

FOUNDATIONAL SKILLS - DRAFT

Intellectual foundations, or knowledge and skills fundamental to learning across academic and applied fields.				
	4	3	2	1
Knowledge of Context	Expertly presents relevant information into a contextually appropriate and desired portrayal or position. (i.e., demonstrates a thorough understanding of context, audience, assumptions, genre, and purpose.)	Competently converts relevant information into a contextually appropriate and desired portrayal or position.	Demonstrates awareness of context, but resulting work is only partially appropriate or accurate.	Demonstrates minimal attention to context, resulting work is minimally accurate and/or appropriate.
Analysis	Uses deep and thoughtful judgments to draw insightful, logical, and carefully qualified conclusions that shape the work towards its specific purpose.	Uses informed judgment to draw reasonable conclusions that shape the work toward its specific purpose.	Uses competent judgment to draw feasible conclusions that shape the work toward its specific purpose.	Draws tentative or only partially supported conclusions in the completion of the work.
Utilization of Evidence	Completes all evaluation, interpretation, and conversion necessary to successfully integrate evidence from disparate sources into the completion of the assigned task.	Completes all evaluation, interpretation, and conversion necessary to successfully integrate evidence from appropriate sources into the completion of the assigned task.	Evaluation, interpretation, and conversion are partially complete, or sources of evidence are not entirely appropriate to the task.	Attempts to evaluate, interpret, and convert sources of evidence in the completion of the task.
Application of Conventions and Mechanics	Uses appropriate conventions, mechanics, and approaches elegantly (i.e., skillfully, logically, comprehensively) to accomplish the assigned task.	Conventions, mechanics, and approaches used are sufficient (though not ideal) to accomplish the assigned task.	Conventions, mechanics, and approaches used to address the assigned task are generally more successful than not.	Conventions, mechanics, and approaches used suggest lack of skill and comprehensiveness.