

Position Description—Unclassified

Position Status:

Position Title			Position Number	
Professor of Occupational Therap	oy (Assistant, Associate, or Full Profess	sor, depending on experience)	E99973	
Appointment				
(9 mos. / 12 mos. / other)	Contract Period (from / to)	Department / Division		
9 months	September to June	Occupational Therapy/Behavioral Sciences		
Reports to		Reports to Position Number		
Director of Occupational Therapy		E99925		
Incumbent		University ID #		

Program Information:

A. Describe the general program in which this position exists. Include program purpose, size, scope and relationship to the University's mission.

The Western Oregon University (WOU) Occupational Therapy Doctoral (OTD) Program, a new program that is projected to launch its first cohort Fall 2024 on the WOU Salem Campus, is seeking three full-time, 9-month, tenure-track positions with rank determined by prior experience. The mission of the WOU OTD program is: "To produce socially conscious and evidence-informed OT practitioners that utilize the power of occupation to promote the health and well-being of people and their communities in our region and the larger world." We will admit one cohort per year and anticipate 30 students in our initial cohort, growing to 40 students per cohort over the first few years of the program. The OTD program is the first and only OTD program located within an Oregon public university and is located within the Behavioral Sciences Division. Western Oregon University has a strong commitment to the diversity of its workforce. We encourage applications from individuals from diverse backgrounds.

Women, members of the LGBTQIA+ community, and people of color may be less likely to apply for jobs unless they meet every one of the qualifications listed. We are most interested in finding the best fit for the job, and that candidate may be one who comes from a less traditional background. We would encourage you to apply, even if you don't meet every one of our preferred qualifications listed.

B. Describe the purpose of this position and how it functions within this program.

Core tenure-track faculty teach, advise, and mentor OTD students; engage in service within the university and with external community/professional organizations; and maintain active lines of scholarly work. Scholarship of discovery, integration, application, and teaching are all valued forms of faculty scholarly activity at WOU OT. Core faculty members may also be assigned other institutional duties that do not interfere with the management and teaching of classes.

In accordance with ACOTE standards, a core faculty member must be an occupational therapist eligible for licensure within the State of Oregon and must hold a doctoral degree awarded by an institution that is accredited by a USDE-recognized institutional accrediting agency. Doctoral degrees awarded by institutions in countries other than the US must be reviewed and approved by ACOTE.

Responsibilities include: (1) teaching or co-teaching classes in accordance with area(s) of expertise and program need, (2) providing academic advising to a portion of students within the program, (3) providing capstone advising to a portion of students within the program, (4) contributing to the development and evaluation of the curriculum, (5) contributing to the ongoing accreditation process of the program, (6) engaging in ongoing scholarly activity, (7) engaging in service to the

program, university, and profession, and (8) promoting diversity, equity, and inclusion within the OTD program and WOU. Core OTD tenure-track faculty positions are governed by the WOU Collective Bargaining Agreement found at: https://wou.edu/hr/employee-relations/#agreements.

Position Information and Qualifications:

A. Description of Duties/Responsibilities - List the major duties assigned to the position. Note perce	ntage of time each listed
duty is performed to total 100%. Indicate "E" = Essential, "R" = Revised	

Percent of Time	Duties	
100%	Teaching or co-teaching in accordance with subject matter expertise	
	Providing academic advising to a portion of students within the program	
	Providing capstone advising to a portion of students within the program	
	Contributing to curriculum development and evaluation within the program	
	Contributing to the ongoing accreditation process of the program	
	Maintaining an active line of scholarly work	
	 Service to the program, WOU, and the OT profession 	
	Other duties to support the success of the OTD program (attending graduation, participating in	
	school or university events, etc.)	

B. Required Qualifications

List any certificates, licenses, academic degrees, or experience <u>required</u> to perform the duties of this position. Indicate if a combination of education and experience is acceptable.

- NBCOT certified as an occupational therapist and eligible for licensure in Oregon (standard A.2.6)
- Earned doctorate in occupational therapy or a related field from an institution that is accredited by a USDE recognized regional accrediting body (standard A.2.7)
- A minimum of 2 years of documented clinical practice experience in the field of occupational therapy
- Strong organization and documentation skills
- Demonstrated clinical and disciplinary expertise (standard A.2.3)
- Excellent communication and problem-solving skills
- Solid community networking skills
- Demonstrated knowledge and/or experience working with and supporting the success of people who have diverse backgrounds, cultures, or languages.

C. Preferred Qualifications

Describe preferred education, experience, skills, licenses, certificates, and other qualifications for this position.

- Solid knowledge of ACOTE standards, particularly section B.1.0
- Prior experience with ACOTE accreditation process
- 4+ years of practice experience in the field of occupational therapy
- 2+ years in an academic appointment
- Current member of AOTA
- History of scholarly achievement
- Experience with inter-professional collaboration and/or teaching inter-professional education
- Experience teaching pediatric/adolescent, psychosocial, geriatric/productive aging, or neuroscience/neurological conditions content

D. Knowledge Areas

List	the major areas of knowledge that are required to perform							
	ACOTE accreditation standards and requirements, particularly section B.1.0							
	• Expertise in at least one defined area of occupational therapy practice (mental health, physical health, pediatrics, adults,							
	gerontology)							
	• Expertise in at least one aspect of OT practice (in-patient, out-patient, community-based, emerging areas of practice,							
	management of services, advocacy, private practice)							
Bud	get Authority:							
Ind	icate the level of the position's responsibility for the devel	lopm	ent _:	, control, and monitoring of bu	dget. Indicate the size of			
the	budget. Check all that apply.							
	Develops, monitors*, and controls*			\$				
	*Monitor means to review and approve expenses; control n	nean	s					
	to authorize budget transfer at the department level		_					
	Delegated authority to monitor budget			\$				
	Limited approval authority for purchase			\$				
\boxtimes	Purchase only with higher level approval			\$TBD				
Supe	ervisory Authority:							
	nis position has the authority to act or effectively recomm	end :	actio	on affecting employees in the fol	llowing areas, check all that			
app	•			0 1 7	,			
	Hire		As	sign Work				
	Transfer		Re	ecommend salary adjustments				
	Discipline		Approve requests (i.e. leave)					
	Dismiss		Respond to complaints/grievances					
	Layoff		Conduct performance assessments					
	Promote		Gi	ve Direction				
Posi	tions Supervised:							
Тур	ype			# of Employees	Total FTE			
	Teaching faculty							
	Classified staff							
	Unclassified staff							
	Student Employees (average per term)							
	Other (specify)							
Deci	sion Making Authority:							

Describe the breadth and scope of decision-making authority and discretion the position has to formulate, implement, evaluate, approve and/or modify department and/or university policy, procedures, and/or programs. Describe the type of review and/or approval required by a higher level.

NA

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Ad	ditio	nal	Into	rmat	ion:

List any additional information that would help describe the nature of the position.
NA

Acknowledgement:

Employee Signature / Date
Supervisor Signature / Date
Reviewer Signature / Date
Appointing Authority Signature / Date

HR USE ONLY:

HR USE UNLI:				
Received by			Date	
Position Class # (Ex. UF101)	Employee Class	Job I	ocation	Appointment Percent
CUPA-HR# / Title	NOC Code	Cates	gory Code	SOC Code
Actions Taken				
NBAPBUD / NBAPOSN				
NBAJOBS				
PEAFACT				
Electronically Filed				