

- **Congratulations** to Dr. Gavin Keulks as the NACADA winner of the Outstanding Advising Award-Faculty Academic Advising and to Affie Eyo-Idahor for Certificate of Merit of the Outstanding Advising Award-Primary Advising Role.

- **Follow-up of the Board of Trustees:**
 - A. 2017-2018 Admissions Policy was endorsed by the Board and President Fuller directed it's implementation:
 - 1) Change the high school GPA requirement from its current minimum of 2.75 to "Preferred GPA of 3.0" and add class rank as an admissions consideration factor.
 - 2) Become a test-optional university by removing the requirement that freshmen applicants for admission submit an ACT or SAT test score. Students below a 3.0 will be required to submit an ACT or SAT test score, home schooled students will still be required to submit ACT or SAT test scores.
 - 3) Require all freshmen applicants to submit one letter of recommendation from a teacher or school counselor.
 - 4) Add new policy "Applicants who are ineligible to re-enroll in any college or university due to student conduct or disciplinary actions at that school are not eligible for admissions to WOU."

 - B. Board approved the graduate certificate in Dual Language/Bilingual Education – has been forwarded to NWCCU.

- **Add my appreciation to a number of faculty from modern languages, English, social science...** Partnering with the Teacher Education Division on creative curricular adjustments to support the ESOL/Bilingual programming that serves the Bilingual Teacher Scholars program with local school districts.

I had the opportunity to see a developmental draft of a curricular programming approach. Although it will undergo further refinements as it migrates through the Senate curricular process, I do appreciate the collaborative nature of the faculty from multiple divisions.

- **Update on tracking of student success rates under the advisor signature optional for students to enroll into up to 20 units.** Had 130 students enroll in 19-20 units in W2016 vs 79 in W2015. In 2016, 95% completed at C average or better vs. 98% in 2015. 7 withdrawals in 2016 vs. 2 in 2015. Registrar will continue to track.

- **Academic Facilitation Steering Committee** call for general education samples of how one assesses student learning outcomes in LACC and gen ed courses. Some concern about the large number of diversity courses (100s)...lump sequences together. Check the committee's web page FAQs and feel free to contact committee members and if you need assistance in mapping to a LEAP rubric, Dan Clark in the Center for Academic Innovation is available to help.

Again, not asking for evidence samples, now, asking for what types of student learning assessment you employ in the class to “grade” a student.

A specific recommendation from the facilitation committee:

Divisions or Departments with large numbers of D courses identify representative courses within similar groupings and examine the Global Learning and Intercultural Knowledge rubrics. Faculty who identify multiple courses with the same outcome, attributes and level of performance, should contact LAS Dean Sue Monahan or CAI director Dan Clark about a streamlined way of submitting that data.

- **Remnder--Oregon Academic Advising Association Conference, June 22 session co-sponsored by WOU and NACADA.** The Provost Office will cover the \$35 registration cost for faculty to attend this one-day event. See <http://www.wou.edu/or-advising-conference/registration/>

Do not worry about the method of payment section—leave blank. Please register by May 15 if possible. Questions? Alex Kunkle in Academic Advising and Learning Center.

- **Closing comment** – Tomorrow at 3:15, Willamette Room, **Faculty Pastega Award reception:** Cheryl Beaver (teaching), Darryl Thomas (scholarship)