

WOU Undergraduate Learning Outcomes







LEAP







"We're ready to begin the next phase of keeping things exactly the way they are."

Recommendation

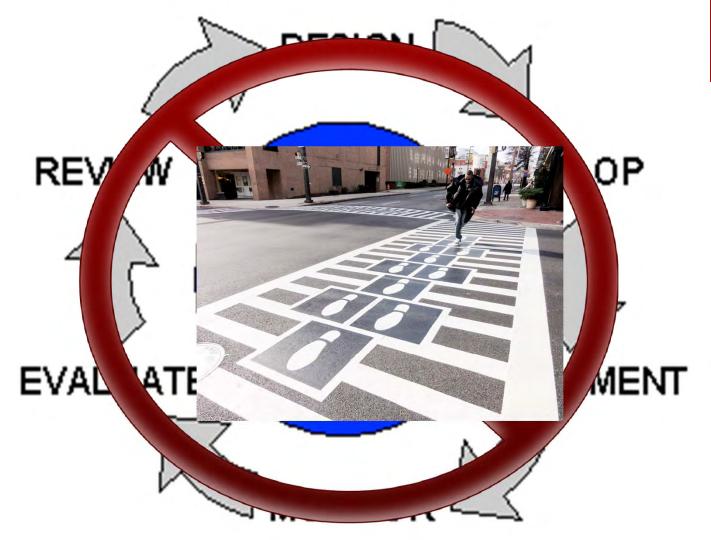


WOU <u>adopt</u> the proposed modified LEAP outcomes as:

Western Oregon University
Undergraduate Learning
Outcomes

WOU Institutional Aspirations

Students will:



Recommendation



WOU <u>adopt</u> the proposed modified LEAP outcomes as:

Western Oregon University Undergraduate Learning Outcomes

 Ad-hoc committee continue charge in considering outcomes appropriate for general education

Why LEAP?



Modified LEAP outcomes:

- accurately reflect & capture the essence of WOU institutional aspirations
- clearly articulates what it is we say we do
- •provide WOU increased clarity & focus for general education, programs & potential campus-wide collaboration

Why LEAP?

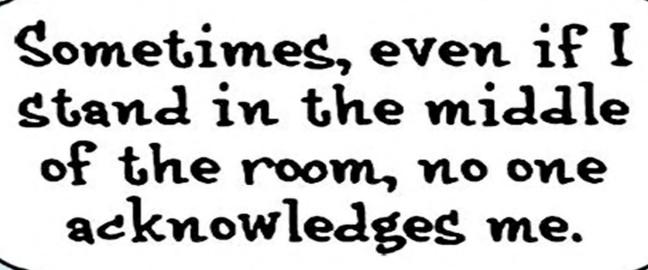
Modified LEAP outcomes:

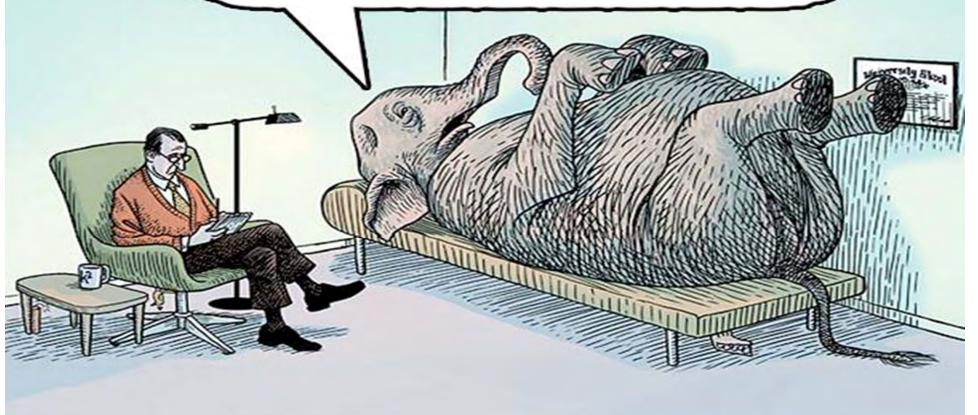
- are measurable
- include well developed assessment tools
- jumpstart institution-level assessment
- •allows WOU to demonstrate graduates meet stated learning outcomes
- connects to larger national project
 for liberal arts education



Why now?

We must demonstrate graduates meet stated learning outcomes, especially for accreditation purposes



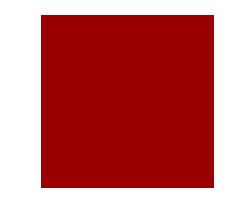


Why now?

We must demonstrate graduates meet stated learning outcomes, especially for accreditation purposes

Time of transition

- Independent governance
- Presidential search



WOU students prepare for twenty-first-century challenges by gaining:

Knowledge of Human Cultures and the Physical and Natural World

Through focused study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts, and by engagement with big questions, both contemporary and enduring

Intellectual and Practical Skills, Including

- Inquiry and analysis
- Critical thinking
- Creative thinking and practice
- Written and oral/signed communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

Practiced extensively, across the curriculum using appropriate technology, in the context of progressively more challenging problems, projects, and standards for performance



Personal and Social Responsibility, Including

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities, real-world challenges, and healthy life course decisions

Integrative and Applied Learning, Including

 Synthesis and advanced accomplishment across general and specialized studies

Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems





NOW / LATER



