

# Faculty Senate Minutes

November 12, 2019

**Willamette Room, WUC**

*Primarily paperless, [wou.edu/facultysenate](http://wou.edu/facultysenate)*

## **3:15 - 3:30 p.m.**

*Better Know a Colleague (informal gathering, optional)*

## **3:30 - 5:00 p.m.**

*Business Meeting*

### **1. Call to order: 3:30 p.m.**

### **2. Call of the roll (by circulation of sign-in sheet)**

### **3. Corrections to and approval of minutes from previous meeting**

#### **3.1. October 22nd Meeting**

- Approved as posted

### **4. Institutional Reports**

#### **4.1. Faculty Senate President's Report (Kristin Latham-Scott)**

- Report available on Faculty Senate website
- A training session for iPads is available Dec 16 and 17. Participation in the session will allow faculty to propose classes that use iPads. Dean Batchellor will make a full presentation at the next FS meeting.

- **Question:** Where does the funding come from to purchase these iPads?
  - Dean Batchellor: the funding was approved by the president's cabinet.
  - President Fuller: The Cabinet has funds for strategic investment, more specifically.
- **Question:** Will there be a call for the campus community for faculty who are interested?
  - Dean Batchellor: Will send out a call to the faculty e-mail list.
- **Question:** How many faculty members can participate?
  - 20.

#### 4.2. University President's Report (Rex Fuller)

- Fall newsletter was sent out with information about capital projects.
- Today was the Supreme Court filing of arguments around DACA. WOU was one of 165 universities who signed a document in support of DACA. That was a position we took on behalf of the university.

#### 4.3. Office of Academic Affairs' Report (Rob Winningham)

- Report available on Faculty Senate Website.
- **Question:** is there going to be follow up discussion after the documentary?
  - Nothing formal, but a discussion guide has been provided and will be made available.
- **Question:** Do you if the documentary will have captions for those who need to utilize them?
  - Yes, it should have closed captioning.

#### 4.4. IFS Report (Erin Baumgartner, Thaddeus Shannon)

- IFS meeting for October was cancelled. First meeting of the academic year is scheduled for Friday.
- Update on statewide issues.
  - Senate Bill 3 (which established that community colleges were able to offer ABs).
    - HECC is conducting a rulemaking process to define how community colleges can apply to offer an AB degree. The rulemaking should be finalized by April 2020.
    - Part of the application will likely require community colleges to demonstrate how they will gain 4 year

accreditation as well as the need for the program. The process will also take into account geographic competition.

- Community colleges have preliminarily agreed that they will not use community college support funds to pay for 3rd and 4th year programs.
- Now is a good time to create AB programs if you have been thinking about them.
- Ongoing Oregon transfer HB 2998
  - Elementary education was the third Major Transfer Map (MTM) approved.
  - Question now is: How are MTMs to be implemented?
  - Criminal Justice, Computer Science, (English) Writing, and Business MTM workgroups will kick off some time winter term.

#### **4.5. Gen Ed Report (Camila Gabaldon)**

- GE Office appreciates patience during busy advising time. There are 40 student exception requests in Degree Tracks as of today, which will be processed as quickly as possible.
- A big thank you to everyone who submitted a First-Year Seminar proposal. The committee is reviewing 30 proposals.

## **5. Consideration of Old Business**

### **5.1. Faculty Senate Best Practices (Kristin Latham-Scott)**

- PDF available on Faculty Senate website.
- Move to approve the adoption of best practices and link them on the faculty senate website.
- Seconded
- Yes: 20
- Nope:
- **Motion Passes**

### **5.2. Grad Committee Change in composition (Melanie Landon-**

**Hayes)**

- Proposal and related information posted to Faculty Senate website.
- Move to approve changes to the graduate committee composition?
- Yes: 22
- No:
- **Motion passes**

## 6. Consideration of New Business

No new business.

## 7. Discussion items

### 7.1. Committee on Committees (Stewart Baker, Melanie Landon-Hays)

- 2018/2019 Committee report available on Faculty Senate website.
- Main goal at the moment is to deal with the new committee liaison role of the Faculty Senate Vice President.
- Is the VP as wrangler going to work on helping formulate this committee?
  - Yes

### 7.1. Shared Governance (Kim Jensen)

- Survey responses available on the Faculty Senate website.
- How would we like to move forward with these results
- **Question:** You want feedback from us on our discussions with out divisions?
  - yes
- Computer Science discussed this. Many faculty did not quite understand why this was a topic for discussion. It might be helpful to create a more transparent survey in terms of the reason for the discussion. There was a sense of frustration from some involved in many committees that some of the negative survey responses might have come from people who did not participate in shared governance. A broader discussion about why people are not participating may help as well.
- Discussed in creative arts: Many faculty missed the survey completely, didn't know about it. And secondly, a bit of ambivalence about what to do next, also unsure of what was being asked of them. They are not sure what to do next due to those things.
- It might be interesting to see the results of the Campus Climate Survey and see if there are commonalities between them. Judy Vanderberg could come to Faculty Senate and share those results, which might give us an idea of how to move forward.
- NSM: Sent out emails to division but no responses mean that there was no discussion.

- Social Science had a discussion and thought it was interesting that workload was a common area of concern. It is raised in different contexts, such as a union survey. There are also people who feel they want to participate but are unable to do that. One colleague thought 30 responses were a lot, based on the timing of the survey.
- There may be a need for healing over the sense of frustration many feel.
- Low response may mean that some people do not consider shared governance a priority as well.
- **Question:** Could you share more about the people who want to participate but feel they can't? Is this not thinking their voice will be heard if they put it out there, or the restrictive meeting schedule of faculty senate committees? Committee on Committees discussed this briefly and it could be another thing they work on this year.
  - I would say from some comments that people are interested in engaging, many tasks and smaller committees that people are working on that don't rise to the level of being seen. This was a chance for them to talk about what they do. We supported the idea that what we [committees] do matters. I believe it has been beneficial.
  - Documents from the Faculty Handbook, Board of Trustees, and Faculty Senate website discuss shared governance and faculty governance, that could help with this discussion for either this meeting for next time.
- Summary of responses to survey. There are more opportunities for shared governance in the last couple of years than there used to be.
  - One of these is the occasional fifth tuesday meetings between faculty and staff senates and representatives of administration
  - The Campus climate survey took a campus-wide look at whether faculty think shared governance is working.
  - It might be useful to look more that these and see if they address the concerns.
- It is valuable that we are having these conversations in various places on campus.
- Does it seem reasonable to have a report on Campus Climate at the next Senate Meeting, and route workload issues to Committee on Committees and other places?
- Joint Labor Management Committee should be involved with discussions of workload. The Bargaining Survey also mentions workload.

## 8. Informational Presentations and Committee Reports

## 8.1 Strategic Scorecard Update (Laurie Burton)

- PDF available on Faculty Senate website.
- Website of the scorecard is available at <http://wou.edu/planning/strategic-scorecard/>
- If you feel anything is missing from the scorecard, please fill out the form at <https://forms.gle/NdchxB6WfKVY61sM7>
- **Question:** What is the audience for the form beyond WOU faculty?
  - University Council discusses it. Board of Trustees has a link to the document. It will help as the Board creates a new plan, for evidence-based decision making purposes.
- **Question:** Is there a minimum level for participation?
  - Add if in doubt, or directly e-mail Laurie with questions.
- **Question:** If there's something we want to add but are not sure which priority it goes under, how can we communicate that?
  - Pick one and note you weren't sure if it was the right priority. Laurie can change categories.
- **Question:** Is there a target deadline that would be useful?
  - The next couple of months, or by Valentine's Day if you need a specific date.

**Meeting adjourned: 4:32 pm**

**5 – 5:15 p.m.**

*Better Know a Colleague* (informal gathering continued, optional)