

Marie A. LeJeune
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EDUCATION

- 2007 Doctorate of Philosophy: University of Nevada, Las Vegas.
Curriculum and Instruction:
Major: Literacy; Cognate: Gender Studies
- Dissertation: *Reading Bodies: A Case Study Analysis of Adolescent
Girls' Experiences in an After School Book Group*
- 1995 Masters in Teaching: Whitworth College.
Emphasis in Secondary Education: Language Arts.
- 1994 Bachelor of Arts: Gonzaga University.
Major: English. Minors: Journalism & Religious Studies.

PROFESSIONAL EXPERIENCE

- 2007-present **Associate Professor**
*Division of Teacher Education, School of Education
Western Oregon University*
Courses Taught:
-ED 434/534 Content Pedagogy I: Language Arts
-ED 436/536 Content Pedagogy II: Language Arts
-ED 444 Fluency in Literacy
-ED 498 Student Teaching
-ED 603 Thesis
-ED 633 Research and Writing
-ED 635 Action Research
-ED 637 Advanced Content Pedagogy: Language Arts
-ED 640 Literacy: Inquiry, Theory, and Informed Practice
-ED 651 Content Area Literacy
-ED 655 Foundations of Literacy
-ED 668 Assessment and Instruction in Reading
-ED 669 Content Pedagogy
-ED 672 Leadership in the School Reading Program
-ED 689 Contemporary Issues in Lit. for Children/Young Adults
-ED 693 Teaching Reading Under the Common Core
-READ 580 Leadership in Literacy Programs

- 2006-2007 **Student Teacher Supervisor**
*Department of Curriculum and Instruction, School of Education
University of Nevada, Las Vegas*
Responsible for weekly supervision of secondary student teachers, communication with and coordination of cooperating teachers, evaluation of student teacher progress, conducting biweekly mentoring meetings with cooperating teachers. Content area supervision in: Biology, Chemistry, Mathematics, Language Arts, Visual Arts, and Social Studies.
- 2005-2007 **Lecturer/Instructor**
*Department of Curriculum and Instruction, School of Education
University of Nevada, Las Vegas*
Courses Taught:
-ICS 403, Teaching Literature in Secondary Schools
-ICS 412, Methods in Teaching Secondary English
-ICG 415, Children's Literature in the Elementary Classroom
-ICG 420, Literature for Young Adults
-ICS 424, Methods in Teaching Secondary Speech and Drama
-ICG 615, Children's Literature in the Elementary Classroom
-ICG 702, Topics in Literacy: Young Adult Literature
- 1999-2000 **Literacy Center Director**
Americorps, Las Vegas, Nevada
Responsible for designing and implementing a literacy outreach center in an inner-city neighborhood, offering family literacy programs and after school tutoring, reading incentive programs, and weekly literacy workshops for elementary and middle school students. Worked with neighboring high schools and universities to secure literacy tutors and volunteers.
- 1997-2006 **Language Arts Teacher**
Clark County School District, Las Vegas, Nevada
Responsible for curriculum design and implementation as well as adherence to state curriculum and Power Standards. Courses taught include: English I, English I Honors, English I Remedial, English II, English II Honors, American Literature, Multicultural Literature, Journalism I & II, Broadcast Journalism, Multimedia English Studies.

Additional Duties: Newspaper and school newsletter advisor, Broadcast Journalism advisor, Multicultural Committee,

Technology Team, Content Area Literacy Team, New Teacher Mentor, English I Team Leader, School to Work Grant Projects.

1995-1997

Language Arts Teacher

Kelso School District, Kelso, Washington

Responsible for curriculum design and implementation as well as adherence to state curriculum and Essential Learnings. Courses taught include: Sophomore English, Critical Reading/Writing, Communication Essentials/Speech, American Literature, Journalism I.

Additional Duties: TELDEC Technology Grant, School Newspaper advisor, District-Wide Writing Assessment Coordinator, Learning improvement Team, After School Drama Programming.

PUBLICATIONS

LeJeune, M. (in press). Author studies in the classroom: Exploring Oregon authors to grow young readers and writers. *Oregon English Journal*.

Giorgis, C. Herbeck, J. LeJeune, M. Lowery, R. Sullivan, E., Fain, J., Richardson, M. (in press). 2015 Orbis Pictus Award winners: Excellence in nonfiction. *Language Arts*.

Wilson, F., Giorgis, C., Herbeck, J., LeJeune, M., Lowery, R., Parson, S., Sullivan, E. (2014). 2014 Orbis Pictus Award winners. *Language Arts*, 92(2), 150-156.

LeJeune, M. (2014). Exploring the online world of children's literature: Internet resources for quality books for young readers. *The Reader*. Winter 2014.

LeJeune, M. (2013). Embracing wonder: New nonfiction texts for readers. *The Reader: The Midvalley Reading Council newsletter*. Winter 2013.

Pierce, K.M. with Cathy Beck, Phyllis Cook, Karen Gallas, Carol Gilles, Dick Koblitz, Marie LeJeune, Susie Morice, Shannon Parker, Tracy Smiles (2013). Professional Resources: Teacher Research, *Talking Points*.

LeJeune, M. & Smiles, T. (2012). Exploring the pedagogical possibilities of content area classrooms: Global literature and content area literacy. *World of Words Stories*.

LeJeune, M. (2011). Young Adults Straddling Cultural Divides. *World of Words Books*. (October 2011, series of four book reviews around central theme of "Adolescents Straddling Cultural Divides.")

- LeJeune, M. (2011). "Notable" books for children: Resources for teachers. *The Reader: The MidValley Reading Council Newsletter*.
- LeJeune, M. (2011). Mentoring writing through author studies: Exploring children's authors as mentors for young writers. *Capital Reading Council Newsletter*.
- LeJeune, M. & Smiles, T. (2011). Reading as a collaborative act. *World of Word Currents*. Online: wowlit.org/blog. (A series of four articles during the month of April.)
- LeJeune, M. (2010). Building a community of authors in your classroom: New children's literature to inspire and grow young writers. *Capital Reading Council Newsletter*.
- LeJeune, M. & Draper, C. (2010). Mentoring the writer within: Reflections on our conversation with Avi. *Journal of Children's Literature*, 36 (1), 77-81.
- LeJeune, M., Smiles, T., Wojcikiewicz, S. & Girod, M. (2010). Teacher work sample methodology as a frame for action research. In Pelton, R. (Ed.). *Action Research: Best Practices Guide for Teacher Candidates*. Lanham MD, Littlefield and Rowan Publishers.
- LeJeune, M. (2010). Practical poetry: Teacher resources and children's literature for weaving content area literacy throughout the curriculum. *The Reader: The Mid-Valley Reading Council Newsletter*.
- Smiles, T. & LeJeune, M. (2010). Invitations and negotiations: A month of Mondays. (Series of five blog posts in May 2010 around curricular frameworks for sharing literature and literacy in the classroom.) *World of Words Currents*. Online.: www.wowlit.org/blog
- LeJeune, M. (2009). New books for boy (and girl!) readers. *The Reader: The Mid-Valley Reading Council Newsletter*.
- Johnson, N.J., Giorgis, C., Dejong, T., Norem, K., Johnson, A., & LeJeune, M. (2005). Legends and legendary times, people, and places. *Journal of Children's Literature*, 31, 70-80.

PRESENTATIONS

Refereed Presentations—National/International

Outstanding Nonfiction for Children: The Orbis Pictus Award Winners. (February, 2015). Presentation at the Tucson Festival of Books.

The 2014 Orbis Pictus Award Books: Using Nonfiction Stories with Children. (November, 2014). Presentation at the National Council of Teachers of English Annual Conference, Washington, D.C.

The World as a Teachable Moment: Harnessing the Power of Nonfiction. (May, 2014). Presentation at the International Reading Association's National Conference. New Orleans, LA.

Graphic Novels and the CCSS. (May, 2014). Presentation at the International Reading Association's National Conference. New Orleans, LA.

Beyond Frog and Toad: Transitional Readers and the Common Core State Standards. (November, 2013). Presentation at the National Council of Teachers of English Annual Conference, Boston, MA.

(Re)Inventing the Future by Examining the Past: Historical Fiction and Informational Texts in the Classroom. (November, 2013). Presentation at the National Council of Teachers of English Annual Conference, Boston, MA.

Nonfiction and the Common Core: The Wonder of Engaging with Nonfiction. (April, 2013). Presentation at the International Reading Association's Annual Conference. San Antonio, TX.

Global Inquiry and International Literature: An Analysis of Teacher Reflection (April, 2013). Paper presented at the International Reading Association's Annual Conference. San Antonio, TX.

Teacher Research into "Talk": What Roles do Teachers Have in Shaping Students' Literate Talk about Text. (December, 2012). Paper presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.

Moving from the Global to the Local: Adolescent Engagement with Content through Global and International Literature. (December, 2012). Paper presented at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.

Methods for Analyzing Adolescents' Motivation and Engagement. (December, 2012). Discussant for paper presentation at the 62nd Annual Conference of the Literacy Research Association, San Diego, CA.

Dream! Connect! Ignite! Young Adult Literature in the Classroom. (November 2012). National Council of Teachers of English Annual Conference. Las Vegas, Nevada.

Examining secondary teachers' implementation of global literature across the

curriculum: An inquiry into global citizenship. (May 2012). Research poster session at the International Reading Association's Annual Conference. Chicago, Illinois.

Global literature implementation in secondary content area classrooms: A case study analysis of global citizenship. (April 2012). Paper accepted for presentation at the American Educational Research Association's Annual Meeting. Vancouver, British Columbia.

Creating global gateways to the future: Literacy communities as a space for critical explorations of the world through children's and adolescent literature. (November 2011). National Council of Teachers of English Annual Conference. Chicago, Illinois.

Collaborative kidwatching: Inviting students into language based inquiry. (July 2011). Whole Language Umbrella Annual Conference. Las Vegas, Nevada.

Author studies as a springboard for authentic reading and writing: Male authors as writing mentors for boy readers and writers. (May 2011). International Reading Association's Annual Conference. Orlando, Florida.

Tensions surrounding teacher talk: A critical self study of teacher researchers as they engage in literature based talk with teens. (May 2011). Research Poster Session: International Reading Association's Annual Conference. Orlando, Florida.

Preservice teachers' engagement with author studies: Exploring how children's and young adult authors' work and words can partner with novice teachers to improve writing pedagogy. (December 2010). Paper presentation: National Reading Conference, Fort Worth, Texas.

Talk and text with teens: Exploring the connections between discussion, literature, and writing with young adults. (April 2010). International Reading Association's Annual Conference. Chicago, Illinois.

"You were just another girl, someone who knew how to be a girl...": Reflections on the personal and professional tensions and identities in an after-school book group with adolescent girls. (December 2009). Paper presentation: National Reading Conference, Albuquerque, New Mexico.

"I like this but I wouldn't teach it": Textual tensions between adolescent readers and secondary teachers when approaching graphic novels and adaptations of traditional texts. (December 2009). Paper presentation: National Reading Conference, Albuquerque, New Mexico.

Literature talk with adolescents: Opening spaces for students to not only lead discussion but to become co-researchers into literate identities. (December 2009). Paper presentation: National Reading Conference, Albuquerque, New Mexico.

Teacher Research and Creating Spaces for Partnership: Collaborative Inquiry with Students in Literacy and Language. (May 2009). International Reading Association National Conference, Minneapolis, Minnesota.

Literature Discussions as Opportunities for Collaborative Meaning Making and Action Research with Students and Teachers. (April 2009). American Education Research Association Annual Meeting. San Diego, California.

Examining and Exploring Adolescents' Literate Lives: Creating Spaces for Partnership with Students in Literacy, Language, and Inquiry. (November 2008). National Council of Teachers of English Annual Meeting. San Antonio, Texas.

Choosing Literature to Engage Students in Critical Literacy Conversations: Reading Against Dominant Discourses About Difference. (May 2008). International Reading Association Annual Conference. Atlanta, Georgia.

Creating Community through Literature Response: Readers' Perceptions and Positioning as Community Members. (April 2008). American Education Research Association Annual Meeting. New York, New York.

Exploring Identities through Literacy Response Strategies: Examining Teen Girls' Sense of Embodied Identity through Use of Body Biographies. (November 2007). National Reading Conference Annual Meeting. Austin, Texas.

But Are We Really Teaching Reading: The Role of Literature Circles in Supporting Literacy Development. (November 2006). National Reading Conference Annual Meeting. Los Angeles, CA.

Configuring the Adolescent Body in Young Adult Literature. (November 2006). National Reading Conference Annual Meeting. Los Angeles, CA.

Memories of Literacy Education and the Construction of Teachers' Identities Through Oral Histories. (November 2006). National Reading Conference Annual Meeting. Los Angeles, CA.

Touching the Past Through Oral Histories of Retired Teachers: Implications for our Present. (November 2006). National Council of Teachers of English Annual Convention. Nashville, TN.

Great Books Can Inspire Great Change: Critical Literacy in the Classroom. (May 2006). International Reading Association National Conference, Chicago, Illinois.

The Roots of Reader Response: From Read Aloud to Literature Circles. (May 2005). International Reading Association National Conference, San Antonio, Texas.

Refereed Presentations—Regional/Local

We have to adopt that?!? Results and implications from the fall 2014 survey of Oregon literacy instructional practices and materials. (February 2015). Oregon Association of Teacher Educators. Portland, Oregon.

Mentoring the writer within: What literature and authors can offer student writers. (February 2011). Oregon Reading Association, Portland, Oregon.

Language Identity: Teacher Educators' Research and Praxis. (February 2011). Oregon Reading Association, Portland, Oregon.

Author Studies in a Digital Age: Building Inspiration for Reading, Writing & Inquiry. (February 2010). West Regional Conference of the International Reading Association, Portland, OR.

Mathematical Tales: Bridging Math and Literacy Connections Through Children's Literature. West Regional Conference of the International Reading Association, Portland, OR.

Multi-genre Writing Invitations for Today's Classroom. (February 2009). Oregon Reading Association Annual Conference. Portland, Oregon.

Using Critical Conversations to Explore Multiple Perspectives through Literature Circles. (February 2008). Oregon Reading Association Annual Conference. Portland, Oregon.

Invited Sessions and Guest Lectures

Critical Literacy and Service Learning. (February 2015). Presentation to ED 651 Content Literacy class at WOU.

Preparing for the Reading PRAXIS. (December 2014). Presentation to ED 672, Leadership in School Reading Programs class at WOU.

Nonfiction and the Orbis Pictus Books. (November 2014). Presentation to ED 230, Children's Literature in the Classroom class at WOU.

Graphic Novels in the Classroom. (February 2014). Invited session: University of Nevada Las Vegas, Zieter Literacy Conference.

Digital Book Trailers and Book Talks in the Classroom. (May 2013). Inservice presentation to Nenana School District, Nenana, Alaska.

Author Studies in a Digital Age. (February 2013). Inservice presentations to Nenana

School District, via Skype.

Multi-Genre Writing Invitations: Writing Across the Curriculum. (January 2013). Inservice presentation to Nenana School District, via Skype.

Immersing Students in Informational Text. (December, 2012). Inservice presentation to Jefferson Elementary School Faculty, Corvallis School District 509 J.

Strategies for Supporting Readers in the English/Language Arts Common Core (October, 2012). Inservice presentation to Jefferson Elementary School Faculty, Corvallis School District 509J.

Teaching Reading Standards in Language Arts Classrooms. (January 2009). Teacher Inservice to North Santiam School District, Lyons, Oregon.

Writing Strategies for Today's Classrooms. (November 2008). Presentation to the Mid-Valley Reading Council, Albany, Oregon.

Teacher Research and How We Come to Question: Action Research as a River of Thought. (November 2008). Guest lecture/presentation to Reading Practicum Students, Western Oregon University.

Teaching Reading in Secondary Classrooms. (October 2008). Teacher Inservice to North Santiam School District, Lyons, Oregon.

Writing to Learn: Content Area Writing Strategies. (September 2005). New Teacher Training, Del Sol High School, Las Vegas, Nevada.

Content Area Reading Strategies. (April 2005). Teacher Inservice, Del Sol High School, Las Vegas, Nevada.

Using Picture Books as Content Area Tools to Build Understanding. (May 2004). Teacher Inservice, Palo Verde High School, Las Vegas, Nevada.

Picture Books in the High School Classroom. (January 2002). Teacher Inservice, Chaparral High School, Las Vegas, Nevada.

Literacy Instruction throughout the Content Areas. (November 1999). New Teacher Training Session, Clark County School District, Las Vegas, Nevada.

GRANT PROJECTS

2014-2015

Recipient of a \$3500 Faculty Development award for research on

children's literature and author studies in the classroom.

- 2012-2013 Recipient, along with Dr. Tracy Smiles, of a WOU Faculty Development Grant (\$7000.00 to work with a local community of 11 classroom teachers, in grades K-12 on implementing children's and young adult literature—fiction and nonfiction—that displays global and international themes.)
- 2010-2011 Recipient, along with Dr. Tracy Smiles, of a Global Gateways to Innovation Grant. (\$1000.00 to work with a local community of four middle/high school teachers on explorations around global literature.)
- 2008-2009 Recipient (along with Drs. Tracy Smiles and Cornelia Paraskevas) of a University School Partnership grant, totaling approximately \$65,000 for a literacy development partnership between Western Oregon University and Central School District in Independence, Oregon. Involves teacher education in literacy development, content area literacy and best practices in writing instruction for approximately 35 K-12 teachers from Central SD.
- 1998-1999 Recipient of three separate School to Work grants from the State of Nevada, totaling approximately \$40,000. Responsible for design, implementation and management of student-based video production business at Chaparral High School, Las Vegas, Nevada. Grant project included an in-school television production studio as well as student internships and job shadowing.
- 1997 Recipient of Kelso Chamber of Commerce grant for \$1500 for purchase of multicultural literature trade books for use in literature circle study in tenth grade language arts classrooms.
- 1996-1997 Recipient of a \$28,000 Washington State TELDEC technology grant designed to enhance technology instruction in the classroom, especially in the content areas. Responsible for designing instruction that incorporated technology in meaningful, productive ways, as well as presenting student learning at district, regional, and state-wide levels.

HONORS AND AWARDS

Nominee, Pastega Award for Excellence in Teaching, 2014, 2015
Dissertations of Note, *Children's Literature*, 2008

Nominee, University Outstanding Dissertation, University of Nevada, Las Vegas, 2008
Outstanding Dissertation, Department of Curriculum and Instruction, 2007
Distinguished Teaching Award: Outstanding Secondary Teacher of the Year, 2006
National Dean's List, 2004-2006
Who's Who in American Colleges and Universities, 2004
Who's Who in American Education, 2000-2002
Teacher of the Year, First Year Teacher Award, 1996

INSTITUTIONAL SERVICE

Community Liaison, Project High Five Grant, 2014-present
Cohort leader/liaison to Central High School, 2013-2014
Division PRC, 2012-present
Chair, Division PRC, 2013-present
SPRC Committee, 2013-present
Faculty Development Committee, 2013-present
MSEd Coordinator, 2009-2013
Chair, Senate Graduate Committee, 2011-2013
Member, University SPOC Committee, 2011-2013
Section Editor, PURE Journal, Western Oregon University, 2011-present
Member, College of Education Consortium, 2010-2012
Member, Licensure and Clinical Experience Council, 2010-2013
Member, Teacher Education Steering Committee, 2009-2013
Member, Teacher Education Admissions Committee, 2009- 2010
Member, Teacher Education Ad-Hoc Committee on Advising, 2009-2011
Member, Senate Graduate Committee, 2008-2014
Member, Senate Graduate Petitions Committee, 2008-2010
Member, Teacher Education Graduate Committee, 2008-present
Chair, Teacher Education Graduate Committee, 2010-present

MAT and MS.Ed. thesis committee member, 2007-present:

- Chair, Master's Committee, Olivia Thomas
- Chair, Master's Committee, Kristy Swan
- Chair, Master's Committee, Samantha Hafner
- Chair, Master's Committee, Laura Hensley
- Chair, Master's Committee, Kimberly Noack
- Chair, Master's Committee, Lorena Kerns-Ray
- Chair, Master's Committee, Carolyn Pitt
- Chair, Master's Committee, Elona Schreiner
- Chair, Master's Committee, Amber Landa
- Chair, Master's Committee, Rachel Kuenzi
- Chair, Master's Committee, Mercedes Stowbridge
- Chair, Master's Committee, Holly Sims
- Chair, Master's Committee, Jennifer Shultze

- Chair, Master's Committee, Ryan Winship
 - Chair, Master's Committee, Kathleen Elliott
 - Chair, Master's Committee, Jamie Hill
 - Chair, Master's Committee, Tiffany Gray
 - Chair, Master's Committee, Karina Morales Vasquez
 - Chair, Master's Committee, Kathryn Guile Lawyer
 - Chair, Master's Committee, Kaye Vinson
 - Chair, Master's Committee, Stephanie Caster
 - Chair, Master's Committee, Melissa Heidemann
 - Chair, Master's Committee, Cortney Clendening
 - Chair, Master's Committee, Dana Monroe
 - Chair, Master's Committee, Allison Cartmill
 - Chair, Master's Committee, Mollie Fisher Frazier
 - Chair, Master's Committee, Pilar Gonzalez
 - Chair, Master's Committee, Beth Frohmader
 - Chair, Master's Committee, Nancy Albritton
 - Chair, Master's Committee, Aileen Babcock
 - Chair, Master's Committee, Lesley Tamura
 - Chair, Master's Committee, Candace Weston
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- Member, Master's Committee, Kacey Kirtchner
 - Member, Master's Committee, Michael Jennings
 - Member, Master's Committee, Ashley Backus
 - Member, Master's Committee, Stacey Reimers
 - Member, Master's Committee, Kelsey Freese
 - Member, Master's Committee, Kim Villwock
 - Member, Master's Committee, Alicea Tresedor
 - Member, Master's Committee, Judy Stuck
 - Member, Master's Committee, Alecia St. Germaine
 - Member, Master's Committee, Emily Coe
 - Member, Master's Committee, Stacy Hampton
 - Member, Master's Committee, Michelle Sentiker
 - Member, Master's Committee, Eryn Willow
 - Member, Master's Committee, Dana Garlinghouse
 - Member, Master's Committee, Alyse Rostamizadeh
 - Member, Master's Committee, Kenneth McChesney
 - Member, Master's Committee, June Satak
 - Member, Master's Committee, Ressi Miller
 - Member, Master's Committee, Heather Anderson
 - Member, Master's Committee, Sigrid Olsen
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- Chaired an additional 17 MAT Action Research Projects in 2013-2014
 - Member of an additional 11 MAT Action Research Project committees

**PROFESSIONAL
SERVICE**

Member, Orbis Pictus Committee

Member, Oregon Readers Choice Awards

International Reading Association Annual Conference Proposal Reviewer, 2008, 2009, 2010, 2011, 2013, 2014

National Reading Conference Annual Conference Submission Reviewer, 2008, 2009, 2010, 2011, 2012, 2013

Editorial Review Board, *The Dragonlode*, 2013-present

Editorial Review Board, *Journal of Children's Literature*, 2006-2011

Editorial Review Board, *Journal of Curriculum and Instruction*, 2010-present

Editorial Review Board (guest), *Journal of Adolescent and Adult Literacy*.

Executive Board, *Capital Reading Council*

**PROFESSIONAL
ORGANIZATIONS**

Member, Capital Reading Council

Member, Oregon Reading Association

Member, International Reading Association

Member, National Council of Teachers of English

Member, Children's Literature Association

Member, American Educational Research Association

Member, ALAN: Adolescent Literature Association Network