**Teacher Education Undergraduate Course Changes**

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| **Type of change and reason/s** | **Courses affected** |
| Course and title changes needed to reflect current instructional practice and/or current teacher education terminology.  student teacher teacher candidate  mentor teacher clinical teacher  student teaching clinical experience  Teacher Work Sample assessment of  teaching & learning\*  *\* Phrase in transition as we move to incorporate EdTPA into our programs—“TWS Framework” “teach work sampling” still used in assessment classes (ED 373, and 418).* | ED 333  ED 342  ED 352  ED 373  ED 404  ED 405  ED 411  ED 412  ED 418  ED 429  ED 443  ED 446  ED 450  ED 498 |

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| **Type of change and reason/s** | **Courses affected** |
| Course and or title changes needed to reflect greater focus on diversity and differentiation within teacher education. | ED 230  ED 240  ED 443  ED 446  ED 453 |
| Course changes needed to reflect greater  focus on technology, digital literacy, and STEM. | ED 325  ED 444  ED 453 |
| Course changes needed to accurately reflect content as requested by lead instructor in consultation with DTE faculty. | ED 370  ED 434/534  ED 436/536 |
| Pre-requisite change to reflect content needed to support coursework and new required assessments in teacher education (NES Elementary Subtest I) | ED 353  (additional pre-req: ECON 201 or 202) |

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| **Type of change and reason/s** | **Courses affected** |
| Pre-Ed Students on 2015-16 catalog will no longer take ED100 or 312 as pre-ed. classes (though we will keep these courses in the catalog). A revised and retitled ED 200 (with no pre-reqs) will replace these classes. Reason is to streamline credits in program and align with with Community College offerings | ED 100  ED 200 (No pre-reqs)  ED 230 (ED 200 new pre-req)  ED 240 (ED 200 new pre-req)  ED 312 |