

- **Wish to give my kudos to the Behavioral Sciences Division** on having their baccalaureate gerontology degree program rated at the # 11 spot in the country by the Great Value Colleges organization (<http://www.greatvaluecolleges.net/rankings/gerontology/>).
- **IFS:** I encourage Faculty Senate to have two representatives to the IFS; it is important that WOU faculty voice is well represented. Sometimes, IFS positions conveyed to the Provosts Council or the HECC are counter to the WOU faculty's position on an issue.
- **Updates:**
 - **180 unit pathway for the college-ready student** – At the May 10, 2016 Faculty Senate assembly, the Senate endorsed a proposal from the Academic Requirements Committee that all degree programs be able to show that a college-ready student (i.e., not requiring courses below 100) starting at WOU, and who does not make significant changes in the type of degree pursued, could finish all degree requirements in 180 credits.
 - Programs will need to demonstrate that either their BA or BS option will fall within the 180-unit cap. The option must include credits for: a) 62 upper-division units, b) LACC/Gen Ed requirements, and c) 27 units allocated for a minor of which 12 must be upper-division.
 - If a department or division cannot demonstrate a pathway for students to complete a degree in 180 credits, that department or division must submit a degree change reducing the number of hours in their major.

 - Sue Monahan will be providing a mechanism for academic units to submit such pathway maps (4-yr curriculum paradigms). Academic Affairs will collate and format these pathway maps to make them available to the public for advising, transfer, marketing purposes.
 - Pathways should be presented in 12 term blocks of study – 4 yrs/3 terms per yr; programs that have required summer practicums, etc. should note that on their paradigm.
 - If a program has curricular requirements necessitated by outside accreditation or national standards that block the ability to create a degree within 180 units—that degree plan will be designated in Banner as a minor-not-required degree plan.
 - Getting to this point of providing students a pathway to a 4-yr degree is a very solid first step. However, as noted in Faculty Senate discussion last spring, many (most?) of our students come with some uncertainty of what degree they will pursue – and they are at risk that being exploratory for a term or two knocks them out of contention for finishing in 180 degrees. I urge further faculty discussion about this scenario.
- **Emeritus faculty petitions:** I am in receipt of several petitions nominating individuals for emeritus status. As you may recall, in June I asked for Faculty Senate to make a recommendation of more explicit criteria for evaluation of nominated faculty. My understanding is that the Academic Requirements Committee has been tasked with review of our current language. We have one external nomination for which I have already notified the nominator that we will review the nomination after new guidelines are in place. I will hold all petitions until we do have a recommendation of criteria from Faculty Senate.

Current language in faculty handbook (Chapter II): “**Professor Emeritus**--upon retirement, this rank may be granted to a member of the faculty after ten or more years of distinguished service to the University. A Professor Emeritus

is so designated and appointed by the President upon the recommendation of the appropriate divisional personnel review committee, the appropriate dean and the provost. Professors Emeriti are accorded the privileges of regular, ranked faculty and will have their names recorded at this rank in University publications during the remainder of their lifetimes. No compensation accrues by virtue of this rank unless the individual is offered a temporary contract to teach or fulfill other duties. A free yearly parking permit, season athletic passes, library privileges, and access to athletic exercise facilities are available to emeritus faculty. When possible, office space is afforded emeritus faculty.”

- **Reminder:** I urge that in your divisional/departmental meetings that you remind faculty to make public service announcements in their classes about students making appointments with their advisors.
- **Veterans Day:** This Friday from 3-4:30; Willamette Rm. Student Veteran Panel sharing about what Veterans Day means to them.
- **Closing comment** – last week, the Academic Affairs Council devoted its meeting to participating in an AAC&U joint webinar presentation on “Reimagining the First Year of College.” **Dr. Tia Brown McNair** from AAC&U presented a talk on “Becoming a Student-Ready College by Re-Imagining the First Year.” Much of what was presented involved academic programming and co-curricular programming throughout all the years of the undergraduate experience and its relevancy to the student and to employers. I did wish to repeat two quotes from the speaker: “**...learning outcomes is the definition of student success....**” And in a section of the presentation dealing with high-impact learning experiences she added “**...good, engaged advising....**”