

Western Oregon University
ICS 104 Diversity Scholars Class ◊ Fall 2022, Winter 2023, Spring 2023
Location: Ackerman Hall: Room 141

Instructor(s): Joseluis (Louie) Arce,
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Mission:

The Diversity Scholars Program provides academic and personal support to students who have been recognized for their academic excellence and their commitment to diversity. We also provide opportunities to explore, engage, and participate in activities that allow them to demonstrate their knowledge and appreciation of diversity and inclusion.

Course Description:

This course is designed specifically for the Diversity Commitment Scholarship recipients and the David S. Brody Memorial Scholarship recipients. Identification of the needs, expectations, and the developmental issues of new students in their transition to college life will be explored. An emphasis will be placed on their role in regard to multicultural issues, campus and community issues, social justice issues, and self-reflection. Students will develop skills in interpersonal communication and leadership. Teaching methods will include lectures from campus and off campus resource personnel, group activities, campus/community service, and collaborative learning techniques.

Learning Outcomes:

Students will have an understanding/knowledge of campus systems, process, and resources.
Students will develop leadership skills and self-confidence in navigating their first year in college.
Students will develop their cultural identity and explore the impact of their presence on campus.
Students will explore their campus and community through involvement and reflection.

Course Specifics:

Attendance: Students are expected to attend **every** class and participate in class discussion. *If absence is discussed with the instructor prior to class, students will be asked to make up for the missed class by attending a different section of the same class.

Class Participation: Each student is expected to participate in class discussions.

Writing Assignments: Topics and deadlines will be discussed in class. This includes Reflection Papers.

Campus/Community Involvement: Each student will participate in campus/community events and be responsible for keeping track of involvement hours. You are required to complete 10 hours per term. All hours (a total of 30) must be completed by the end of the year in order to pass the class.

NOTE: You must pass this class each term in order to maintain your scholarship.

Grading:

This class is a pass/no pass undergraduate course. All assignments/components must be completed in order to receive a passing grade. Class work will be distributed as follows:

- | | |
|--------------------------------|-----|
| - Attendance | 25% |
| - Class Participation | 25% |
| - Assignments | 25% |
| - Campus/Community Involvement | 25% |

Note: All assignments/areas must be complete (regardless of point total) in order to receive a passing grade.

Reflection Paper Instructions:

Write a reflection paper about the Community Service, Center for Professional Pathways and Leadership Events you attended as part of your class Campus/Community Involvement Hours by the end of each term. Every Community Service, Center for Professional Pathways and Leadership Events you have for the term requires a reflection paper by the end of the term you attended it. Please note the following steps when writing this paper. Papers will be uploaded to Canvas.

Full Name

Hour (example:Community Service, CPP Fall, WOU Leadership)

ICS 104 Class Section (Ex: ICS 104, Tuesday 10:00am)

Title of paper

Three Paragraphs:

Paragraph 1 (Opening): Give a brief description about what you attended, what the topic was and/or who the speaker was.

Paragraph 2 (Main Body): What did you think about the Community Service or Leadership Event you attended? (A reflection paper is your chance to add **your** thoughts and analysis to what you have read, seen and/or experienced.)

Paragraph 3 (Conclusion): What did you learn from this experience? How, if at all, will you use what you learned in the future? (A reflection paper is meant to illustrate your understanding of the material and how it affects your ideas and possible practice in future.)

Font and Paragraph:

- Must be three paragraphs
- Must be typed (Times New Roman Font / size 12 font)
- Must be no more than 2 pages double spaced
- Must be submitted as either a Word Document or PDF file

Don't procrastinate! Write your Reflection Papers right after your Community Service, Center for Professional Pathways and Leadership Events so you have it done and ready to submit!

Any student who feels they may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office of Disability Services at 503-838-8250 to coordinate accommodations. Students needing medical or mental health care can access the Student Health and Counseling Center by calling 503-838-8313, emailing at health@wou.edu, or by walking in to schedule an appointment.

Academic Integrity: WOU expects that all students will act with honor and integrity regarding academic work. Students are responsible for following all WOU policies and the guidelines of this syllabus when completing work. For detailed information on the standards of student conduct at WOU, please refer to the Code of Student Responsibility on-line at: <http://www.wou.edu/studentconduct/files/2015/10/CSR-2015-161.pdf> Incidents of academic misconduct will be addressed swiftly including referral to the office of Student Conduct. Make good choices!

COVID Announcements:

Face Coverings

In response to the COVID-19 pandemic and in alignment Oregon Health Authority's ("OHA") guidance and the Centers for Disease Control and Prevention ("CDC") guidance, Western Oregon University revised its face covering policy on August 23, 2021. This policy applies to all Western Oregon University locations, including but not limited to its Monmouth and Salem locations, and serves the university's goal to help reduce the risk and spread of COVID-19. This university policy may be revised or rescinded subsequently to align with federal, state, and local guidance as the public health response evolves.

WOU requires all employees (faculty and staff), students, visitors, contractors, and volunteers at both its Monmouth and Salem campuses to use face coverings, which include paper or cloth face coverings or, medical-grade masks, whenever they are in an enclosed public or common area on campus, unless an exemption applies. Masks or face coverings are also required in outdoor areas when physical distancing cannot be easily maintained. Face coverings should be worn in combination with other measures, such as physical distancing and proper hand washing. Face shields can be worn in addition to a face covering or mask, but they are not an adequate substitute for masks or face coverings.

When used with physical distancing, hygiene measures and vaccinations, face coverings and masks serve as a central public health measure to reduce the spread of infection across all university settings.

While face coverings and masks will not provide full protection for individuals wearing them, those that cover the nose and mouth in ways consistent with health authority guidelines will help prevent the spread of the virus in the community when used in combination with other best practices.

Please note that there are many valid reasons that an individual may be unable to wear a face covering, including numerous health conditions. Students should not confront other students about their face coverings. If you have concerns about the behaviors of students, faculty, or staff, please discuss your concerns with an instructor, a staff member, or your resident assistant. You may also report your concerns to Campus Public Safety here: <https://form.jotform.com/200826499819065>

Remote delivery

All WOU courses will be offered in person, unless otherwise indicated by your instructor. Please monitor canvas and/or WOU email for updates.

What to do if you are contacted by a contact tracer?

Contact tracers call people who may have had contact with someone who tested positive for COVID-19. We want everyone to feel safe answering the call from a contact tracer.

First, you should know your information is strictly confidential and will be treated as a confidential public health record. Your information will not be shared with other agencies, including immigration officials.

If a contact tracer is unable to reach you, they will leave a voicemail and request that you call back. The voicemail will not contain any health information.

- If a contact tracer calls you, here's what they will ask:
- For your name, date of birth and where you live
- If you need an interpreter in a language other than English
- For race, ethnicity, language and disability information
- If you have any symptoms of COVID-19
- If you need a place to stay or have other needs to help you stay at home
- If they can contact you daily to monitor your symptoms and needs

Contact tracers will not ask for your:

- Social security number
- Immigration status
- Credit card number, bank account or billing information

If anyone calls you requesting this information, hang up. They are not part of local or state contact tracing efforts.

Visit Oregon Health Authority's contact tracing website to learn more about this important public health strategy to slow the spread of COVID-19: <https://govstatus.egov.com/OR-OHA-Contact-Collaborative>

What to do if you are feeling sick?

If you are feeling ill, stay home and do not go to any in-person class or work. Please call the WOU Student Health and Counseling Center (SHCC; 503-838-8313), or your preferred health care provider if you experience COVID-19 symptoms, including fever, cough or shortness of breath. Your questions will be answered by phone, and if necessary you will be directed to the best medical option, which might be an in-office visit, telemedicine, or a referral to urgent care. **It is important that you call first** as the SHCC will be working with students who have prior appointments and you may unnecessarily expose other students—or yourself be exposed—to COVID-19.

Your health care provider will also determine whether COVID-19 testing is appropriate based on symptoms and test availability in their area. The Oregon Health Authority has published a COVID-19 test site locator to help people in Oregon find testing sites in their community. The interactive map is available on pages in both English and Spanish and can be toggled into multiple other languages:

- healthoregon.org/covid19testing (English)
- healthoregon.org/pruebasdecovid19 (Spanish)

You may also call the SHCC if you just have questions about possible exposure to COVID-19 or symptoms of COVID-19. Any student eligible for services can call the SHCC whether they live on or off campus.

Any student enrolled in one or more credits for in-person or hybrid courses automatically pays the SHCC fee and is eligible to receive care on campus. Students enrolled only in online classes do not pay the SHCC fee and are therefore not eligible for care; however, if you are in Oregon, you can choose to pay the fee anyway and access SHCC services. The fee starting is \$145 per term. If you are currently out-of-state, please call the SHCC to see if you are eligible for services because medical providers face restrictions on practicing across state borders.