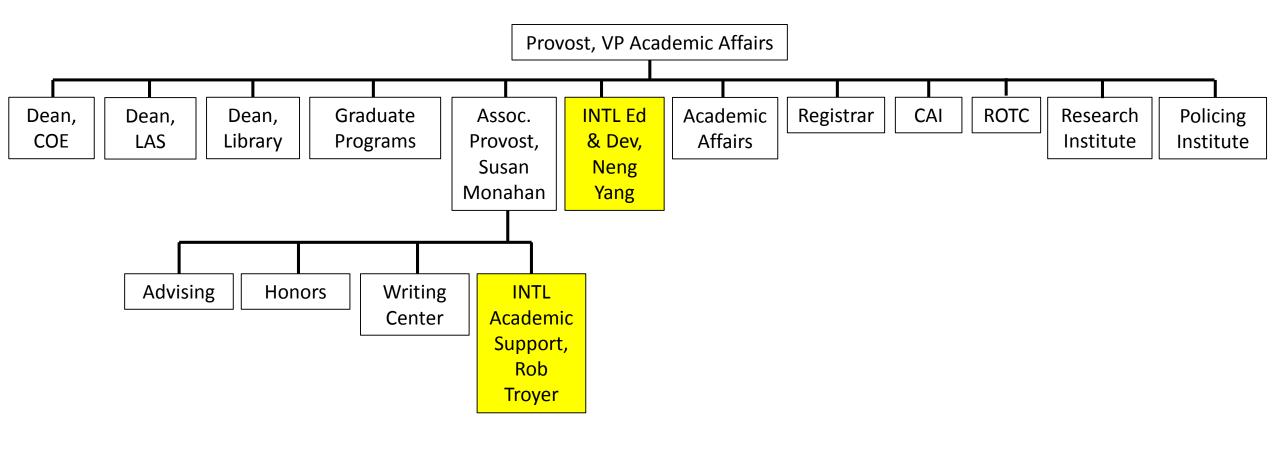
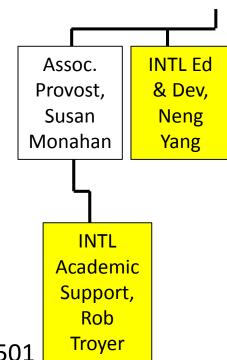
# International Student Academic Support

Director, Rob Troyer

Report to Faculty Senate

May 2018





# Office of International Student Academic Support

Director (.5 fte) + 1 full-time staff, APS 501

#### **Coordinate Courses**

- ICS 110: First Year Exp for INTL Students
- WR 115 and 122 for INTL Students
- LING 136: Academic Discourse for INTL Students

**English Tutoring Center Conversation Partners** 

**Educational Advising** 

**Technology & Test Proctoring** 

**Consultation with Faculty** 

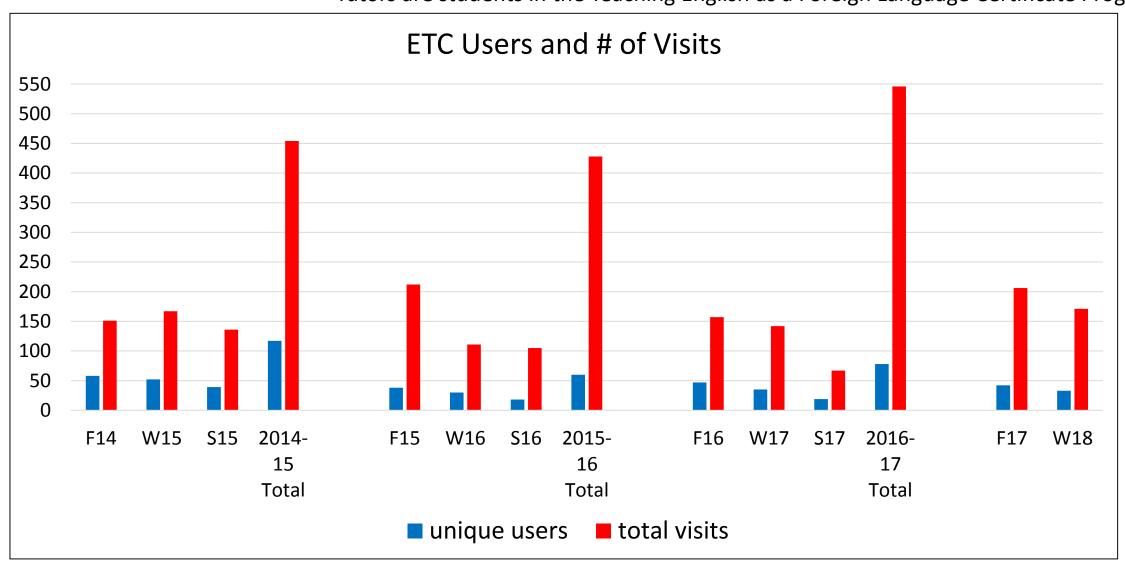
# Office of International Education and Development

Director + 5 full-time staff, Maaske Hall **International Students** 

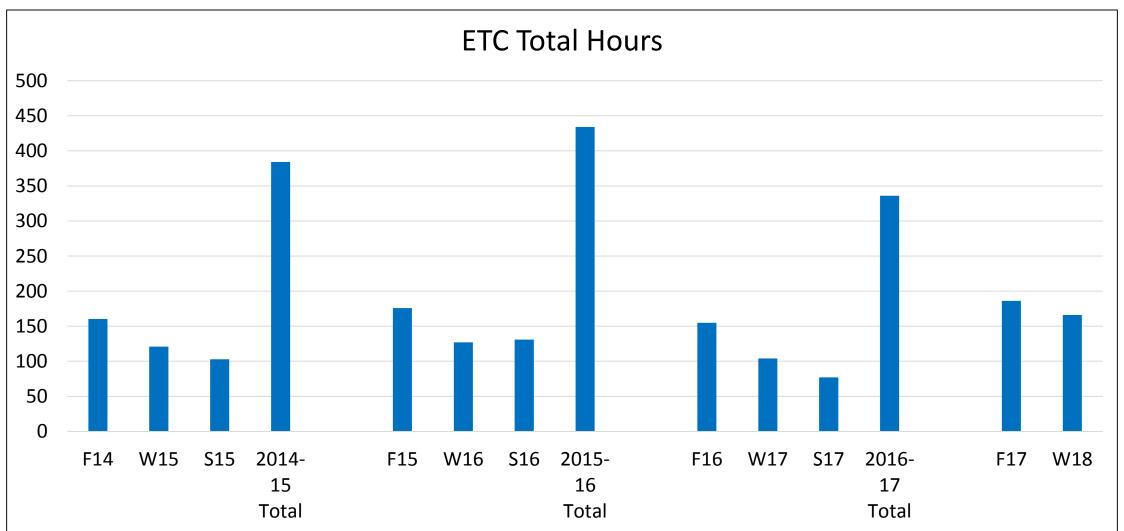
- Recruiting and INTL Agreement Programs
- Admissions
- Immigration
- Initial Orientation
- International Advising
- International Club, Saudi Club, Chinese Students and Scholars Association

Study Abroad Visiting Scholars

**English Tutoring Center:** Reading Comprehension, Speaking, Listening, Grammar, Paraphrasing 32 hours per week (Mon-Thurs: 12-5pm APS 501, 7-10pm Library 228) Tutors are students in the Teaching English as a Foreign Language Certificate Program



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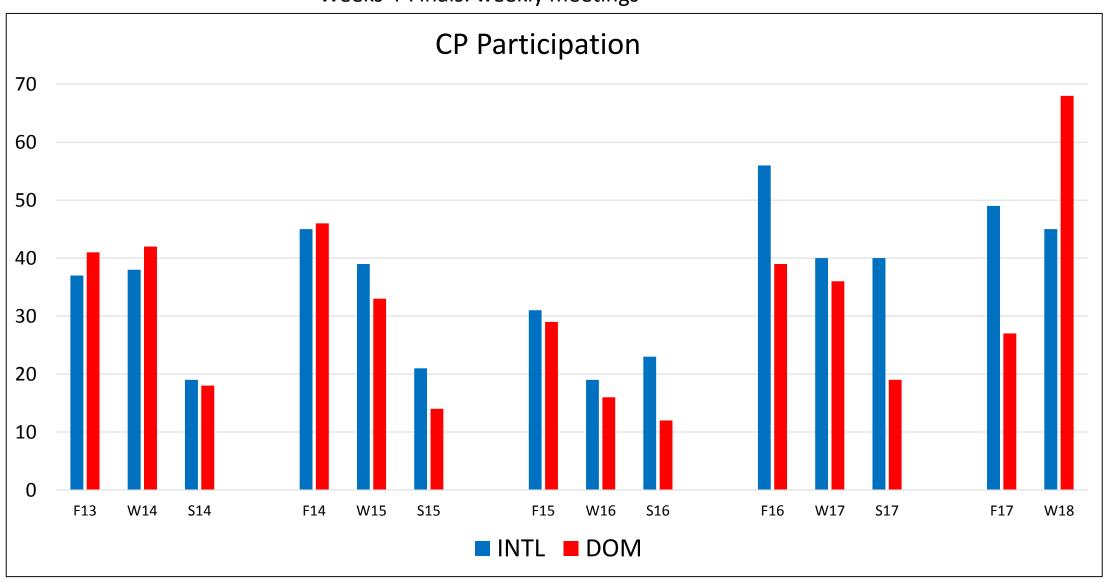


#### **Conversation Partners:**

Weekly informal 1-on-1 or small group conversation (once/week, apprx 1 hr)

Weeks 1-2: sign-up, Week 3: First Meeting Welcome Party

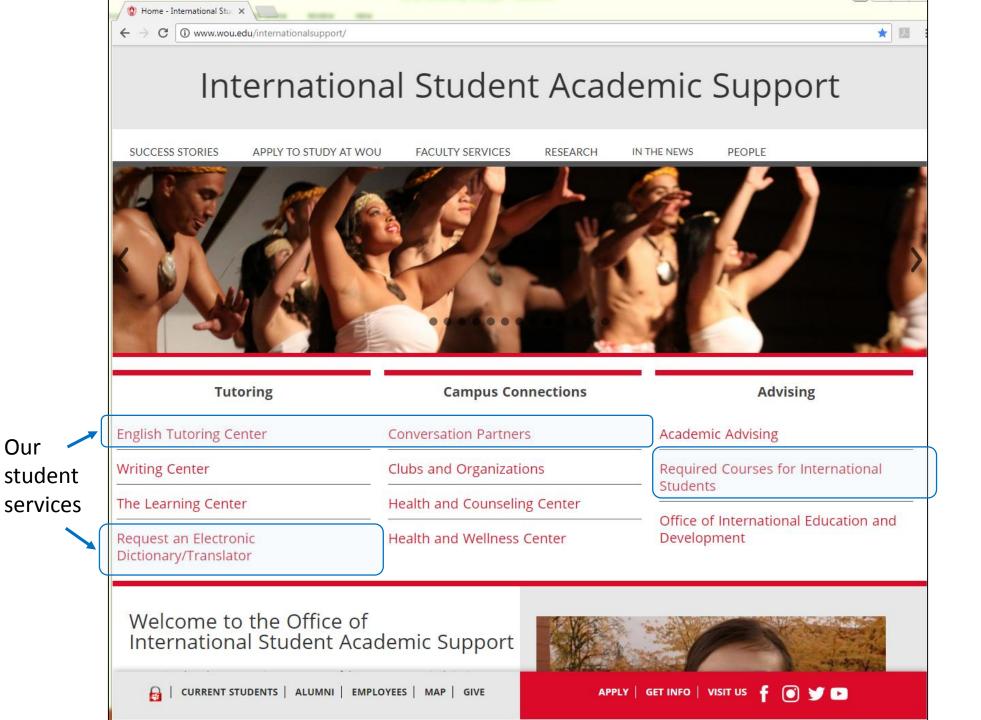
Weeks 4-Finals: weekly meetings

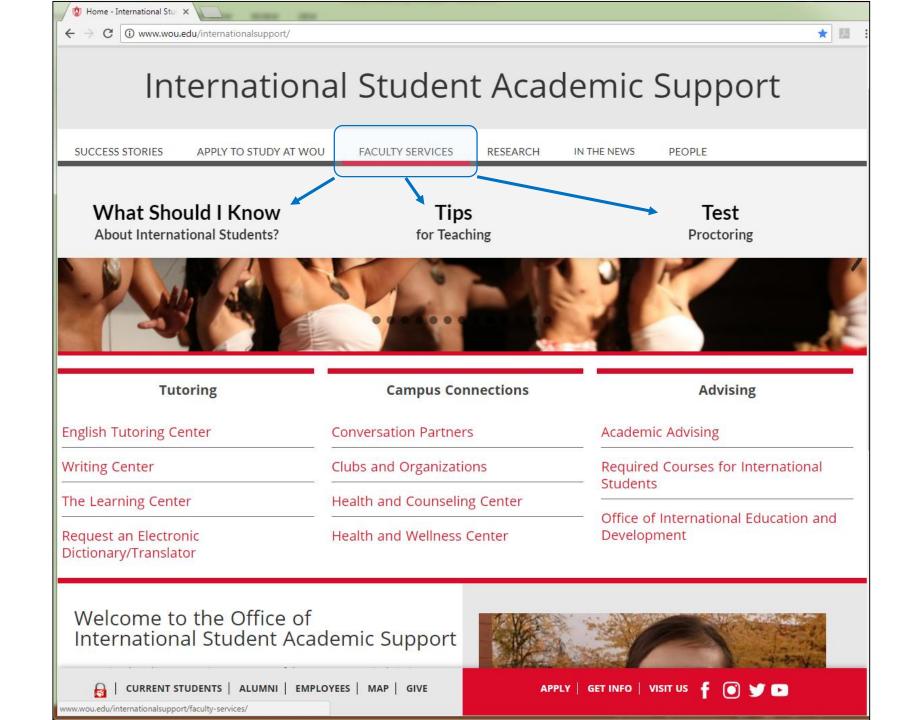


### **Educational Advising**

### Qin Ma

- Primary instructor of ICS 110
- Tracks INTL student academic standing
  - proactively engages with struggling students
  - coordinates with Student Success team
- Academic advising, Registration, and Acculturation assistance
- Assists with coordination and promotion of Conversation Partners, English Tutoring Center, Test proctoring, Technology
- Listening





## **Technology**

### **Electronic Dictionaries**

- Available for 4-hour check-out from the Library
- No internet connection
- No internal storage

#### **Smartpens**

- Available for term check-out
- Record lectures with audio synched to handwritten notes
- Being replaced with mobile apps with similar functionality

#### **Consultation with Faculty**

## <u>Individual</u>

- Email, phone, face to face
- Questions regarding language and intercultural communication
- Student focus and/or Instructor focus

### with Students

- Facilitate meetings between instructor and one or more students
- Clarification of coursework and behavioral expectations

#### **Consultation with Students**