Paradigm Systems, Salem. Facilitated focus groups for Vocational Rehabilitation consumers around the state. Used the Institute for Cultural Affairs participation model for facilitating groups in identifying future needs. Summarized results along with telephone interview data for a special report to Vocational Rehabilitation Division; **Interviewer** of selected vocational programs for a written publication of best practices in vocational services.

September 1988-1991: Instructor Western Oregon State College, Special Education Division, Severely Handicapped Learner Program; Instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification. Specialty areas include early intervention, communication systems, augmentative and assistive strategies, motor impairments, autism, and family systems. **Doctoral student**, Oregon State University. **Major:** Educational Foundations **Minor:** Special Education and Psychology.

September 1987- April 1991: Substitute Teacher for Corvallis School District primary developmental disabilities classroom at Garfield Elementary School.

September 1985-June 1988: Graduate research assistant, Western Oregon State College, Special Education Division; Coordinated activities for three federally funded teacher preparation grants in early intervention, rural special education and cultural considerations; **Summer school instructor**, Elementary Education course on parent/teacher/child relationships.

September 1986-December 1987: Group facilitator, Poyama Counseling Center, for "Accepting Differences" workshop designed for parents who have children with disabilities.

1979-1983: Instructor, Chemeketa Community College, Dallas, Oregon. Taught classes in *Systematic Training for Effective Parenting*.

1975-1981: Child Development Specialist, Mid-Willamette Valley Community Coordinated Child Care Council (4 Cs), Salem, Oregon; Provided training for day care center and home providers and community participants in all areas of child development; facilitated parent groups.

1974-1975: Teacher, Salem Child Development Center, Salem, Oregon.

1971-1973: Director, University Infant Day Care Center, University of North Dakota, Grand Forks North Dakota;
Teacher and Counselor, Kiddie Kampus Preschool, Grand Forks Air Force Base, North Dakota.

CURRENT INSTRUCTIONAL/ADMINISTRATIVE LOAD:

2016-17 1.0 teaching include the following courses:

SpEd 409 Practicum (1-3 cd)
SpEd 418/518 Survey of Special Education (3 cd)
SpEd 447/547W Partnerships in Special Ed (3 cd)
SpEd 486/586 ASD: Foundations and Strategies (3 cd)
SpEd 607 Low Incidence Field Experience Seminar (1 cd)
SpEd 607 Professional Portfolio Seminar (1 cd)
SpEd 607 ASD Professional Portfolio Seminar (3cd)
SpEd 609/610 Practicum/Internship: Academic (3cd)
SpEd 609/610 Practicum/Internship: Low Incidence (3 cd)
SpEd 609/610 Practicum/Internship I & II EI/ECSE (6 cd)
SpEd 639/610 Final Supervised Field Experience (9-12 cd)
SpEd 671 Foundations of EI/ECSE (3 cd)
SpEd 677 Collaborative Services in EI/ECSE (3 cd)

Additional load for Program Coordination; Guest presentations on ASD Teaching Strategies in campus courses

U.S. DEPARTMENT OF EDUCATION GRANT ACTIVITIES

Project PIECE (Promoting Inclusion in Early Childhood Educators). Awarded August 2013 Western Oregon University Teaching Research Institute.

Project TEAM: The Related Service Team in Community Settings continuation proposals in 1992, 1993 and final report 1995.

Project: Family Interventionist Training continuation proposals in 1992, 1993 and final report 1995.

Effective Quality Improvement Process for Programs Serving Young Children (EQUIP) model demonstration project proposal, September, 1994 (not funded).

Special Education Teacher Preparation Grants: *Rural Special Education; Teaching Students with Low Incidence Disabilities; Collaborative and Consultative Services*; 1985-1990.

CURRENT PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

Local, State and Regional Leadership

TEACH Oregon Chalkboard project with Salem Keizer SD, Corban University, and Western Oregon University
<http://www.salkeiz.k12.or.us/inside24j/inside24j-february-11-2014/work-universities-improves-teacher-quality>

Board member, Northwest Autism Foundation (NWAf) <http://www.autismnwaf.org/>

Member, ASD Educational Services Subcommittee representing Higher Education, Oregon Commission on Autism Spectrum Disorder www.ORCOMMISSIONASD.ORG

Board member, George E. Miller (GEM) Children's Foundation. www.gemchildren.org

EI/ECSE Authorization Review Committee for Oregon Department of Education

University Service & Leadership

Member, CoE Licensure and Clinical Experience Council (LCEC)

Member, CoE Consortium

Member, Student Petition Review Committee (SPRC)

Member of the Teacher Education Steering Committee
Chair, EI/ECSE Advisory Council
Advisor, Special Education graduate student and undergraduate minor students
Member, Special Education Scholarship committee
Member, Higher Education Council for Special Educator and EI/ECSE programs in OUS.
Member, Graduate theses committees (WOU and Oregon State University)
Member, Search committee for Special Education Assistant Professor
Member, University Personnel Review Committee

PAST PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

College of Education Personnel Review Committee
Division of SPED Personnel Review Committee (chair)
WOU Sesquicentennial Committee
Faculty Senate Representative
Faculty Senate Executive Committee
Distinguished Service Award Committee
Teacher of the Year Selection Committee
Summer Sessions Committee
Strategic Planning Council
Academic Excellence Week Committee
Advisory board WOU Center for Teaching and Learning
Advisory board ODE/Teaching Research EI/ECSE Competency Project
Advisory group member for Delta group representatives from the WOU College of Education (sponsored by the Carnegie Foundation for the Advancement of Teaching)

SELECTED PRESENTATIONS

Refereed International/National Conferences

Pardew, M. (12/2003). *Oregon subdivision poster session*. Presented at Division of Early Childhood (CEC) International Convention, San Diego, California.

Pardew, M. (12/1997). *Infant Massage*. Presented at Division of Early Childhood (CEC) Annual Convention, New Orleans, Louisiana.

Pardew, M. (4/1997). *Infant Massage*. Presented at Council for Exceptional Children Annual Convention, Salt Lake City, Utah.

Invited National Conferences/Meetings

Pardew, M., Brownbridge, B. (5/2/2015-Present). CEEDAR Oregon Project representative.

Pardew, M., Gense, M. et al. (2/5-2/3/2010). Act Early Summit (AUCD). Part of a delegation for ASD Commission, ODE and OHSU. Seattle, Wa.

Pardew, M. (11/17/2008). *Teacher Work Samples in Special Education*, part of a faculty panel to present to the site team from the Academy for Educational Development as part of WOU's selection (one of 11 institutions) in Teachers for a New Era Learning Network.

Pardew, M. (10/2/2002). *Teacher Work Sample Methodology*. Selected panel participation in all day workshop for Shirley Ritter, Furman University, Greenville, North Carolina, in Monmouth, Oregon.

Pardew, M. (10/1999). *Teacher Work Sample Methodology*. Panel member for Renaissance institutions interactive conference in Iowa and broadcaster from Monmouth, Oregon.

Pardew, M. (10/1999). *Teacher Work Sample Methodology*. Panel member for University of Northern Idaho workshop. Monmouth, Oregon.

Pardew, M. (4/1999). *Teacher Work Sample Methodology*. Panel member for Idaho State University workshop. Monmouth, Oregon.

Refereed State and Regional Conferences

Pardew, M. (10/2009). *Building Relationships* presentation at the Home Visitors Summit at Old Mill Center for Children and Families, Corvallis, Oregon

Pardew, M., Rowan, J. & Young, H. (5/2009). *Establishing Partnerships between Educators and Parents of Children with Autism Spectrum Disorder: To Improve Outcomes for Children with ASD*, present publication materials in a workshop session of the Educating Children with Autism Statewide Conference, Portland, Oregon.

Pardew, M.(4/2001). *Autism Issues and strategies*. Presented at Oregon Association for the Education of Young Children conference. Salem, Oregon.

Pardew, M.(4/2002). *Autism Issues and strategies*. Presented at Oregon Association for the Education of Young Children conference. Albany, Oregon.

Pardew, M. (6/2002). *Autism Issues and strategies*. Oregon Small Schools Association Conference, Monmouth, Oregon.

Invited State Regional & Local Conferences/Meetings

Pardew, M. & Jordan, K. (11/2016). *Paths to becoming a licensed ASD Specialist in Oregon*. Presented at the ORAT Training in Salem, Oregon.

Pardew, M. & Jordan, K. (10/2016). *Paths to becoming a licensed ASD Specialist in Oregon*. Presentation at the COSA Conference in Eugene, Oregon

Pardew, M. (6/20/2013). Oregon ASD Commission: *Grant completion report for the ASD Specialization Alternate Pathway Evaluation Pilots #1 and #2*. Presented a report to the ASD Commission on the outcome of the ASD Specialization Alternate Pathway pilot process. Provided the final evaluation requirements and scoring process to be recommended by the ASD Commission for future approved university programs.

Pardew, M. et al (4/12/2013). Oregon ASD Commission report to the Governor submitted. Implementation activities were summarized for commission subcommittees and report presented on the Educator Credential subcommittee to ASD Commission.

Pardew, M., Jordan, K. & Girod, M. (11/1/2012). *TSPC Program Proposal for ASD Specialist Program Presentation* Presented the program proposal and answered questions accompanied by Karen Jordan (S-K Coordinator of ASD Specialist and ASD course instructor at WOU) and Mark Girod (TSPC commissioner and WOU Interim Dean of COE). TSPC approved the program unanimously and WOU was the first approved program to train ASD Specialists in Oregon.

Pardew, M., (10/5/2012). *Higher Education Council meeting at COSA Conference in Eugene Oregon* Provided update on ASD Commission activities and an overview of the Alternative Pathway Evaluation Process Pilot and of the WOU ASD Specialization Proposal to be presented to TSPC in November. Other HEC universities are interested in possibly submitting program proposals.

Pardew, M. (7/30-8/3/2012). *S-K Clinical Teacher Academy Member of S-K Collaborative WOU/Willamette/Corban* Participated in the academy with school and university partners. Participated with two special education teachers at Chavez school and planned for the grand opening of the school and clinical partnership program.

Pardew, M. Gense, M. et al. (6/19/2012). *ASD Commission Alternative Pathway to ASD Specialization Pilot project to Teacher Standards and Practices Commission (TSPC)* Prepared presentation to TSPC to conduct a pilot project with ASD Commission and WOU/COE/DEP to standardize an evaluation process for an alternate pathway to ASD Specialization for practicing specialists wishing to demonstrate mastery of ASD Standards and Competencies. Marilyn Gense, chair of the ASD Commission, delivered the presentation.

Pardew, M. , Gense, M. , Lohse, S. & Gartland, S. (10/7/2011). *Oregon ASD Commission Report on*

Recommendations for Education. 2 hour presentation at the COSA Conference in Eugene, Oregon.

PUBLICATIONS

Pardew, M. Gense, M. et al, (April 12, 2013). *ASD Commission report to the Governor*; Summary of implementation activities as a follow-up to prior report (2010).

Pardew, M. Gense, M. et al, (December, 2010). Report to the Governor *Oregon Commission on Autism Spectrum Disorder*; Contributions to pages 47-71. <http://www.orcommissionasd.org>

Pardew, M., Rowan, J. & Young, H. (2008). *Establishing Partnerships between Educators and Parents of Children with Autism Spectrum Disorder: To Improve Outcomes for Children with ASD*, PSU/Regional Programs Autism Training Sites (ORPAT). Disseminated to teachers throughout Oregon by Northwest Regional ESD.

Pardew, M. and Bunse, C. (March, 2005). *Enhancing Interaction Through Positive Touch*. *Young Exceptional Children*.

Pardew, M. (2002). Successfully Supervising Students Implementing Teacher Work Samples (Chapter 12). *Connecting Teaching and Learning: A Handbook for Teacher Educators on Teacher Work Sample Methodology*. Edited by Gerald Girod. AACTE.

Pardew, M. (April, 1996). Doctoral Dissertation: *The Effects of Infant Massage on the Interactions Between High Risk Infants and their Caregivers*. Oregon State University and University Microfilms, Inc.

Pardew, M. (1973). Master's Thesis: *The Effects of a Self-Concept Enhancement Program on Preschool Children*. Minnesota State Department of Education, 1973.

Landry, R. & Pardew, M. (1973). Self Concept Enhancement in a Preschool Program. *The Journal of Experimental Education*.