## Physical Education Teacher Education (PETE)

## Physical Education Teacher Education Concentrations: Exercise Science Pre-Education Non-Licensure \& PETE Programs

| Required Core Classes (36 cr) | $\mathbf{C r}$ | Prerequisites (PRQ's) |
| :--- | :---: | :--- |
| EXS 230 Foundations of Exercise Science | 4 | None |
| EXS 310 Motor Behavior | 4 | None |
| EXS 370 Soc and Psych Aspects of Physical Activity | 4 | None |
| EXS 372 Biomechanics | 4 | EXS 310, MTH 110 or MTH 1112 |
| EXS 373 Physiology of Exercise | 4 | BI 235, 236, EXS 372 |
| EXS 383 Kinesiology | 4 | EXS 230, EXS 372, BI 234 |
| EXS/HE 426 Sport \& Exercise Nutrition | 4 | HE 325 |
| EXS 444 Lifespan Adapted Physical Activity | 4 | EXS 383 |
| EXS 490 Research Methods | 4 | EXS 373 |
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| Activity Core (22 cr) | Cr | Prerequisites (PRQ's) |
| :---: | :---: | :---: |
| EXS 239 Movement Education | 3 | Co-requisite EXS 330 |
| EXS 240 Dance in Physical Education | 3 | None |
| EXS 241 Teaching Games for Understanding | 3 | None |
| EXS 242 Sport Education | 3 | None |
| EXS 243 Outdoor Pursuits \& Adventure Based Learning | 3 | None |
| EXS 244 Group Exercise Leadership | 3 | None |
| EXS 245 Foundations of Strength Training \& Conditioning | 4 | None |
| Methodology Core (16 cr) | Cr | Prerequisites (PRQ's) |
| EXS 330 Teaching Elementary Physical Education | 4 | EXS 230, EXS 310, EXS 371; Co-requisite EXS 239 |
| EXS 430 Teaching Secondary Physical Education | 4 | EXS 330; Co-requisite EXS 431 |
| EXS 431 Assessment Strategies in Physical Education | 4 | EXS 330; Co-requisite EXS 430 |
| EXS 445 Curricular Issues in Physical Education | 4 | EXS 430, EXS 431 |
| Total credits | 98 | Includes Prerequisites |

A minimum grade of $C$ - is required in all courses used to satisfy requirements of the EXS Required Core, Activity Core, \& Methodology Core, and non-EXS pre-requisite courses.

| Non EXS Prerequisites: (24cr) | Cr | Prerequisites (PRQ's) |
| :--- | :---: | :--- |
| BI 102 General Biology: The Foundations of Life | 4 | None |
| BI 234 Human Anatomy \& Physiology | 4 | BI 102 |
| BI 235 Human Anatomy \& Physiology | 4 | BI 234 |
| BI 236 Human Anatomy \& Physiology | 4 | BI 235 |
| HE 325 Nutrition | 4 | None |
| MTH 110 Applied College Mathematics | $\mathbf{4}$ | None |
| or |  |  |
| MTH 111 College Algebra | $\mathbf{2 4}$ |  |
| Total credits |  |  |

There are two degree options for becoming a Physical Education teacher.

1. Complete all courses above, Pre-Education coursework below, and the clinical student teaching program for licensure (Education: Middle level/High School Teaching Preparation). Successful completion earns a BS degree and a teaching license from the Division of Education \& Leadership. You must have a 2.75gpa to receive a recommendation into the student teaching program from PETE faculty.

| Physical Education Teacher Education <br> Pre-Education Coursework: (12cr) | Cr | Prerequisites (PRQ's) |
| :--- | :---: | :--- |
| ED 200 Foundations of Education | 3 | None |
| ED 233 Applied Adolescent Learning \& Development | 3 | None |
| ED 259 Special Educaton \& Inclusive Communities | 3 | None |
| ED 260 Sociopolitical Foundations of Diverse Classroom | 3 | None <br> * Not needed by PETE Majors as EXS 431 \& EXS 445 are <br> required as part of Methodology Core. |
| ED 373 Introduction to Curriculum \& Assessment* |  | $\mathbf{1 2}$ |
| Total credits |  |  |

2. Earn a BS degree in Exercise Science (no pre-education courses above required), then complete a master's-level clinical student teaching program for licensure. Requires a 3.0gpa minimum and a recommendation from PETE faculty.
a. WOU MAT programs
b. OSU MAPE program
c. Another MAT program at another university
