

Interinstitutional Faculty Senate Agenda
November 21 and 22, 2014
Oregon Institute of Technology -Wilsonville
27500 SW Parkway Ave, Room 402([Directions](#)) ([Hotel Information](#))

Friday, November 21, 2014

I arrived a bit late because of my duties relative to the Creative Arts Day we were conducting at WOU that day, so I missed the first two speakers

1:15 – Provost Council Representative report (Maude Hines, PSU)

It is becoming increasingly clear that the Provost Council is willing to accept input and even guidance from faculty. The opportunity to engage at this level is a new and valuable asset for the faculty of Oregon state universities. IFS, through our representative, s being included rather fully in their deliberations. No substantial initiatives are in process from the Council. Like ecveryone else, they are waiting to see how the new set up works.

1:45 – President report (Jeff Dense, EOU). Has been travelling extensively, often at his own expense to represent faculty in the new organizational scheme. IFS statement regarding the hiring of Dr. Noor is attached.

2:15 – Campus Reports Copies attached

3:00- Ben Cannon Executive Director HECC. Very thoughtful man. He listens. Thinking is that we will get generous support as a result of the new organization, but that it will decline over time. Higher ed will be hurt the most if the kicker is triggered, which seems somewhat likely. Oregon is the only state with this perverse method of funding that actually punishes institutions for a good economy.

Salam Noor, Director of Academic Planning and Research, HECC. Solicited input.

Discussion: [Mission Alignment and Program Approval](#) . Mission statements tend to be quite general, but funding will be affected by the degree to which the mission is met. Chain of command is still rather unclear in the HECC. Several levels atill have many empty positions. The HECC organization chart is huge. We will eventually have many more layers of bureaucracy. .

4:45- Discussion: Outcomes Based Technical Funding Model. Defining outcomes individually will be crucial to most schools.

8:30 – David Yaden, Chair Oregon State Board of Higher Education (breakfast provided)

Money follows success, not need. (Witness the cancer challenge at OHSU.)

9:00 Discussion: IFS Policy and Procedures Manual

10:00 Discussion: 2015 Legislative Priorities

[Tuition Free Community College Proposal.](#)

Not much traction currently, but DANGEROUS for the four year institutions. \$150 million at stake.

[Pay It Forward Proposal](#) - not discussed because of time constraints

[Common Course Numbering](#)

[Accelerated Learning Concerns](#) ([Fact Sheet attached](#))

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11:15 Textbook Affordability Four regional workshops have been held. Strategies and possibilities will come forward from them. Community Colleges indicate a willingness to prescribe common textbooks statewide.



ACCELERATED LEARNING

FACT SHEET

The Oregon Education Investment Board promotes a seamless system of education and is driving improvements to help more students in Oregon transition successfully from high school to post-secondary options and help meet Oregon's 40-40-20 goal.

Senate Bill 222 tasked a seven member Accelerated Learning Committee, chaired by Nancy Golden, to encourage and enable students to obtain college credits while still in high school. Committee research documented that students who earn college credits in high school are statistically more likely to finish high school, attend college and complete a degree than those who do not. The Committee set a goal that every Oregon public high school would offer at least three free college level courses that transfer to a postsecondary degree or certificate.

PROPOSED: \$15 Million Appropriation for the 2015-17 Biennium Funding Model

- Recommends high schools and postsecondary partnerships offering college credits for high schools students continue to being funded through both K-12 Average Daily Membership (ADM) and post-secondary full-time equivalency (FTE) and that partners negotiate how much high schools pay postsecondary partners, depending on who teaches the courses and how it is offered.
- Of the \$15 million new investment recommended, additional funding would include:
 1. An **additional \$20 per credit** for first three college courses that students take to be shared between schools and college partners **to pay for textbooks, biennial reporting, student supports/advising, and regular meets of educators to ensure college rigor and student success.**
 2. An **additional \$20 per credit** paid to the high schools for the first three Advanced Placement or IB classes that a student takes **to help pay for textbooks and instructional materials.**
 3. An **additional \$15 per credit** paid to high schools for each student currently under-represented in postsecondary education enrolled in up to three college level classes. Schools would use these funds **to develop and offer instructional skill supports for students; fund a course that provides an orientation to college; and expand earlier exposure and advising for students and their families.**
 4. An **additional \$10 per credit** paid to high schools for each student enrolled in up to three Career and Technical education courses **to help defray instructional costs.**
- A onetime strategic investment was recommended that charges OEIB with facilitating the creation of blended advising models that leverage both high school and college contributions to: Support a college-going culture in secondary schools; create a high school template for a dual credit College Success course; fully maximize the potential of Oregon's required Individual Profile and Career Plan; and provide clear information for students and their families on available resources.

RECOMMENDED: Improve the Process and Supply of Qualified Dual Credit HS Instructors

1. **Reconsideration of qualifications** for selected 100 level courses that could include demonstrated proficiency in addition to degree qualifications.
2. A **more streamlined application process**, consideration of timelines for course scheduling, and more consistency in approval decisions across campuses.
3. A **predictable schedule and offering of summer online graduate courses** for high school teachers seeking to enhance their degree qualifications for teaching dual credit courses.

IFS STATEMENT TO HECC NOVEMBER 13, 2014

Chair Nesbitt, Executive Director Cannon and Members of the Commission:

For the record my name is Jeff Dense, President of the Interinstitutional Faculty Senate. We represent the faculty of Oregon public universities.

The Interinstitutional Faculty Senate would like to congratulate Dr. Salam Noor on his appointment as the Higher Education Coordinating Commission's Director of Academic Planning and Policy. As the transition in Oregon higher education governance nears its conclusion in June 2014, it is imperative the Commission have experienced and thoughtful leadership in place to address the numerous challenges confronting the future of higher education in Oregon. Given the comprehensive oversight HECC will provide over Oregon's higher education community, Dr. Noor's experience in secondary education will provide significant insights into the myriad of complex issues that under his purview, in particular providing the Commission with informed research and policy proposals centered on "critical segments of the pathways to educational success".

As HECC's Strategic Plan's Action Plan for 2014-15 aptly highlights, Broadening the Pathways to the State's 40-40(-20) goals, along with making those Pathways Accessible, Affordable and Supportive for Students, are key levers that must be 'pulled' if the Commission is to be successful in "Steering" Oregon's higher education enterprise. Thoughtful and sound planning, rooted in empirical data and methodologically sound analysis, provides the foundation for the development of sound educational policy, and ultimately the State of Oregon's attainment of its 40/40/20 goal. The Interinstitutional Faculty Senate looks forward to partnering with Dr. Noor, and the Higher Education Coordinating Commission in the future. Access and affordability are the linchpins of the state's ambitious 40/40/20 goals. Over the last several months I have worked closely in tandem with Commissioner

IFS STATEMENT TO HECC NOVEMBER 13, 2014

Ayers and HECC Academic and Student Affairs Policy Specialist Donna Lewelling to attempt to address the vexing issue of textbook affordability. This policy initiative has provide me, and my IFS colleagues, an opportunity to reflect how we can best serve student needs, especially our numerous economically challenged students for whom the decision to purchase a textbook may, in fact, ultimately be a decision between the pursuit of knowledge and eating. No student in Oregon should be faced with this veritable quandary.

Hence, I am pleased to announce IFS partnership, on behalf of all faculty and students in Oregon, with the Commission in an upcoming series of regional convenings where students, faculty, bookstore representatives, library staff and other key stakeholders will gather to share experiences and ‘best practices’ in textbook affordability. IFS members will facilitate these regional convenings which will be conducted on a focus group model to ensure robust and insightful dialogue on the part of all stakeholder groups. These regional convenings, to be held next week in Ashland, Eugene, Clackamas and Pendleton, will provide the Commission the opportunity to gather much needed information that may ultimately serve as the basis of informed policy recommendations for the upcoming legislative session.

Just as importantly, the regional gatherings will provide a platform for interinstitutional collaboration in addressing the textbook affordability issue, as they will consist of students, faculty and other stakeholders from both community colleges and four-year universities. The success of the pathways component of 40-40-20, especially its affordability dimensions, ultimately rests on a strong partnership between Oregon’s universities and our community college partners. IFS is looking forward to engaging in a dialogue with our community college

IFS STATEMENT TO HECC NOVEMBER 13, 2014

colleagues on how to best serve the interests of future generations of Oregon students.

Next week's meeting's are evidence of the Commission utilizing its' convening authority to "encourage the adoption of practices to make textbooks more affordable for students, in collaboration with community college and university faculty" as per Action Item 3.8 of your strategic plan. IFS looks forward to working with the Commission to craft sustainable solutions to the textbook affordability issue, and moreover, the opportunity to partner with the Commission on the numerous issues of importance confronting the future of higher education in Oregon.

While the transition to institutional governing boards may present an image of a disintegrating higher educational "system" in Oregon, the Interinstitutional Faculty Senate is committed to applying our collective expertise to ensuring the quality of higher education in Oregon. The decades-long heritage of IFS is grounded in a collaborative spirit of information sharing, timely communication, transparency, and protecting the best interest of our most valuable resource: our students.

Thank you for your time, and I would be glad to answer any questions you may have.

EOU Campus Report to IFS
November 20, 2014

- **Presidential search.** The Presidential search is currently underway. The search committee was announced on October 16 and it consists of an 18-member team that includes representatives from the faculty, students and staff as well as the community and region, alumni and also members of EOU's incoming governing board of trustees. Former State Senator David Nelson of Pendleton will chair the search. The search is being coordinated by Witt/Kieffer, a firm based in Oak Brook, Ill.
- **Sustainability Plan.** Curricular changes imposed by the sustainability plan are currently been discussed and going through the approval process. Changes will be in place by fall 2015.
- **Current Enrollment.** As of fourth week head count enrollment is down by -12.1 % (3653 total) and FTE is down by -11.2% (2,392) compared to 2013. Enrollment on campus is -16.6%, on-line -7.0% and on-site -7.9%.
- **Eastern Advantage Program.** President Kenton officially announced the Eastern Advantage Program on Friday November 14. This program will guarantee that students can:
 1. Graduate in four years
 2. Freezes tuition during that four year time
 3. Provides assistance applying for federal, state and private financial aid each year
 4. Provides assistance to the student in finding employment upon graduation

In return, the student agrees to:

1. Take the requisite number of credits each term
2. Maintain an acceptable GPA
3. Give back to the institution upon employment, either in the form of:
 - a. donations to a scholarship fund; or
 - b. working for the alumni association

OIT Campus Report to IFS

November, 20th, 2014

- Governor Kitzhaber nominated 4 new members for OIT's Board of Trustees. This will bring the Oregon Tech Board of Trustees to 14 of the 15 allowable members of the Board.

The four members who will be considered for confirmation by the Oregon Senate in December are:

- **Jessica Gomez**, Founder, President and CEO, Rogue Valley Microdevices, Inc., Medford, OR
 - **Gary Johnston**, Owner, 7L Investments LLC, Boise, ID
 - **Paul Stewart**, President/CEO, Sky Lakes Medical Center, Klamath Falls, OR
 - **Fred Ziari**, President, IRZ, ezWireless, and Zeco, Hermiston, OR
- Fall 2014 enrollment numbers at the Oregon Institute of Technology (Oregon Tech) were down 141 students, or 3% from the same time last year. Total headcount for fall 2014 is 4,273 students, down from 4,414; and Full Time Equivalent student count is 2,905, down about 1% from last year. Pegged at fourth week of the Fall term, the majority of decrease is due to fewer high school students taking Advanced Credit courses, and some slight decreases in other areas.

Oregon Tech President Chris Maples said, "On the heels of a 10% enrollment growth last year, our two-year enrollment rate shows an increase of 6%, which is a good, healthy enrollment trajectory. With the combination of a large graduating class this past June, decreases in most community college enrollment in Oregon, and flat high school graduates in the state, we still feel that we're well within our targets for growth at Oregon Tech. I'm also really pleased that our returning student rate has increased since last year by over 3%, so the many efforts around retaining our students and increasing degrees are showing really positive outcomes for our students. We also continue to see growth in the diversity of Oregon Tech students, who come to us from every county and from wonderfully diverse backgrounds that enrich the campus and our communities."

Maples added, "We also have some exciting new programs at Oregon Tech that are starting to attract students from across the state and nation, including Population Health Management, the new bachelor's in Emergency Medical Services, Optical Engineering, Systems

Engineering and Technical Management, and Marriage and Family Therapy. In addition to our high-quality, highly ranked current academic programs, these new programs will help to round out our applied offerings and extend the reputation of our programs with potential and current students, and with employers.”



Well-known for commitment towards an applied learning approach and hands-on experience, Oregon Tech brings *Innovation Close to Home* with a new challenge specifically targeting business growth and relevant project experiences for students. The *Catalyze Klamath* challenge encourages Oregon Tech students and recent alumni to start businesses in Klamath Falls to ignite rural economic development in this area.

Innovation concepts or prototypes developed by Oregon Tech seniors and recent graduates from 2013 and 2014 for *Catalyze* can be wide-ranging, must meet a user/customer need, and have a substantial potential market for the future. With the theme of *Innovation Close to Home*, participants are encouraged to be creative but realistic and create a concept for a new idea, product, or service that could become a thriving business and add value and meaning in everyday lives, encouraging solutions for job growth in the Klamath Falls area.

Sponsored by the Deans of Oregon Tech’s College of Engineering, Technology, and Management (ETM) and College of Health, Arts, and Sciences (HAS), the event is made possible through the generous donation of Senator Doug Whitsett and Representative Gail Whitsett and funds from the university. Oregon Tech is continuing to seek out additional donations for the competition, so winning projects have a higher amount of investment with which to launch or extend their current entrepreneurial efforts.

As an avid supporter of growth in rural Oregon and representative of Klamath County, Senator Whitsett shared the motivation for making this challenge possible. “Representative Whitsett and I want to encourage students and alumni of Oregon Tech to embrace the culture of entrepreneurship in Klamath Falls. I am excited to team up with Oregon Tech for this opportunity and hope it will help kindle rural economic development and provide hands-on experience to participants.”

Participants will form teams of 2-5 current Oregon Tech students or recent graduates who reside in the Klamath area. Any major or field of study is welcome to participate (interdisciplinary teams are encouraged). Teams will utilize previous knowledge, explore the unknown, and seek advice from professionals and teachers to develop their entrepreneurial business plans.

Oregon State University Report to Interinstitutional Faculty Senate
November 21-22, 2014 Meeting

Important topics addressed since last IFS meeting:

1. **Vote by clickers** will be utilized in Faculty Senate meetings when possible (some votes must be done by paper) to improve efficiency and accuracy of votes during Faculty Senate meetings.
2. **New degree programs:**
 - a. BA, BS in Hospitality Management – Eco-Tourism and Sustainability Specialization at the OSU-Cascades Campus through OSU College of Business to start in Winter 2015.
<https://secure.oregonstate.edu/ap/cps/proposals/view/90496>
3. **Bylaws Revisions**
 - a. Disqualify deans and above from Senate membership (but not representation). The OSU President and Provost would remain ex-officio members
 - b. Create a Hatfield Marine Science Center Faculty Senate apportionment unit.
4. **Faculty Senate Nominations and Elections – including a new IFS Senator**
 - a. Vote for new IFS Senator will be for either:
 - i. Goran Jovanovic, Professor – Chemical Engineering, College of Engineering
 - ii. Dwaine Plaza, Professor – Sociology, College of Liberal Arts
5. **Learning Management Technology** – OSU is transitioning to Canvas (instead of Blackboard) and will participate in the Unizin consortium.
6. **STAR (Students Taking Academic Responsibility) Initiative** – This is a program designed to help identify and support students who struggle academically during their first year. Students receive individualized support from their local college advising office and other support resources on campus to assist in their academic recovery and persistence at OSU. Initial assessment results were very promising.
7. **Recommendations for Enhancing Undergraduate Student Success** - Angelo Gomez, Executive Director of Equity and Inclusion, and Susana Rivera-Mills, College of Liberal Arts Executive Associate Dean, presented the recommendations of the university's Leadership Council for Equity, Inclusion and Diversity to enhance and equalize student success.

Portland State University Campus Report

NB: In the spirit of greater collaboration, Robert and I are taking a new tack and asking PSU Senate Steering for issues and questions for the report. Both information points will be familiar from our October report, but please pay special attention to the questions (*in italics*).

Arming Campus Security/Sworn Officers: PSU is deliberating moving from an unarmed public safety force to an armed and sworn campus police force. The move is recommended by a report of a Campus Taskforce (see <http://www.pdx.edu/cpsa/2013TFCS>), is being considered by an ad hoc subcommittee of the Board of Trustees (see <http://www.pdx.edu/board/special-committee-on-campus-public-safety>), and will be voted on by the full Board in December. A straw poll conducted by the Faculty Senate showed a majority of senators are against arming Public Safety officers, and an online survey conducted by PSU-AAUP yielded similar results (see [http://us2.campaign-archive2.com/?u=b8992eef677c63ea2aa9ffc48&id=50433d110e&e=\[UNIQID\]](http://us2.campaign-archive2.com/?u=b8992eef677c63ea2aa9ffc48&id=50433d110e&e=[UNIQID])). Student Government (ASPSU) has taken a “neutral position.” The issue has provoked strong feelings around campus among all constituencies. The PSU Faculty Senate Steering Committee would like PSU IFS Senators to pose the following questions:

- *If your campus has moved to a sworn police force, what issues do you think PSU should be aware of? If you distinguished between sworn and armed, what moved you to arm?*
- *Have armed officers altered the climate/environment on your campuses?*

Potential Re-organization of the College of Liberal Arts & Sciences: The College is going through a conversation about restructuring. Some suggestions have included dividing into two or three separate administrative units, moving some departments into other administrative units, combining departments, or strengthening the structure by allowing the College to keep more of the resources it generates.

- *If your campus has undergone this sort of restructuring or discussion, what should faculty at PSU be aware of? Steering members are particularly interested in insights from OSU and SOU.*

Additional questions from the PSU FS Steering Committee for our colleagues:

- *What experiences have other campuses had with Program Prioritization? Any advice as PSU works through this process?*
- *There is a perceived proliferation of administrators below the level of Provost. Is this an issue at other campuses—or more a PSU-only concern?*
- *How do other campuses deal with post-tenure review? There was particular interest in how it is currently working at UO where it was written into the 2013 CBA for the faculty union.*
- *How would you describe investment in faculty on your campuses? We are particularly interested in the relationship between teaching and advising workload and research and service expectations. Most importantly, **how does your institution choose peers and aspirational comparators, especially in terms of faculty workload, expectations, and compensation?***

Campus Report – Southern Oregon University

- I. The Faculty Senate has been working on a number of “re-organization” issues this Fall, attempting to re-align the Constitution and Bylaws with structural changes at the university:
 1. We are updating the Bylaws with respect to our new (-ish) professional faculty rank (as compared to our traditional professorial rank):
 - a. Bylaws revisions for professional rank emeritus faculty
 - b. Bylaws revisions for the sabbatical process – professional faculty
 2. We are updating the Bylaws with respect to our new “division” organization structure and redefining our Senate seats as a result.

- II. Our Final Fall Enrollment is up a total of 63 students, representing a 1% increase (head count).

- III. President Saigo’s State of the University:
 1. There are a variety of current and developing initiatives for SOU:
 - a. Working with the Rogue Valley’s veteran population to provide new educational services.
 - b. Increasing the total number of High School partners for dual enrollment programs.
 - c. Reducing tuition for High School teachers attending SOU for graduate work.
 - d. Offering SOU staff rates for staff at our community college partners.
 - e. Expanding enrollment through expansion of our ROTC program.
 - f. Expanding enrollment through new international students recruitment.
 - g. Expanding enrollment through adding new sports programs.
 2. Current and pending infrastructure initiatives:
 - a. Science Building renovation
 - b. New track and turf at the Raider Stadium
 - c. Theater Building renovation
 - d. McNeal Hall (HPE) renovation and Student Fitness Center Construction.

Charles Lane, SOU IFS Representative