

Resolution on Shared Governance Principles Related to the PC Rubric

Section I

I.1 WHEREAS, in the [Board Statement on Delegation of Authority](#), adopted by the Board of Trustees of Western Oregon University on 04/22/15, Section 1.7.2 states: “The Board delegates to the President *and the professors*¹ (“the faculty” as defined in ORS 352.146) authority relating to: (a) academic standards relating to admission to study at the University; (b) *curriculum*, curricular materials, method of instruction, grading, credits, and academic standards of the University; and (c) standards of student competence in a discipline. “

I.2 WHEREAS, in the [Board Statement on Shared Governance at Western Oregon University](#), adopted by the Board of Trustees of Western Oregon University on 04/22/15, Section 3.c states: “The Board also expects that *the faculty will have substantial participation and input into* the development of new academic degree programs and *significant changes to academic degree programs* before they reach the Board for consideration and approval and, as appropriate, transmission to the Higher Education Coordinating Commission for approval.”

I.3 WHEREAS, in the [Faculty Senate Governance Charter](#), adopted May 2015 by the WOU Faculty Senate, Article III, Sections 1 and 2 states: “The Faculty Senate represents eligible faculty.... and has both the authority and the responsibility to represent the faculty within the limits defined by the Faculty Governance Charter and Bylaws...To carry out this responsibility, the Faculty Senate....studies and prepares recommendations to the President of WOU concerning the welfare of the students and faculty, *faculty personnel decisions*, academic policies and regulations, educational standards, *curricula, and budget.*”

I.4 WHEREAS, as demonstrated above, the Faculty Senate has partial authority over curricular changes at Western Oregon University, and in particular are to be consulted in significant changes to degree programs, including program curtailment, reduction, or elimination;

Section II

II.1 THEREFORE BE IT RESOLVED THAT the Faculty Senate requests meaningful participation in any processes related to program curtailment, reduction, or elimination. In particular, the Faculty Senate *requests direct involvement in the creation of and use of any rubrics or other decision-making tools related to program curtailment, reduction, or elimination.* To assure that the Faculty Senate has accurate and current information, the Faculty Senate *requests access to all data that has been used or will be used* in program curtailment, reduction, and elimination decisions. Additionally, the Faculty Senate *requests regular written updates about planned administrative actions related to program curtailment, reduction, or elimination, and an appropriate amount of time to respond with its own recommendations.*

¹ NB: all italics in this document have been added to emphasize particular words and phrases. They are not part of the originally cited documents.