

## ☆ ☆ **STUDY GROUPS** ☆ ☆

There are several things that you can do within study groups to help study for a test. It is important to remember to review your notes each week, even if there is no test coming. These are some suggestions to get you started; however it is important to work in a way that benefits everyone in the group

- ★ Ask your professor if there is an existing study group or about tutors in your subject.
- ★ If you form your own group, make sure to meet regularly, several times a week, if possible.
- ★ Elect someone in the group each week to lead meetings and keep everyone on task.
- ★ Set an agenda for each study session.
- ★ Bring class notes, reading notes, and assigned reading material to the sessions.
- ★ Know your learning style and how everyone else learns. If you can find a common, style study in that way; otherwise use different styles to benefit everyone.
- ★ Try different strategies, such as:
  - **Go over lecture notes** by explaining, summarizing, or retelling part of lectures. Other students should clarify where needed.
  - Have each person in the group bring a set of questions and answers that they think will be on the test. **Use them to quiz each other.**
  - Create **vocabulary lists** and add to them weekly. Make sure everyone gets a copy to study from outside of the group.
  - **Discuss reading assignments.**
  - Create **mind maps** or **timelines** of lectures or readings as a group
  - Answer and discuss the questions at the end of each reading chapter.
  - Create different types of test questions, **such as multiple choice, true/false, long or short answer.**
  - Create **visual organizers** of key words and information and how they may be used in the test.
  - Use **outside resources** by assigning people to research additional information or reference material.
  - Create **personal flashcards** with important information and trade within the study group to get a sense of what other people think is important information.
  - Everyone bring one question that confused them about the lecture and/or reading and **have the group explain.**
  - Make a list of **questions for your instructor** if you are still confused. Ask them either during class or in office hours to clarify things you do not understand.
  - **Practice writing long and short answers** (if applicable) and time yourself to make sure you will have enough time during the test.