(Use skip logic in FYS survey – is this your first FYS? If yes go to developmental survey)

FYS developmental survey

The purpose of these questions is to learn more about your background and interests. The WOU General Education Program will use the information we gather to guide the continued improvement of General Education to meet the needs of students in the context of our mission (providing students with fundamental skills for lifelong learning). Your involvement is completely voluntary and will not affect your performance in the course. You are free to skip any question you do not wish to answer. Student responses are anonymous and will be aggregated. If you have any questions regarding the survey, please contact …)

Which of the following best describes your educational plans?

Earn a Bachelor's degree from

 WOU

Take courses in order to transfer to another institution

Take courses for you own interest, but not earn a degree at WOU

Not sure at this time

Other (please specify)

What is the highest degree you intend to earn?

None

Bachelors (BA or BS)

Master's

Professional (M.D., J.D.)

Ph.D.

Undecided

How likely do you feel you are to earn a bachelor’s degree at WOU?

Very likely

Somewhat likely

Somewhat unlikely

Very unlikely

How likely do you feel you are to earn a bachelor’s degree at any institution?

Very likely

Somewhat likely

Somewhat unlikely

Very unlikely

In making your decision to go (or return) to college how important was each of the following for you?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Important | Somewhat Important | Slightly Important | Not at all Important |
| Advance in current job |  |  |  |  |
| Get a better job |  |  |  |  |
| Become a better informed person |  |  |  |  |
| Gain a general education |  |  |  |  |
| Prepare for graduate or professional school |  |  |  |  |
| Family members wanted me to go |  |  |  |  |
| Earn more money |  |  |  |  |
| Meet new people |  |  |  |  |

How important was each of the following factors in making your decision to attend WOU?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very Important | Somewhat Important | Slightly Important | Not at all Important |
| Cost |  |  |  |  |
| Location in central Willamette Valley |  |  |  |  |
| Admission requirements |  |  |  |  |
| Ability to live at home |  |  |  |  |
| Reputation of the institution |  |  |  |  |
| Reputation of athletics program |  |  |  |  |
| Reputation of academic programs |  |  |  |  |
| Reputation of General Education |  |  |  |  |
| Recommendation of family  |  |  |  |  |
| Friends attend institution |  |  |  |  |
| Financial aid package (includes scholarships, grants or loans) |  |  |  |  |
| Diverse student body  |  |  |  |  |
| Small class sizes |  |  |  |  |
| Ability to take classes from professors |  |  |  |  |
| Interest in a particular major or academic program (add skip logic) |  |  |  |  |
| Available student support (add skip logic) |  |  |  |  |

Skip logic: if particular major is identified as important, please identify particular major

If available student support is identified as important, please describe support you found important.

Were there any other reasons that were important to your selection of WOU?

What do you plan to major in while at WOU? If you do not know at this time, please select "Undecided," the second-to-last choice on the drop-down list.

How many credits do you plan to take PER TERM during this academic year?

Where did you receive academic advising/counseling for this term (check all that apply)?

On-campus Summer Orientation and Registration (SOAR)

Off-campus (e.g. Hawaii, California) SOAR

Appointment with an advisor from the Student Success and Advising Office

Appointment with major academic advisor

Advising workshop offered by SSA during New Student Week or first week of term

TRIO or SEP advising

Other WOU advisor or office

Other (please specify)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very well | Fairly well  | A little | Not very well | Not at all |
| How well do you think you understand WOU’s General Education requirements?  |  |  |  |  |  |
| How well do you think you understand WOU’s graduation requirements? |  |  |  |  |  |
| If you have selected a major, how well do you think you understand your major requirements?  |  |  |  |  |  |

Were you able to register for an FYS that most interested you?

Yes

No

Comments

Were you able to register for an FYS at a time that worked for you?

Yes

No

Comments

Which of the following is your top concern as you begin this year at WOU?

Finances

Academic performance

Childcare

Employment

Family

Transportation to WOU

Housing

Mental Health

Physical Health

Other (please specify)

How many hours per week do you plan to work for pay during this academic year?

None (skip logic)

1 - 15 hours

16 - 20 hours

21 - 25 hours

 26 - 34 hours

 35 or more hours

Skip logic – any answer but none: If you are working, are you working on or off campus?

On campus

Off campus

Combination of both

Other

Where do you have access to a personal computer? Please check all that apply.

My home

My work place

PSU computer lab

Public library

Friend's or family member's home

I don't have any access to computers

Other (please specify)

Are you responsible for the care of children or other dependents?

No

Yes, full responsibility

Yes, partial responsibility

Are you receiving Financial Aid for your education?

No

Loans only

Scholarships, grants, or fellowships only

Work-study only

Veteran's benefits only

From a combination of sources

What were you doing the year before you enrolled at WOU? Please choose the ONE answer that best represents the main focus of your activities during that year.

Working

Attending High School

Attending Community college

Attending another 4-year university

Taking care of family

Traveling

Military

Other (please specify)

Please indicate how often you have done the following activities over the past TWO YEARS.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never | 1 time | 2 times | 3 times | 4 times | 5 or more times |
| Reading for comprehension of information relevant to a question  |  |  |  |  |  |  |
| Use a writing process that involved revising one or more drafts |  |  |  |  |  |  |
| Wrote a paper using proper citation of sources |  |  |  |  |  |  |
| Participated in a school or community activity involving persons or groups who are different from me |  |  |  |  |  |  |
| Worked collaboratively on a team project |  |  |  |  |  |  |
| Prepared a paper or presentation using graphical tools (charts, diagrams, maps, computer graphics) |  |  |  |  |  |  |
| Gave oral presentations (speeches or oral reports) |  |  |  |  |  |  |
| Completed projects or papers that required the use of quantitative reasoning |  |  |  |  |  |  |
| Worked on a paper or project that required integrating ideas or information from multiple sources |  |  |  |  |  |  |
| Participated in a discussion or activity that addressed social problems facing your community |  |  |  |  |  |  |

Now tell us how you rate yourself at each of the following. Please be as honest as possible.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Never | 1 time | 2 times | 3 times | 4 times | 5 or more times |
| Reading for comprehension of information relevant to a question  |  |  |  |  |  |  |
| Use a writing process that involved revising one or more drafts |  |  |  |  |  |  |
| Wrote a paper using proper citation of sources |  |  |  |  |  |  |
| Participated in a school or community activity involving persons or groups who are different from me |  |  |  |  |  |  |
| Worked collaboratively on a team project |  |  |  |  |  |  |
| Prepared a paper or presentation using graphical tools (charts, diagrams, maps, computer graphics) |  |  |  |  |  |  |
| Gave oral presentations (speeches or oral reports) |  |  |  |  |  |  |
| Completed projects or papers that required the use of quantitative reasoning |  |  |  |  |  |  |
| Worked on a paper or project that required integrating ideas or information from multiple sources |  |  |  |  |  |  |
| Participated in a discussion or activity that addressed social problems facing your community |  |  |  |  |  |  |

How old are you?

What is your gender?

Non-binary

Male

Female

Other

What is your racial/ethnic background?

Asian/Pacific Islander

Black/African American

Hispanic/Latino

Native American/American Indian

White/Caucasian

Multiple Ethnicities

Other (please specify)

*(NOTE: determine appropriate non-heteronormative language for these questions)*

What was the highest level of education achieved by your mother (or equivalent thereof-primary female guardian)?

Did not graduate from high school

High school graduate or GED

Some college including 2 yr. degree

Bachelor's degree (B.A., B.S.)

Graduate degree (Master's, MD, JD, Ph.D., etc.)

Other (please specify)

What was the highest level of education achieved by your father (or equivalent thereof-primary male guardian)?

Did not graduate from high school

High school graduate or GED

Some college including 2 yr. degree

Bachelor's degree (B.A., B.S.)

Graduate degree (Master's, MD, JD, Ph.D., etc.)

Other (please specify)

Are you an international student?

Yes

No

What is your primary language?

English

Spanish

Chinese (Mandarin)

Chinese (other dialect)

Arabic

Other (specify)

What other languages do you speak?