Provost Winningham Faculty Senate Report

December 10, 2019

1. Transfer Evaluation Software

The university acquired Transfer Evaluation System (TES) software, which is a powerful tool for researching transfer credit, tracking transfer evaluations, and managing course equivalences.

TES will enable WOU to quickly locate course descriptions, route and track the evaluation process. The system will also allow us to publicize the resulting equivalencies to prospective and current students. TES has algorithms that generate lists of likely equivalencies between institutions, which can then be shared with program leaders. TES will benefit faculty, staff and students because it is a searchable database, has a public facing side and allows users to quickly locate information about how courses transfer into WOU.

Phase 1 implementation involved uploading a massive amount of transfer articulation data and checking it for accuracy. Now we are ready to move to Phase 2, which will involve transitioning the workflow of evaluating new or changed transfer courses from Banner to TES. TES includes an evaluation workflow for faculty and administrative approvals, a user-friendly public interface, and even the ability to provide a list of courses that have changed from one year to another at a particular institution (e.g., Chemeketa Community College). For Phase 2 of the implementation process, we will need departments to pilot the workflow approval system to ensure it works properly. The workflow system also tracks the history of the course, which provides valuable information regarding how the course equivalencies evolved over time.

Kristin Mauro and Amy Clark will be providing informational materials and meet with Division Chairs and others to provide training and answer any questions. On-going support will be available from Kristin, the Admissions Office and the Registrar's Office.

2. Becoming a Hispanic Serving Institution

As you may recall from President Fuller's State of the University Address in September, WOU has the goal of becoming the first public university in Oregon to be federally recognized as a Hispanic Serving Institution (HSI). As a part of that goal, the University Diversity and Inclusion Advisory Committee, Academic Affairs and many other units have begun planning for a 2020 HSI Summit to learn more about what we are currently doing to support our students and provide a forum to solicit feedback and ideas from the broader campus community. More information about the summit will be coming soon regarding this 2020 HIS Summit.