

OUS CAMPUS COMPACT & OEIB ACHIEVEMENT COMPACT

**Assumptions:**

Each OUS institution will have a Board of Higher Education approved Campus Compact with OUS. The Board of Higher Education will recommend that these Campus Compacts be adopted by the OEIB as the Institutional Achievement Compact. The Campus Compacts/ OEIB Achievement Compacts will include all of the measures in OUS’s Achievement Compact with the OEIB as well as institution specific measures based on institutional mission, capacity, array of programs, etc.

Attainment of targets is contingent upon sufficient resources.

**Oregon State University Mission:**

As a land grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural and environmental progress for the people of Oregon, the nation and the world. This mission is achieved by producing graduates competitive in the global economy, supporting a continuous search for new knowledge and solutions, and maintaining a rigorous focus on academic excellence, particularly in the three Signature Areas: Advancing the Science of Sustainable Earth Ecosystems; Improving Human Health and Wellness; and Promoting Economic Growth and Social Progress.

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| --- | --- | --- | --- |
| ***Outcomes***  | ***2010-2011*** | ***2011-12******Target*** | ***2012-13 Target*** |
| **Completion** |  |  |  |
| # of bachelor’s degrees awarded to Oregonians  |  |  |  |
| # of bachelor’s degrees awarded to underrepresented minority Oregonians |  |  |  |
| # of bachelor’s degrees awarded to rural Oregonians |  |  |  |
| # of advanced degrees awarded to Oregonians  |  |  |  |
| Total # of bachelors and advanced degrees awarded  OSU-Corvallis OSU-Cascades Campus |  |  |  |
| Six year graduation rate for all first-time, full-time freshmen and intra OUS transfer students |  |  |  |
| **Quality** |  |  |  |
| % of graduates unemployed in Oregon compared with the % of workforce unemployed in Oregon |  |  |  |
| Employer satisfaction  |  |  |  |
| Alumni satisfaction |  |  |  |
| High-achieving Oregon high school graduates (GPA>3.75) as percentage of first-year class |  |  |  |
| Licensing revenue and # of invention disclosures for  University Agriculture, Forestry, and Extension Service2 |  |  |  |
| % of undergraduate students who participate in experiential learning experiences (international/study abroad, research, internships, service learning) |  |  |  |
| **Connections** |  |  |  |
| Degrees awarded in targeted workforce areas and meet state needs |  |  |  |
| * STEM Professions
 |  |  |  |
| * Health Profession
 |  |  |  |
| * STEM Education
 |  |  |  |
| * Agriculture and Forestry2
 |  |  |  |
| Research: Sponsored research expenditures |  |  |  |
| Annual grants and contracts expenditures per research faculty FTE for  University  Agriculture, Forestry, and Extension Service2 |  |  |  |
| # of Oregon residents and youth participants in activities sponsored by the OSU Extension Service per million dollars invested2 |  |  |  |
| # of students who complete internships/service learning or areengaged in some form of community based learning |  |  |  |
| # of bachelor’s degrees awarded to transfer students from Oregon community colleges1 |  |  |  |

1 Contributions to Community College and K-12 attainment goals

2 Statewide Public Service (SWPS) Programs