

Faculty Senate Minutes

March, 12, 2019

Willamette Room, WUC

Primarily paperless, wou.edu/facultysenate

3:15 - 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 - 5:00 p.m.

Business Meeting

1. Call to order: 03:30 p.m.

2. Call of the roll (by circulation of sign-in sheet)

3. Corrections to and approval of minutes from previous meeting

3.1. February 26th Meeting

- Approved as posted

4. Institutional Reports

4.1. Faculty Senate President's Report (Adele Schepige)

- See report on website
- Melanie Landon-Hays and Thaddeus Shannon volunteered to serve on the nominating committee for next year's faculty senate executive committee.
- "Dead Week" Discussion about meaning and use - Kim Jensen
 - Some students shared that they would like to see the name "Dead Week" changed. Last fall during week 10, there were students associating suicide and "Dead Week." There is also confusion about what "Dead Week" means, because there is a lot going on that week. These students

- would like to see the university move away from using this phrase.
- Options include changing the name or just referring to the week as “Week 10.”
- Note that the faculty handbook has some language about “dead week” as well, and the student handbook may also.
 - The majority of the word use likely comes from students, so changing the name would probably see that usage fall out over time.
 - The website which describes “dead week” events is from student engagement, so we might consider putting the name change in the hands of their office or students directly.
 - Adele will ask ASWOU student president about this.

4.2. University President’s Report (Rex Fuller)

- See the faculty senate website for an update on NWCCU accreditation.
 - An external evaluation team will be coming to WOU on April 4th and 5th.
- The president also thanked faculty for working on assessment.

4.3. Office of Academic Affairs’ Report (Rob Winningham)

- See full report on the faculty senate website.
- An external review group is being put together for the proposed Ed.D..
- Enrollment update for WOU Salem: stronger than last term.

4.4. IFS Report (Leanne Merrill, Thaddeus Shannon)

- See full report on faculty senate website.
- No update on transfers; next OTAC meeting is Friday the 18th of March.
- There was also a revenue forecast, which was positive but did not include increases for higher ed.

- **Question:** There was no stance taken on the applied AB at community colleges. Why was this?
 - Largely due to political reasons. Because the bill was unanimously approved by the Senate, it would not be effective to speak out against it. The thought is to ask for something other than blocking it, such as a strong approval process or more funding.
- **Question:** How was there an assessment that there would be no fiscal impact on universities from the AB in community colleges?
 - From the state perspective, the implication is that community colleges will only do this in situations where there’s a local demand that isn’t being met by 4-year colleges. There is no additional funding which goes to community colleges with the bill. It’s not a bill that requires

colleges to do it, just one that allows them to if they have a business case to do it. We could be active with the HECC about approving these degrees, and partner with a community colleges when it would be mutually beneficial.

4.5. General Education Committee Report (Breeann Flesch)

- Updated website & viable Gen Ed curriculum for next year.
- The Gen Ed website has details on the curriculum and upcoming workshops.
- **Question:** Has the final category been finalized?
 - Answer: The committee has finalized it, and it is waiting for final approval but should make the deadline.

5. Consideration of Old Business

5.1. Early Childhood Education Certificate (Cindy Ryan)

- Motion to approve; seconded
 - Aye: 23
 - Nay: 0
- **Motion passes**

5.2. Interpreting Studies Reflective Practice Certificate (Amanda Smith)

- Motion to approve; seconded
 - Aye: 25
 - Nay: 0
- **Motion passes**

6. Informational Presentations and Committee Reports

6.1. Regional Resource Center on Deafness (Chad Ludwig)

- Powerpoint on the faculty senate website.
- Working on revised mission statement and name.
 - New statement is felt to provide better understanding of what RRCD does on campus.
 - “Regional” is dated, as RRCD is a nationally recognized program. The new name will still use the acronym RRCD, but the name is still in the works. The new name will use updated language that reflects current practices.
- 1st Annual Kick Off Forum: Oct. 23rd, 2019 3-5 in RWEC. All are invited to attend.

6.2. University Budget Advisory Committee (Cheryl Beaver)

- Thad Shannon speaking on behalf of Cheryl Beaver.
- The committee is onto the second phase of reviewing the budget proposals. Submitters get a chance in a public forum to make the case for their budget request.
 - If you want to present a budget proposal next year, this is a good way to see what it is like. Invitation to learn about the process by attending.
 - President Fuller added: that having the UBAC review the initial proposals before the university board sees them was new, as well as having a biennial budget.
 - Rob Winningham: we are having 6 meetings with cabinet members on proposals that were not approved to work on those for the future.
- **Question:** Are the proposals going to be on the website?
 - Thad: Through the portal, need to be authenticated as a member of the university community.

6.3. Academic Excellence Showcase, 2019 (Greg Zobel)

- The session request form has been redone as a portal link, which looks just like the curriculum request form. Student registration will be done in the same way. These changes will make the submission process easier.
 - Simple and easy
- There is only one deadline for session and student submissions now. The windows for these have been extended. Deadline is April 19th for session chairs and May 8th for student submissions
- Ask Greg Zobel if you have any questions.

6.4. Grant pre- and post- awards (Emily Diamond, Eric Dickey)

- Powerpoint on the faculty senate website.

6.5. Transfer Articulation Manual (Kristin Mauro, Amy Clark)

- Powerpoint on the faculty senate website.

Meeting adjourned: 5:03 p.m.

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)