Western Oregon UNIVERSITY

Academic Degree Program
2014-15

Minor in: **Special Education Rehabilitation Counseling**

Advisor Signature:

Student Name:

Student Signature:

Student ID:

Date:

Minor 27 hours, 12 UD	Hrs	Has	Lacks
SPED 200 Careers in Human Services*	3		
SPED 418 Survey of Special Education*	3		
INT 420 Deaf History: Social/Cultural Issues	3		
RC 432 Psy & Env Aspects of Disability	3		
Choose Electives from the following:	15		
ASL 101 ASL I (4)***			
ASL 102 ASL II (4)***			
ASL 103 ASL III (4)***			
ASL 201 ASL IV (4)***			
ASL 202 ASL V (4)***			
ASL 203 ASL VI (4)***			
ASL 301 ASL VII (4)***			
ASL 302 ASL VIII (4)***			
ASL 303 ASL IX (4)***			
GERO 360 Cog & Physical Changes Aging (4)			
INT 254 Intro to Profession of Interpreting (3)			
INT 353 Linguistics of ASL (3)			
INT 470 Deaf-Blind Interpreting (3)			
PSY 311 Developmental Psychology (4)			
PSY 328 Mental Health (4)			
PSY 349 Intro to Behavior Modification (4)			
PSY 423 Interviewing and Appraisal (4)			
PSY 435 Theories of Personalities (4)			
PSY 450 Abnormal Psychology (4)			
PSY 463 Childhood Psychopathology (4)			
PSY 487 Cross Cultural Development (4)			
RC 409 Practicum (1-3)**			
RC 422 Med & Funct Asp Disability In Rehab (3)			
RC 475 Hearing Loss and Assistive Tech (1)			
SPED 409 Practicum (1-3)**			
SPED 447 Partnerships in SPED (3)			
SPED 486 ASD: Foundations & Strategies (3)			
SPED 487 ASD: Evidence Based Teaching Methods and Strategies (3)			
SPED 488 ASD: Supporting Students with High Functioning Autism & Asperger (3)			
SPED 489 ASD: MS/HS/Transition and Community Based Instruction (3)			
SPED 490 ASD: Eligibility, Assessment & Effective Consultation (3)			
TPD 456 First and Second Language Acquisition: Deaf and HH Children (3)			

Program notes & Additional Degree Requirements			
* SPED 200 and 418 should be the first courses taken in this minor.			
**Limit of one 1-3 credit hour practicum in either (RC) or (SPED).			
***Limit 4 credits from ASL 101-303.			