

- **Registrar's Office transition.** In light of Danielle Ambrose's approaching departure, we are focused on commencement, graduation clearance, transcript and diploma production processes. We are configuring new assistant/associate registrar positions to complement the on-going reorganization. I wish to publically thank Danielle for her service during the past 5+ years.
- **Willamette Promise.** We have been involved on multiple fronts: meetings of faculty-led professional learning communities; inter-campus administrative work groups; state-wide oversight groups focusing on accountability for academic quality; groups addressing the fiscal impact on campuses and needs of school district superintendents; and discussions with HECC staff on statewide coordination of accelerated learning. Legislators are also involved -- crafting language for statutes on accelerated learning (see SB 418).
- **University budget development.** We are reviewing a significant number of requests for recurring funding. Deans are meeting with President's staff to work out approaches to best serve the President's strategic funding objectives: student scholarships, services for student retention/graduation, faculty/staff salary adjustments. Some requests in academic affairs are for multi-year, phase-in implementations.
- **Students on Saudi Arabian Cultural Mission (SACM) scholarships.** We have informed all SACM students that Banner will prohibit them from enrolling in on-line or hybrid courses. Holds will be removed if the student provides the International Education and Development Office documentation that SACM has approved enrollment into a specific on-line/hybrid course. If Saudi students ask for your assistance in gaining enrollment into such courses please direct them to Ambre Plahn in the International Office. SACM prefers that students be in classroom-based courses.

If you are contacted by SACM on any matter, or asked by a student to write/email SACM, please confirm all communication with the Provost Office before you contact SACM.

- JBAC (Joint Boards Articulation Commission) has received HECC approval to be re-established as the **JTAC: Joint Transfer & Articulation Committee**. This committee provides guidance to the HECC on movement of credits between community colleges and 4-yr universities (public/private).

**An immediate request from JTAC** is for the 4-yr schools to identify essential major (pre-major) courses to be taken during the FR/SO years at the community college so that students can transfer into junior-level coursework. The deans will work with the faculty to create lists of essential courses. Note: these lists are not equal to the transfer articulation worksheets that have been produced in the past; but rather, specific WOU course equivalents your faculty wish transfer students to have already completed.

**House Bill 2871** – will authorize funding for Open Educational Resource development grants – “free textbook” substitution. The bill will require such courses to be identified in course catalogs.

**Parting (student-related) comment:**

- A stressed student contacted me...99% complete; a few units short of the 62 UD credit rule; stayed out of spring term because – student alleges – advisor mentioned that all the major, minor and LACC requirements were met (true). Student has over 200 units completed (and a strong gpa). Please urge (demand) your advisees to run a degree audit. A degree audit would have caught this situation.