

Curriculum Vita
CHLOË HUGHES
Division of Teacher Education
Western Oregon University
Monmouth, Oregon 97361

Phone: 503-838-8781

Email: hughesc@wou.edu

Academic Qualifications:

- 2002 Ph.D. (Education)
University of Brighton, U.K. in collaboration with
Oregon Health & Sciences University, U.S.A.
- 1995 Post Master's Research Fellowship (Assistive Technology/AAC)
Oregon Health & Sciences University, U.S.A.
- 1995 M.A. (Education)
University of Brighton, U.K.
- 1989 P.G.C.E. (Post Graduate Certificate of Education)
University of Sussex, U.K.
- 1985 B.A. *with Honors* (French and French studies)
University of Sussex, U.K.

Certification:

- 1989 Teaching License (children ages 4-12)
Department of Education and Science, U.K.

Professional Experience:

- 2014- present Professor, Division of Teacher Education
Western Oregon University
- 2009- 2014 Associate Professor, Division of Teacher Education
Western Oregon University
- 2005- 2009 Assistant Professor, Division of Teacher Education
Western Oregon University
- 2003-2005 Visiting Assistant Professor, Division of Teacher Education
Western Oregon University
- 1998-2001 Educational Consultant in Literacy and Augmentative and Alternative
Communication
Battle Ground School District, WA.
- 1996-1997 Educational Consultant in Literacy and Augmentative and Alternative
Communication
ZYGO Industries, INC., Portland, OR.
- 1995-1996 Research Fellow, Child Development and Rehabilitation Center
Oregon Health & Sciences University, Portland, OR.
- 1992-1994 Head of Infants and Classroom Teacher
Meridian County Primary School, East Sussex, U.K.
- 1990-1992 Elementary Coordinator and Classroom Teacher
Queen's Park County Primary School, East Sussex, U.K.
- 1989-1990 Classroom Teacher
Upper Beeding County Primary School, West Sussex, U.K.

Publications:

World peace in young hands. (2014). 27(2) Mid-Valley Reading Council Newsletter: *The Reader*.

Introduction and guest editor's note. (2013) 5(4) *WOW Review: Reading Across Cultures*. (2013). <http://wowlit.org/on-line-publications/review/wow-review-volume-5-issue-4/2/>

Calling all writers. (2013). 26(3) Mid-Valley Reading Council Newsletter: *The Reader*.

Swords into words: Transformational war literature for young people. (2012). Volume 24 *War, Literature, and the Arts*. http://wlajournal.com/24_1/pdf/Hughes.pdf

Beyond the medal: Representations of disability in Caldecott winners. (2012) Co-authored with H. Bersani, Jr. Reprinted in L. Christensen , M. Hansen , R. Peterson , E. Schlessman , D. Watson (Eds.). *Rethinking Elementary Education*. pp.194-199. Rethinking Schools.

Seeing blindness in children's literature. (2012). 6(1) *Journal of Literary and Cultural Disability Studies*.

Deaf and smart: New voices in children's and young adult literature. (2012). 25(1) Mid-Valley Reading Council Newsletter: *The Reader*.

Letter to the editors: Anti teacher climate intensifies bullying. (2011). 25(4) *Rethinking Schools Publications*.

In the picture: Books to support inclusive classrooms. (2011). 24(1) Mid-Valley Reading Council Newsletter: *The Reader*.

Beyond the medal: Representations of disability in Caldecott winners. Co-authored with H. Bersani, Jr. (2010). 24 (2) *Rethinking Schools Publications*.

10 quick ways to analyze children's books for ableism: Prejudice by able-bodied and able-minded people. Co-authored with H. Bersani, Jr. (2009). 23 (2) *Rethinking Schools Publications*.

"Please listen, it's my turn:" Strategies and contexts for supporting communication and increasing access to inclusion. (2007). 32 (4) *Journal of Intellectual and Developmental Disabilities*.

Towards a model of literacy learning for young, augmented speakers. (2007). *Forum for Public Policy* (online edition).

Book Reviews:

Wonderstruck (by Brian Selznick). 5(4) *WOW Review: Reading Across Cultures*. (2013). <http://wowlit.org/on-line-publications/review/wow-review-volume-5-issue-4/11/>

Wonderstruck (by Brian Selznick). *Outstanding Books for Young People with Disabilities 2013*, IBBY Documentation Centre Publication.

Never fall down (by Patricia McCormick). 5(1) *WOW Review: Reading Across Cultures*. (2012). <http://wowlit.org/on-line-publications/review/wow-review-volume-v-issue-1/7/>

Keep your ear on the ball (by Genevieve Petrillo), Ballerina dreams (by Lauren Thompson), White crane (by Sandy Fussell), To stand on my own (by Barbara Haworth-Attard), Torrie and the Snake Prince (by K. V. Johansen), The bite of the mango (by Mariatu Kamara and Susan McClelland), Free as a bird (by

Gina McMurchy-Barber), *The girl who wanted to fly* (by Lydia Rivlin). *Outstanding Books for Young People with Disabilities 2011*, IBBY Documentation Centre Publication.

The bite of the mango (by Mariatu Kamara and Susan McClelland). 3(4) *WOW Review: Reading Across Cultures*. (2011). <http://wowlit.org/on-line-publications/review/reviewiii4/4/>.

Translations:

Two Friends by Guy de Maupassant. Translated from the French. In *Stories About Fishing*. (2013). Everyman's Library, Alfred A. Knopf.

Presentations:

Representations of disability in children's and young adult literature. (February, 2014). Guest presentation in ED 370D Special Education and Inclusive Communities at Western Oregon University.

Provision of health care in Britain compared with the U.S.A. (April, 2012). Guest presentation in PS 432D Global Health at Western Oregon University.

Precious knowledge: Film screening and facilitated discussion. (April, 2012). Oregon Chapter of the National Association for Multicultural Education. Parkrose High School, Portland, Oregon.

Peacekeepers: Using young adult international war literature as a model for broadening perspectives and engaging youth in positive social change. (January, 2012). Oregon Association of Teacher Educators (ORATE) Annual Conference, Salem, Oregon.

Testaments of hope: Using young adult War literature from around the globe as a means to broaden perspectives. (November 2012). Workshop at the National Association for Multicultural Education (NAME) 21th Annual Conference. Chicago, Illinois.

Empowering children, youth and communities by challenging ableism in our society, schools and texts. (November, 2010). Half-day institute at the National Association for Multicultural Education (NAME) 20th Annual Conference. Las Vegas, Nevada.

Challenging ableism in the word and the world. Co-presented with H. Bersani Jr. (October, 2010). 3rd Annual Northwest Conference on teaching for Social Justice. Madison High School, Portland, Oregon.

In the picture: Analyzing children's literature for ableism. Co-presented with H. Bersani Jr. (April, 2010). Brown Bag lecture Series. Western Oregon University, Oregon.

Challenging traditional paradigms in children's and young adult literature: Examining the literary canon in new times. Co-presented with M. Lejeune and T. Smiles. (December, 2009). National Reading Conference (NRC) Annual Conference, Albuquerque, New Mexico.

Examining ableism in children's literature: New methods for teaching about disability. (October, 2009). Half-day institute at the National Association for Multicultural Education (NAME) 19th Annual Conference. Denver, Colorado.

10 quick ways to analyze children's books for ableism. (October, 2009). Statewide In-service: Mid Valley Reading Council. Hoover Elementary School, Corvallis, Oregon.

A magnifying glass and a literacy continuum: Tools for navigating literacy with teacher candidates in a changing world. Presentation with T. Smiles. (February, 2009). 2009 ORATE, Portland, Oregon.

Embracing the possibilities in diverse early childhood classrooms: Exploring the power of empathy with teacher candidates. (November, 2008). National Association of Early Childhood Educators (NAECTE) Annual Conference, Dallas, Texas.

The hearty curriculum: Building advocates in the classroom. (March, 2008). 2008 American Educational Research Association (AERA) Annual Meeting, New York.

Embracing the challenges of diverse classrooms: Navigating moral, ethical and sociopolitical classroom dilemmas with teacher candidates. (March, 2008). Oregon Association of Teacher Educators (ORATE) Annual Conference, Salem, Oregon.

From aliens to patriots: Contemplating immigration and acculturation from a European perspective. (November, 2007). Global Migration and Education Conference. Western Oregon University, Monmouth, Oregon.

Filling the 'gap': Puzzling out the missing pieces in school reform. (February, 2007). Presentation with M. Reynolds. 2007 American Association of Colleges of Teacher Education (AACTE) Annual Meeting, New York.

Bringing emotions to the surface: Implications for teaching and learning. (January, 2007). Presentation with M. Reynolds. Fifth Annual Hawaii International Conference on Education, Honolulu.

Literacy, assessment procedures and intervention strategies. (August, 2006). Guest presentation to Augmentative and Alternative Communication class (CDS 657). University of Oregon.

Towards a model of literacy learning for young, augmented speakers. (July, 2006). Oxford Round Table International Reading First Conference, Oxford University, U.K.

Piecing together the puzzle of cultural competence. (February, 2006). (Guest) presentation with H. Rosselli and S. Thompson. 2006 AACTE Annual Meeting, San Diego.

Unlocking classroom doors: Making teaching and learning public. (February, 2006). Presentation with S. Dauer, W. Gatimu, and M. Reynolds. 2006 AACTE Annual Meeting, San Diego.

Language and literacy learning. (July, 2004) Guest presentation: Augmentative Procedures for Communication Disorders (CRN 43338). University of Oregon.

Highly patterned texts to support literacy learning. (March, 2004). Presentation to Club Ed. Western Oregon University.

Literacy learning among augmented speakers. (November, 2002). University of Brighton, UK.

Supporting literacy learning among students who use augmentative communication. (1998). Four presentations with Portland Public Schools Augmentative Communication Team, Portland Public Schools.

Lessons in language and literacy for children with developmental disabilities. (October, 1998). Presentation with J. Murphy. Oregon Speech and Hearing Association Conference, Eugene, OR.

A summer institute for augmented speakers: Lessons in language and literacy for teachers, parents and children. (January, 1997). Sixth Symposium on Literacy and Developmental Disabilities, Durham, North Carolina.

Developing language through social interaction and literacy enjoyment. (January, 1997) Presentation with J. Murphy. Sixth Symposium on Literacy and Developmental Disabilities, Durham, North Carolina.

Choosing communication strategies by setting: Personal perspectives and policy analysis. (August, 1996). Presentation with H. Bersani, M. Fried-Oken, and C. Gibbons. Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, B.C.

Suggested core vocabulary for self-advocacy meetings. (August, 1996). Presentation with H. Bersani, M. Fried-Oken, and C. Gibbons. Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, B.C.

Augmenting communication development in a child with fetal alcohol syndrome. (August, 1996). Presentation with J. Murphy. Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication, Vancouver, B.C.

Talk is cheap: Using commercial toys to support augmentative communication in young children. (March-May, 1996). Four Presentations with H. Bersani, M. Fried-Oken, C. Gibbons, and J. Murphy to Grants Pass ESD, Eugene ESD, Wasco ESD, and Hood River ESD, Oregon.

Communication, language and emerging literacy: A case study using the Macaw to enable a young, head-injured girl. (January, 1996). Presentation with J. Murphy. Fifth Symposium on Literacy and Developmental Disabilities, North Carolina.

Exhibitions:

In the picture: analyzing children's literature for ableism. With H. Bersani Jr. (spring, 2010). Hamersly Library, Western Oregon University, Oregon.

Awards:

Recipient of the 2011 **Mario and Alma Pastega Award for Excellence in Teaching.**

Grants:

Project High Five: Culture, Collaboration, Commitment, Communication and Community. Grant is a collaborative endeavor between WOU, Central School District 13J, the Ella Curran Food Bank, and the Oregon Child Development Coalition to develop a strong Professional Development School (PDS) partnership program between Central School District and Western Oregon University. \$200,000 awarded by ODE (March 2014).

Templates for Success: Storytelling as a Means of Promoting Literacy Development and Multicultural Understanding. Grant written with Project Adelante and \$1000 awarded by OEA Chintimini UniServ Council (February 2005).

Courses Taught at Western Oregon University:

| | |
|------------------------------|--|
| ED 374 | Teaching Writing in the Elementary Classroom |
| ED 411, 412 and 413: | Field Experience |
| ED 426W, 427W, 428W and 429: | Professional Development Seminar |
| ED 433W: | Human Development |
| ED 442: | Emergent Literacy |
| ED 442W: | Human Development through Literacy |

| | |
|--------------------------|--|
| ED 443: | Developing Literacy |
| ED 444: | Fluency in Literacy |
| ED 446D: | Environments for Diverse Learners |
| ED 461D: | Differentiated Instruction |
| ED 498: | Term IV (Student Teaching Supervision) |
| ED 667 also 5/467: | Language Development and Reading |
| ED 5/437: | Literacy: Inquiry, Theory and Informed Practice |
| ED 509M/ ED 609M: | MAT (Student Teaching Supervision) |
| ED 618M (WebCT Class): | MAT Multiple Intelligences and Multicultural Education |
| READ 509 M (WebCT Class) | CREADE Reading Endorsement Practicum |
| ED607 | Writing Instruction in the Elementary Classroom |
| ED 609 | Reading Endorsement Practicum |

Western Oregon University Service:

| | |
|--|--------------------------------|
| Co-chair, Pastega Awards Committee | September 2012- June 2013 |
| Member, Pastega Awards Committee | 2011-2012 |
| University Diversity Committee | April 2011- Present |
| Academic Infrastructure Committee | September 2007- September 2010 |
| Budget and Finance Committee | June 2005- September 2008 |
| Partnership between WOU and the Confederated Tribes of the Grand Ronde | September 2005-Jan 2007 |
| Faculty Senate Committee | September 2004-June 2007 |
| Honors Committee | September 2004-June 2007 |

College of Education and Division of Teacher Education Service:

| | |
|---|-------------------------|
| Licensure Committee | September 2012- Present |
| Steering Committee | September 2012- Present |
| Admissions Committee | January 2011- Present |
| COE Peer Mentoring Program (mentor for Diane Woods) | September 2012- 2014 |
| COE Peer Mentoring Program (mentor for Cindy Ryan) | September 2012- 2014 |
| Curriculum Committee | September 2004- Present |

| | |
|--|--------------------------------|
| <u>Chair, Budget Committee</u> | September 2008- 2010 |
| <u>Chair, Diversity Committee</u> | September 2007- 2009 |
| <u>Co-chair, Diversity Committee</u> | May 2004- September 2007 |
| <u>Chair, NCATE Standard 4 Committee</u> | September 2005- October 2007 |
| Literacy Advisory Committee | September 2003- September 2005 |

College of Education Search Committees:

| | |
|-----------------------------------|------------------|
| COE Dean Search | 2013 |
| Literacy Searches | 2010, 2011, 2012 |
| ESOL Searches | 2009, 2012, 2013 |
| Curriculum and Instruction Search | 2007 |

Union:

| | |
|--|---------------------|
| <u>Co-chair, James Gallagher Student Scholarship</u> | September 2009-2012 |
|--|---------------------|

Community Service:

Chair and reviewer, Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2013- 2015)

Member and reviewer, Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2011- 2012)

Reviewer, Outstanding Books for Young People with Disabilities, International Board on Books for Young People (IBBY) (2010- 2011)

Reviewer of manuscripts for Mosaic (a journal for the interdisciplinary study of literature) for a special issue on representations of blindness (2012)

Member, Multicultural Education Advisory Group, Oregon Department of Education, (appointed for April 2014- June 2015 term)

Vice President, Oregon NAME (appointed for 2011-2013 term)

At large board member, Oregon NAME (elected for 2010-2011 term)

Co-chair, 2009 Conference for Oregon NAME (2008-2009)

Member, Conference Planning Committee for Oregon NAME (2008- present)

Member, Finance and Planning Committee for National NAME (2011-2013)

Member, International Committee for National NAME (2011-2013)

Member, National Conference Administrative Team for National NAME (2010-2012)

Reviewer of proposals, National Association for Multicultural Education (NAME) 21th, 22nd and 23rd Annual Conferences

Professional Affiliations:

Member, National Association of Multicultural Education (NAME)

Member, International Reading Association (IRA)

Member, Oregon Reading Association (ORA)

Member, United States Board on Books for Young People (USBBY)