**Teacher Education Undergraduate Course Changes**

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| **Type of change and reason/s** | **Courses affected** |
| Course and title changes needed to reflect current instructional practice and/or current teacher education terminology.student teacher teacher candidatementor teacher clinical teacherstudent teaching clinical experienceTeacher Work Sample assessment of teaching & learning\**\* Phrase in transition as we move to incorporate EdTPA into our programs—“TWS Framework” “teach work sampling” still used in assessment classes (ED 373, and 418).* | ED 333ED 342ED 352ED 373ED 404ED 405ED 411ED 412ED 418ED 429ED 443ED 446ED 450ED 498 |

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| **Type of change and reason/s** | **Courses affected** |
| Course and or title changes needed to reflect greater focus on diversity and differentiation within teacher education. | ED 230ED 240ED 443ED 446ED 453 |
| Course changes needed to reflect greater focus on technology, digital literacy, and STEM. | ED 325ED 444ED 453 |
| Course changes needed to accurately reflect content as requested by lead instructor in consultation with DTE faculty. | ED 370ED 434/534ED 436/536 |
| Pre-requisite change to reflect content needed to support coursework and new required assessments in teacher education (NES Elementary Subtest I) | ED 353 (additional pre-req: ECON 201 or 202)  |

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| **Type of change and reason/s** | **Courses affected** |
| Pre-Ed Students on 2015-16 catalog will no longer take ED100 or 312 as pre-ed. classes (though we will keep these courses in the catalog). A revised and retitled ED 200 (with no pre-reqs) will replace these classes. Reason is to streamline credits in program and align with with Community College offerings | ED 100ED 200 (No pre-reqs)ED 230 (ED 200 new pre-req)ED 240 (ED 200 new pre-req)ED 312 |