

**Western Oregon University**  
**ICS 104 Diversity Scholars Class ♦ Spring 2021**

**Course Information:** ICS 104

CRN: 30533, 30534, 30535, 31104

Location: Remote (Synchronous class meetings will be held on zoom)

**Zoom Meeting Link:** <https://wou-edu.zoom.us/j/98735712784>

CRN Numbers	Synchronous Meeting Dates	Synchronous Meeting Days/Times
CRN 30533	4/7, 4/21, 5/5, 5/19, 6/2	Wednesday, 2:00 - 2:50pm
CRN 30534	4/7, 4/21, 5/5, 5/19, 6/2	Wednesday, 3:00 - 3:50pm
CRN 30535	4/6, 4/20, 5/4, 5/18, 6/1	Tuesday, 10:00 - 10:50am
CRN 31104	4/6, 4/20, 5/4, 5/18, 6/1	Tuesday, 11:00 - 11:50am

**Instructor(s) Contact Information:**

1. Akaanchya Pradhan, Advisor & Coordinator for Multicultural Student Services & Programs (she/her/hers)  
Werner University Center, 212  
Office Ph# 5038388834  
Email: pradhana@wou.edu  
Office: mssp@wou.edu / 503-838-8737
2. Luanne Carrillo-Avalos, Assistant Director for Multicultural Student Services & Programs (she/her/hers)  
Werner University Center, 212  
Office Ph# 5038389233  
Email: carrillol@wou.edu  
Office: mssp@wou.edu / 503-838-8737

**Mission:** The Diversity Scholars Program and the Bilingual Teacher Scholars Program provides academic and personal support to students who have been recognized for their academic excellence and their commitment to diversity. We also provide opportunities to explore, engage, and participate in activities that allow them to demonstrate their knowledge and appreciation of diversity and inclusion.

**Course Description:** This course is designed specifically for the Diversity Commitment Scholarship recipients, the David S. Brody Memorial Scholarship recipients and those selected for the Bilingual Teacher Scholars Program. Identification of the needs, expectations, and the developmental issues of new students in their transition to college life will be explored. An emphasis will be placed on their role in regards to multicultural issues, campus and community issues, social justice issues, and self-reflection. Students will also develop knowledge about various WOU resources. Teaching methods will include remote lectures from campus and off campus resource personnel, group activities, campus/community service, and collaborative learning techniques.

**Learning Outcomes:** Students will have an understanding/knowledge of campus systems, process, and resources. Students will develop leadership skills and self-confidence in navigating their first year in college. Students will

develop their cultural identity and explore the impact of their presence on campus. Students will explore their campus and community through involvement and reflection.

### **Course Specifics:**

**Attendance:** Students are expected to attend every synchronous class and complete all asynchronous activities, and participate in class discussion. You are required to attend **ALL Synchronous class meetings**. Failure to do so, will result in failing the class. \*If absence is discussed with the instructor prior to class, students will be asked to make up for the missed class by attending a different section of the same class in the same week. *Note: Failing ICS 104 will impact your Diversity Commitment Scholarship and Bilingual Teacher Scholarship.*

**Class Participation:** Each student is expected to participate in class discussions and submit all assigned work. Missing assignments might result in failing the class. If your assignments are late, points will be deducted for late work.

**Final Presentation & Writing Assignments:** Topics and deadlines will be discussed in class. This includes Reflection Papers.

**Campus/Community Involvement:** Each student will participate in campus/community events and be responsible for keeping track of involvement hours. You are required to complete the 10 hours listed per term. All listed hours (a total of 30) must be completed by the end of the academic year in order to pass the class. Types of confirmation of Attendance: You will be required to request an email from the event organizer that confirms your attendance/participation for the event. For in person events, a copy or picture of the physical signature and printed name will be required. Attendance confirmations will need to be uploaded to Canvas. Please refer to the Campus/Community Involvement form for specific hours. \*Contact Luanne Carrillo-Avalos in regards to any questions or concerns about Campus involvement events or hours.

**Grading:** This class is a pass/no pass undergraduate course. **All assignments/components must be completed in order to receive a passing grade.** Class work will be distributed as follows:

- Attendance 20% (20 points: each class is 2 points). For asynchronous attendance is counted if all tasks/"to do" for that week is completed
- Class Participation 20% (20 points: each class is 2 point)
- Assignments 50% (Breakdown of points for each assignment will be discussed in class and specified on Canvas)
- Campus/Community Involvement 10% (10 points total - each hour is equivalent to a point)

**NOTE: You must pass this class each term in order to maintain your scholarship.**

**Note: All assignments/areas must be complete (regardless of point total) in order to receive a passing grade.**

---

*WOU values diversity and inclusion; we are committed to fostering full participation for all students. Please notify your instructor if there are aspects of the instruction or design resulting in barriers to your participation.*

*Disability related accommodations are determined through the Office of Disability Services (ODS). If you, as a student, believe you may be eligible for disability related accommodations please contact ODS, they would be happy to work with you. ODS notifies students and faculty members of approved academic accommodations and coordinates implementation of accommodations.*

Academic Programs Services Center (APSC) 405  
503-838-8250 (voice)  
<https://wou.edu/disabilityservices/>  
[ods@wou.edu](mailto:ods@wou.edu)

---

*Academic Integrity: Students must adhere to WOU's Code of Student Responsibility. Academic dishonesty will not be tolerated in this course. I REPORT ALL INSTANCES OF SUSPECTED DISHONESTY. Any student who violates the policy will receive 0 points on the assignment, and MAY also be given a failing grade for the course. At a minimum, academic dishonesty will lead to your final grade being dropped AT LEAST 2 levels. The case will also be turned over to the Student Judicial Committee for further action. Examples of inappropriate behavior includes doing assigned work for another student, sharing answers on work assigned to be done individually, sharing or copying answers during an exam or portraying another person's writing as your own. If you have questions about what might be considered inappropriate, please ask me!" MAKE GOOD CHOICES!*

---

## **COVID Announcements:**

### **Face Coverings**

The purpose of WOU's Face Coverings Policy is to promote the health and safety of students, staff, faculty and the broader community. WOU requires employees (faculty and staff), students, visitors, contractors, and volunteers at both its Monmouth and Salem campuses to use face coverings, which include paper or cloth masks, medical-grade masks, or face shields, when in enclosed public and common areas on campus and outdoor areas where physical distancing of at least six (6) feet is not easily maintained, unless an exception is met. Face coverings should be worn in combination with other measures, such as strict physical distancing and proper hand washing.

When used with standard distancing and hygiene measures, face coverings serve as a central public health measure to reduce the spread of infection across all university settings. Face coverings are particularly important in spaces where physical distancing may be difficult, or when working in enclosed spaces shared by other people, with the exception of immediate family or household members (e.g., partner, child, or parents).

While cloth face coverings will not provide full protection for individuals wearing them, those that cover the nose and mouth in ways consistent with health authority guidelines will help prevent the spread of the virus in the community when used in combination with physical distancing and proper hand washing.

Please note that there are many valid reasons that an individual may be unable to wear a face covering, including numerous health conditions. Students should not confront other students about their face coverings. If you have concerns about the behaviors of students, faculty, or staff, please discuss your concerns with an instructor, a staff member, or your resident assistant. You may also report your concerns to Campus Public Safety here: <https://form.jotform.com/200826499819065>

### **Be prepared for remote delivery**

All WOU courses will be remote after Wednesday, Nov. 25th, including final exams. However, due to ever-changing conditions with COVID-19, students and faculty should be prepared for the possibility that in-person courses might be switched to remote delivery at any time.

### **What to do if you are contacted by a contact tracer?**

Contact tracers call people who may have had contact with someone who tested positive for COVID-19. We want everyone to feel safe answering the call from a contact tracer.

First, you should know your information is strictly confidential and will be treated as a confidential public health record. Your information will not be shared with other agencies, including immigration officials.

If a contact tracer is unable to reach you, they will leave a voicemail and request that you call back. The voicemail will not contain any health information.

- If a contact tracer calls you, here's what they will ask:
- For your name, date of birth and where you live
- If you need an interpreter in a language other than English
- For race, ethnicity, language and disability information

- If you have any symptoms of COVID-19
- If you need a place to stay or have other needs to help you stay at home
- If they can contact you daily to monitor your symptoms and needs

Contact tracers will not ask for your:

- Social security number
- Immigration status
- Credit card number, bank account or billing information

If anyone calls you requesting this information, hang up. They are not part of local or state contact tracing efforts.

Visit Oregon Health Authority's contact tracing website to learn more about this important public health strategy to slow the spread of COVID-19: <https://govstatus.egov.com/OR-OHA-Contact-Collaborative>

### **What to do if you are feeling sick?**

If you are feeling ill, stay home and do not go to any in-person class or work. Please call the WOU Student Health and Counseling Center (SHCC; 503-838-8313), or your preferred health care provider if you experience COVID-19 symptoms, including fever, cough or shortness of breath. Your questions will be answered by phone, and if necessary you will be directed to the best medical option, which might be an in-office visit, telemedicine, or a referral to urgent care. **It is important that you call first** as the SHCC will be working with students who have prior appointments and you may unnecessarily expose other students—or yourself be exposed—to COVID-19.

Your health care provider will also determine whether COVID-19 testing is appropriate based on symptoms and test availability in their area. The Oregon Health Authority has published a COVID-19 test site locator to help people in Oregon find testing sites in their community. The interactive map is available on pages in both English and Spanish and can be toggled into multiple other languages:

- [healthoregon.org/covid19testing](http://healthoregon.org/covid19testing) (English)
- [healthoregon.org/pruebasdecovid19](http://healthoregon.org/pruebasdecovid19) (Spanish)

You may also call the SHCC if you just have questions about possible exposure to COVID-19 or symptoms of COVID-19. Any student eligible for services can call the SHCC whether they live on or off campus.

Any student enrolled in one or more credits for in-person or hybrid courses automatically pays the SHCC fee and is eligible to receive care on campus. Students enrolled only in online classes do not pay the SHCC fee and are therefore not eligible for care; however, if you are in Oregon, you can choose to pay the fee anyway and access SHCC services. The fee starting is \$145 per term. If you are currently out-of-state, please call the SHCC to see if you are eligible for services because medical providers face restrictions on practicing across state borders.