

To: WOU Faculty Senate
From: Mary Pettenger, Chair of the Joint Committee on Faculty Evaluation
Date: November 6, 2014
RE: Status Report on Faculty Evaluations

The Joint Committee on Faculty Evaluation, as part of its Charge and Objectives, is offering a status report regarding the current state of the WOU Faculty Evaluations. Below is the report of our recent activities related to the evaluation instrument.

The report covers two main areas, (a) introduction of the new Course Evaluation platform, and (b) the Course Evaluation Questions. It is the express goal of the committee to have a fully functional course evaluation system in effect during the 2014-15 academic year.

New Platform

The committee has endorsed CollegeNet as the service provider who will provide the software and the network storage of our faculty evaluations.

Cat McGrew, Director of Academic Affairs, has provided a detailed memo to Laurie Burton (see attached) describing the system and its advantages. The committee agrees that this vendor will provide WOU faculty and students with a more reliable and user-friendly means of gathering data on faculty evaluations. The company has a strong reputation and is used by many other colleges and universities in Oregon and across the United States.

Course Evaluation Questions

The committee has selected ten closed-ended questions and six demographic questions to be asked in the new evaluation instrument (see attached).

The committee has had many discussions over the last four years concerning questions to incorporate in faculty evaluations, including the selection of the SIR questions that were used online after the paper questionnaire was replaced. The current set of questions reflects our study of numerous sources including previous SIRS, peer institutions and industry sources. The Joint Committee and Provost Scheck have endorsed the questions. The WOU-AFT Union has reviewed the questions to provide feedback but must wait until after our report to the Faculty Senate to endorse the questions.

At this time, the issue of "open-ended" questions has been tabled pending further discussion between the administration and the union. Further information about training, etc., will be available when the evaluation process is ready to go to full production.

General information about CollegeNet is available at:

http://corp.collegenet.com/products/wdyt_overview.html

Joint Committee on Faculty Evaluation

QUESTIONS for online course evaluation instrument

(revised by Committee during the 6-12-2014 meeting / suggested revisions from WOUFT, approved by Provost Scheck 10-17-2014, approved on 10-24-2014 by the Joint Committee)

Closed-ended Questions

Response choices are:

Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Doesn't apply

1. The instructor was effective at teaching the subject matter in this course.
2. Class time was used effectively.
3. Concepts were presented in ways that helped me learn.
4. Assignments contributed to my learning.
5. The instructor responded respectfully to student questions and viewpoints.
6. This instructor communicates well.
7. The grading criteria for this course were clearly defined.
8. The instructor provided timely feedback to me.
9. The instructor was available during office hours.
10. I would recommend this course to another student.

Student Information Questions

1. Which one of the following best describes this course for you?
Major/minor requirement; College requirement; Elective; Other
2. What is your class level?
Freshman-1st yr; Sophomore-2nd yr; Junior-3rd yr; Senior-4th yr or more; Graduate; Other
3. Do you communicate better in English or another language?
English; Another language
4. How often did you attend class?

90-100%	75-90%	50-75%	25 to 50%	Less than 25%	Does not apply
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5. How many hours per week did you spend on this course, other than time in class?

More than 10	8 to 10	6 to 8	4 to 6	2 to 4	Less than 2
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6. What grade do you expect to earn in this class?

A	B	C or P	D	F or NP
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