

Cindy L. Ryan
Division of Teacher Education
Western Oregon University
Monmouth, Oregon 97361

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Education:

Doctor of Education in Teaching & Learning (2011)

University of Minnesota, Minneapolis, MN

Dissertation: *Head Start Teachers' Beliefs and Practices Related to Positive Teacher-Child Relationships in the Classroom*

Educational Administration K-12 Principal (2008)

Saint Mary's University of Minnesota, Winona, MN

Licensure: MN K-12 Principal

Master of Special Education (2006)

University of Minnesota Duluth, Duluth, MN

Research Project: *The Impact of Training and Support of Collaborative Preschool Inclusion Teams on the Beliefs and Practices of General Education Preschool Teachers*

Bachelor of Science in Early & Exceptional Education (1987)

Moorhead State University, Moorhead, MN

Major: Early and Exceptional Education

Licensures: Early Childhood and Early Childhood Special Education

Professional Experience:

2011-Present Assistant Professor, College of Education, Western Oregon University, Monmouth, OR

- Plan, instruct, and assess undergraduate and graduate courses within the Division of Teacher Education (DTE)
- Collaboration with colleagues in DTE faculty meetings
- Supervision of student teachers
- Advisement of undergraduate students
- Member of university wide and COE committees

2009-2011 **Instructor**, *Education Department*, University of MN Duluth, Duluth, MN

- Planned, instructed, and assessed undergraduate and graduate courses in both the Unified Early Childhood Studies program and Master's of Education program
- Courses taught include both face-to-face and online components
- Collaboration with colleagues in weekly education faculty meetings
- Participation in departmental committees
- Faculty liaison to the early childhood student association
- Supervision of practicum and student teachers
- Advisement of undergraduate and graduate students

2008-2011 **Adjunct Faculty**, *Master's of Education Program*, Concordia University, St. Paul, MN

2007-2009 **Special Education Coordinator**, *Proctor School District*, Proctor, MN

2007-2009 **Early Childhood Coordinator**, *Hermantown/Proctor School Districts*, Proctor, MN

2001-2007 **Early Childhood Special Educator (ECSE) Lead Teacher**, *Hermantown School District*, Hermantown, MN

1998-2001 **Early Childhood Special Educator & Infant/Preschool Specialist**, *Tuolumne County Special Education*, Sonora, CA

1995-1998 **Director of Children's Services**, *Challenge Center Inc.*, Superior, WI

1990-1995 **Early Childhood Special Educator/Co-Coordinator**, *Star Valley Childhood Development Center*, Afton, WY

Personal Contracts and Consultation:

2007-2009 **Early Childhood Transition Consultant**, Minnesota Department of Education, Roseville, MN

2005-2007 **Early Childhood Curriculum Consultant**, *Hermantown/Proctor Early Childhood Program*, Hermantown, MN

2005-2007 **Early Childhood Special Education Resource Consultant**, *Northern Lights Special Education Cooperative (NLSEC)*, Cloquet, MN

University Courses Taught:

Western Oregon University

- ED 220 Introduction to Early Childhood

- ED 320D Typical and Atypical Development
- ED 322 Early Childhood Motor Development and Movement Education
- ED 323 Health & Safety Practices in Early Childhood
- ED 326 Technology in Inclusive Early Childhood Settings
- ED 345 Designing Early Childhood Environments
- ED 368 Science and Social Studies in Early Childhood Settings
- ED 370D Special Education and Inclusive Communities
- ED 382W ECE Family and Community Involvement
- ED 404 Student Teaching Seminar-I
- ED 405 Student Teaching Seminar-II
- ED 411 Field Experience-I
- ED 412 Field Experience-II
- ED 429 Student Teaching Seminar-III
- ED 442W Human Development and Learning Through Literacy
- ED 443 Developing Literacy
- ED 450 Authorization Specialty and Classroom Management
- ED 498 Field Experience-III
- ED 633 Research and Writing
- ED 689 Contemporary Children's and Young Adult Literature in the Classroom

University of Minnesota-Duluth

- Early Childhood Leadership and Administration
- Family Partnerships in Early Childhood
- Assessment of Young Children with Disabilities
- Infants and Toddlers with Disabilities
- Professional Issues in Early Childhood Special Education
- Young Children with Disabilities: Ages Three to Eight
- Young Children with Low Incidence Disabilities
- Children with Mental Issues in the Classroom
- Foundations in Teaching and Learning: Curriculum Theory and Design
- Foundations in Special Education
- Educational Research and Applications

Graduate Faculty Activities

2011-2012 Master's Thesis Committee Member

Research Interests:

- Building and strengthening teacher-child relationships
- Early Childhood transition to kindergarten
- Educational leadership
 - Building community and belonging in schools
 - Reflective practice

- Head Start
- Inclusion

Professional Development and Additional Training:

- *AdvanceED Quality Assurance Review (QAR) Accreditation Chair Training* (2010)
- *MN Family Guided Routines Based Intervention Master Cadre (FGRBI)* (2010-2011). Selected as a member of the Master Cadre program. Received training from Dr. Juliann Woods, University of Florida, and am providing training across the state of MN in FGRBI
- *Classroom Assessment Scoring System (CLASS)* (2010). Trained as a reliable observer
- *Reflective Practice* (2008-2010). Received training in the area of reflective practice supervision. Participated in a 2-year project through the Safe Schools Healthy Student grant project. Implemented reflective supervision as a program supervisor with teachers in the Hermantown/Proctor Early Childhood Program

Publications:

- Ryan, C. (2013, July 21). Build your child's vocabulary this summer. *The Statesman Journal*. Retrieved from <http://pqasb.pqarchiver.com/statesmanjournal/results.html?st=basic&QryTxt=Cindy%20Ryan>
- Ryan, C. (2013, May 5). Homemade books help celebrate literacy. *The Statesman Journal*. Retrieved from <http://pqasb.pqarchiver.com/statesmanjournal/results.html?st=basic&QryTxt=Cindy%20Ryan>
- Ryan, C. (Spring 2013) Put the fun back in early childhood. *The Reader: The Mid-Valley Reading Council Newsletter*, 26(3)
- Ryan, C. (2013, January 20). Writing Helps Children with Literacy Development. *Salem Statesman Journal*. Retrieved from <http://pqasb.pqarchiver.com/statesmanjournal/results.html?st=basic&QryTxt=Cindy%20Ryan>
- *Personnel Preparation for Early Childhood Inclusive Programs (PPIP) grant application*. (2012). Co-authored a grant application.
- Dissertation (2011). *Head Start Teachers' Beliefs and Practices Related to Positive Teacher-Child Relationships in the Classroom*

Manuscripts in Progress:

- Ryan, C.L. (in preparation). *Creating community and belonging in a preservice classroom management course*.
- Ryan, C.L. (in preparation). *A safe place to fall: Creating a sense of belonging in early childhood classrooms*.

Grants

2013-2018 *Promoting Inclusion in Early Childhood Educators (PIECE)*
H325K130148 Office of Special Education Programs, U.S. Department of Education.
The project is a collaborative effort between the College of Education and Teaching
Research Institute of WOU. The goal of PIECE is to prepare highly qualified early
childhood educators who will teach in inclusive classroom. This is accomplished by
providing training and support for early childhood educators from
underrepresented populations so they can get their early childhood teaching
authorization and an early intervention/early childhood special education
endorsement.

Presentations and Workshops:

- Division for Early Childhood (DEC) 2014 Annual Conference. (October 2014). *Project PIECE: Pearls and Pitfalls of a Blended ECE/EI/ECSE Program*. St. Louis, Missouri
- Early Childhood Inclusion Summer Institute. (August 2014). *Project PIECE: Student Perspectives*. Western Oregon University, Oregon
- National Association for the Education of Young Children 23rd National Institute for Early Childhood Professional Development. (June 2014). *Project PIECE: Pearls and Pitfalls of a Blended ECE/EI/ECSE Program*. Minneapolis, Minnesota
- Polk County Parent Workshop. (January 2014). *Realistic Expectations for Our Children*. Western Oregon University, Oregon
- National Association for the Education of Young Children (NAEYC) 2013 Annual Conference and Expo. (November 2013) *A Safe Place to Fall: Creating Community and Belonging in Early Childhood Programs*. Washington, DC.
- National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference. (November 2013). *Preparing Teacher Candidates to Put Theory into Practice: Promoting Higher Order Thinking Skills in Developmentally Appropriate Ways*. Washington, D.C.
- TRI Child Development Center Staff Training (September, 25, 2013) *Working with Families*. Western Oregon University.
- Delta Kappa Gamma Fall Conference (Sept. 21, 2013) *A Safe Place to Fall: Creating Community and Belonging in Early Childhood Classrooms*. Western Oregon University
- Salem YMCA Early Childhood Programs (August 29, 2013) *Creating Caring Early Childhood Classrooms*. Salem, Oregon
- National Association of Early Childhood Teacher Educators (NAECTE) Spring Conference. (June 2013). *A Safe Place to Fall: Creating Community and Belonging in a Preservice Classroom Management Course*. San Francisco, California
- All Born In Cross-Disability Inclusion Conference (April 13, 2013). *We Dance, We Sing, We Play All Day! Creating Inclusive Early Childhood Environments that are Fun for Everyone!* Portland, Oregon

- Early Childhood/Early Intervention Symposium. (March 4, 2013). *Creating Community and Belonging in the Early Childhood Classroom*. Western Oregon University
- AACTE 65th Annual Meeting. (February 28-March 2, 2013). *Ensuring their Success: Strategies and Approaches to Helping the Novice Teacher Become an Expert Educator*. Orlando, Florida
- AACTE 65th Annual Meeting (February 28-March 2, 2013). *Bridging the Gap: Supporting the Needs of Teachers as they Transition from Student Teacher to Effective Teacher of Students*. Orlando, Florida
- Salem YMCA Early Childhood Programs (August 30-31, 2012). *Staff Development Workshop on Strategies for Inclusion in Early Childhood Classrooms*. Salem, Oregon
- NAEYC 21st National Institute for Early Childhood Professional Development. (June 2012). *Head Start Teachers' Beliefs and Practices Related to Positive Teacher-Child Relationships in the Classroom: Where Do We Go From Here?* Indianapolis, Indiana
- NAECTE Spring Conference. (June 2012). *Head Start Teachers' Beliefs and Practices Related to Positive Teacher-Child Relationships in the Classroom: What Does This Mean for Teacher Educators?* Indianapolis, Indiana
- Learn, Grow, Thrive: Children, Families, & Community. (May 2012). *Let's Talk About Development*. Western Oregon University, Monmouth, Oregon.
- Oregon Association of Teacher Educators (ORATE) (2012). *A Teacher Educator's Toolbox: Supporting a Diverse Classroom Community*. Salem, Oregon
- Doctoral Defense (2011). *Head Start Teachers' Beliefs and Practices Related to Positive Teacher-Child Relationships in the Classroom*
- Region 3 Center of Excellence: Early Childhood Conference (2011). *Family Guided Routines Based Interventions*
- Region 3 Center of Excellence: Early Childhood Conference (2011). *Functional Outcomes That Work: It's Easier Than You Think!*
- Regional Special Education Training (2010). *Infant and Toddler Motor Development: Typical & Atypical Development*
- Early Childhood Student Association Speaker Series-University of MN-Duluth (2010). *Home Visit Safety in Early Intervention*
- Minnesota Association for the Education of Young Children (2010). *Building a Sense of Belonging in the Classroom*
- Minnesota-Early Childhood Special Education Summer Institute (2009). *Reflective Practice in Early Childhood*
- Regional Early Childhood Workshop (2009). *Accommodations and Modifications in the Early Childhood Classroom*
- Red Wing School District (2009). *Transition to Kindergarten*
- Regional Early Childhood Training (2009). *Early Childhood Mental Health*
- Hermantown School District (2009). *Early Childhood Special Education Eligibility*
- MN Mayor's Forum-Macalester College (2008). *Best Practices in Early Childhood Education*

- Minnesota Kindergarten Conference (2008). *Will I Have a Friend in School? Promoting Positive Peer Relationships in the Classroom*
- Regional Early Childhood Training (2008). *Bridging Education and Mental Health*
- Regional Special Education Training (2008). *Least Restrictive Environments*
- Regional Special Education Training (2008). *Special Education Law*
- Regional Early Childhood Coordinator's Training (2007). *Early Childhood Inclusion*
- Regional Early Childhood Training (2007). *Importance of Art as it Relates to Literacy*
- Regional Special Education Training (2007). *Home Visit Safety and Methamphetamine Dangers to Young Children and the Staff Who Work with Them*

Awards:

- National Association for Early Childhood Teacher Educators (NAECTE)/Pearson Outstanding Dissertation Award (2012).

Grants:

- Office of Special Education and Programs (2013). Awarded \$1,000,000 for Project PIECE a 5-year grant to support three cohorts of preservice teachers.
- Faculty Development Grant (Spring, 2013). Awarded course reassignment. Category 4. Supported scholarly writing.
- Faculty Development Grant (Spring, 2013). Awarded \$1200. Category 1, Professional Travel to Conference-Presenter. Supported presentation at NAECTE Spring 2013 Conference in San Francisco, CA.
- Faculty Development Grant (Winter, 2013). Awarded \$1200. Category 1, Professional Travel to Conference-Presenter. Supported presentation at AACTE 2013 conference in Orlando, FL.
- Faculty Development Grant (Spring, 2012). Awarded \$1200. Category 1, Professional Travel to Conference-Supported presentation at NAECTE/NAEYC Spring Conference in Indianapolis, IN.
- Faculty Development Grant (Winter, 2012). Awarded \$900. Category 2, Professional Travel to Conference-Participant. Supported travel and attendance at AACTE 2012 conference in Chicago, IL.

University Service:

Western Oregon University

- Ackerman Hall Live/Learn Mentor September 2013-2014
- Advisory Board Member for TRI's PAPI Grant (community college grant project) September 2011-present
- Center for Educator Preparation & Effectiveness (CEPE) Advisory board Fall 2013-present
- Consortium September 2012-present
- Honor's Committee September 2012-present
- Honor's Thesis Advisor September 2012-June 2013
- Lavender Graduation Committee September 2011-2014

College of Education

- Deaf & Hard of Hearing Educator Search Committee
Fall 2013
- EI/ECSE Advisory Committee
September 2013-present
- Literacy Faculty Search Committee
Spring 2013
- COE Bridge Program
Fall 2012-present
- DTE Curriculum Committee
September 2011-present
- Faculty Advisor-ASCD Student Chapter
March 2013-present
- Teacher Candidate Team Leader
April 2013-present

Community Service:

- President, Oregon Division of Early Childhood DEC/CEC
- Member, Speech Language Pathology Assistant Advisory Committee
- Member, OAEYC Quality & Practice Committee
- Member, All Born In Advisory Board through NWDSA
- Committee Member, Polk Partners for Young Children
- Community Outreach
 - Bridge Program to support community college EC students to transition to WOU
 - Hoover Elementary Early Childhood Transition to Kindergarten Project Consultant
 - The Little House-Fostering Hope Initiative with Salem/Keizer Education Foundation

Affiliations:

- AACTE (American Association for Colleges of Teacher Education)
- AERA (American Educational Research Association)
- ASCD (Association for Supervision and Curriculum Development)
- NAEYC (National Association for the Education of Young Children)
 - OAEYC (Oregon Association for the Education of Young Children)
- CEC (Council for Exceptional Children)
 - DEC (Division of Early Childhood-CEC)
 - Oregon Chapter of DEC (President)
- Delta Kappa Gamma
 - Oregon-Alpha Epsilon Chapter (Vice-President)
 - Oregon-Alpha Rho State (Vice-President)
- NAECTE (National Association of Early Childhood Teacher Educators)
 - Region 10 Representative