

# Faculty Senate Minutes May 26, 2015

Primarily paperless, wou.edu/facultysenate

# 3:15 - 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

# 3:30-5 p.m.

**Business Meeting** 

1. Call to order: 3:32 p.m.

2. Call of the roll (by circulation of sign-in sheet)

Senators in attendance: Paul Disney, Michael Freeman, Michael Phillips, Bob Hautala, Cornelia Paraskevas, Thomas Rand, Camila Gabaldon, Michael Baltzley, Bryan Dutton, Shaun Huston, Scott Tighe, Mike Olivier, Patrick Graham (for Carmen Caceda), Melanie Landon-Hayes. Tracy Smiles

Officers in attendance: Laurie Burton, Erin Baumgartner

Ex-Officio in attendance: Mark Weiss, Stephen Scheck, Zach Moffatt (for Corbin Garner)

- 3. Corrections to and approval of minutes from previous meeting Approved as posted
- 4. Institutional Reports
  - 4.1. Laurie Burton, Faculty Senate President
    - i). Executive Committee Curriculum Actions
      - a. Approved Program Changes: BFA Core Curriculum, BFA Acting
      - Approved Course Changes and New Courses: LING 350, LING 410, MTH 402/502, MTH 407/507, MTH 409/509. MUS 220, MUS 304, MUS 367, MUS 368, MUS 369, TA 354, TA 355, TA 454, TA 455, TA 395, TA 396, TA 397, TA 405, TA 420, TA 432, TA 437, WR 122
    - ii). LEAP next steps
      - a. Per the motion on April 14, members of the Executive Committee, the ad hoc LEAP committee and the administration met on Friday, May 15 to discuss the next steps for implementing the LEAP learning outcomes at WOU.
      - b. Our meeting resulted in two recommendations;
        - i. The formation of a Faculty Senate General Education committee (see new business).
        - ii. The formation of a university wide Assessment Facilitation Steering committee. Deans Girod and Monahan are taking the lead on this and will have information to share with us later.
    - iii). Summer meeting, next year's meetings and fall Faculty Senate committee meetings.
      - a. Our one summer meeting is July 14, 2015, here in the Willamette Room.
        - i. Since we will have old business to vote on, it is important to have quorum
        - ii. This will be our new president's first Faculty Senate meeting, and we'll want to make a good impression!
        - iii. If you are not available to attend, please secure a division substitute.
      - b. The dates for next year's meetings are already linked to wou.edu/facultysenate.



- c. Please remind your divisions to note that the first Faculty Senate subcommittee meetings are the Tuesday before school starts, 3:30-5 p.m., rooms TBA. This will be on the fall scheduling of meetings.
- iv). Faculty Senate SWOT report
  - a. The Executive Committee is working on an annual SWOT report. If you think of any strengths, weaknesses, opportunities or threats (for FS), please feel free to email them to me to add to our discussion.

# 4.2. Mark Weiss, University President

- i). Wednesday, May 26 is the WOU Governing Board meeting in the Columbia Room.
  - a. Standing agenda item for Faculty Senate President to report.
  - b. Committees will be forming appropriate charters for discussion and approval.
- ii). TRU (Technical and Regional University) Day at Capitol building last week.
  - a. Opportunities for meetings with legislators from students, faculty members, staff, and administrators to provide information about funding needs.
  - b. 2008 was higher education funding benchmark year; we've been trying to return to that level. \$755 million dollars is representative of this benchmark.
    - i. Governor Kitzhaber's recommended budget of \$620 million.
    - ii. Co-chairs Devlin and Buckley proposed budget is \$670 million.
    - iii. All other state agencies are back to their 2008 levels.
    - iv. Revenue forecast is expected to allow for kicker.
      - 1. Increase in revenue forecast makes up for kicker
      - 2. Bill initiative to eliminate kicker next year is proposed
    - v. Anticipation that somewhat more than \$670 million may become available for higher education
  - c. HECC allocation based on outcomes means WOU is anticipating a 10-year high budget.
    - i. We've been asked what we would do if we got more money and our priorities remain consistent:
      - 1. Affordability for students.
      - 2. Retention of students requiring additional resources in advising, tutoring, fee remissions and so forth.
      - 3. Attract and retain excellent new faculty and staff to serve students.
  - d. Budget total should be known in July.
- iii). Commencement day plans.
  - a. Awards breakfast for faculty and staff.
  - b. Building dedication at the Health and Wellness Center.
  - c. Commencement day ceremony.
    - i. Peter Courtney will be speaker.
- iv). Thanks to Willamette Promise team members for hard work and leadership that speaks well about our University.

## **Special Thanks to President Weiss**

On behalf of Faculty Senates past and present, the Faculty Senate Executive Committee would like to thank you, and express our appreciation for your untiring commitment and contributions to Faculty Senate affairs and to the mission of Western Oregon University. We wish you well in your future exploits, knowing that no future fish, regardless of its size or strength, can be as contentious as we have sometimes been. We are a better Senate and a better University because of your service.



# 4.3. Stephen Scheck, University Provost

i). Provost Scheck's report (link).

## 4.4. Zach Moffatt, ASWOU Senate President

- i). Executive cabinet applications for this year are in-progress
- ii). Inauguration for new elected officials Monday June 1 at 5 pm in WUC plaza.

## 4.5. Ike Nail, IFS Senator

- i). IFS official meeting minutes from most recent meeting are not yet available.
- ii). Downturn in coordination and cooperation as OUS begins to breakup.
  - a. Concerns have been expressed about new programs impinging on existing programs.
  - b. IFS proposed idea incubator modeled after Provost's Challenge to allow for discussion of newly proposed programs prior to review at HECC level.
- iii). HECC presented draft rubric for academic quality.
  - a. IFS has proposed edits to this rubric regarding assessment, faculty quality, and financial commitment to programs.
  - b. IFS recommends breakdown of academic quality by programs rather than addressing at the level of an entire school.
- iv). Textbook affordability is a major issue now being addressed by IFS.
- v). Shared services under old OUS model is under examination as some programs have historically been subsidized by others.
- vi). IFS will soon be only statewide institution generally speaking on behalf of faculty and any input is invited.

## 5. Executive Committee Business

- 5.1. Election of At-Large Senators (Erin Baumgartner, Secretary)
  - i). Nominees Paul Disney and Camila Gabaldon-Winningham
  - ii). Ballots forgotten by Faculty Senate secretary
  - iii). Motion to appoint Camila Gabaldon-Winningham and Paul Disney as at-large members.
    - a. Motion passes unanimously.

## 6. Consideration of Old Business NONE

#### 7. Consideration of New Business

- 7.1. Ad hoc Scheduling Committee Report and Proposal (Bryan Dutton)
  - i). Committee memorandum is linked on Faculty Senate webpage
  - ii). Proposal: Three- and four-credit course scheduling
    - a. Recommending addition of language to guidelines allowing individual divisions and units to approach the Dean with goal of providing flexibility for scheduling as is necessary.
    - b. A number of divisions have set venues for course offerings but those larger teaching areas are under heavy demand and Dean's offices could help to address more equitable scheduling of rooms as needed.
    - i. Exceptions to these guidelines would need to be proposed to and arranged with the appropriate college dean with the goal of maximizing classroom usage and student access to required courses.



- iii). Proposal: Scheduling of classes with regards to energy efficiency
  - a. Recommending that colleges coordinate with physical plant to address this issue.
- iv). Proposal: Scheduling of finals
  - a. No recommendation as information on this issue had not been received by all divisions as of time of last committee meeting.
- 7.2. General Education Proposal (Paul Disney for the ad hoc LEAP next steps committee)
  - i). Proposal linked to Faculty Senate webpage.
  - ii). Next steps for implementing Undergraduate General Education Learning Outcomes
    - a. Consolidation of functions.
    - b. Dissolution of Writing Intensive committee.
    - c. Proposed committee would have membership of a traditional Faculty Senate Committee.
      - i. Committee would report and make appropriate recommendations to Faculty Senate for voting.
      - ii. Charge would include examination of how courses align to LEAP outcomes and to review LACC course proposals for which there is no process currently.
      - iii. Committee would include divisional representation membership, and could solicit input from division members for proposals as do other committees currently.
  - iii). Proposal allows for a committee to house a set of Learning Outcomes that are cross-cutting across campus.
  - iv). Passport institution proposals also require a General Education Committee for review.

#### 8. Informational Presentations

- 8.1. Quantitative Literacy at WOU (Breeann Flesch)
  - i). Presentation linked to Faculty Senate webpage.
  - ii). Quantitative Literacy is one of the LEAP outcomes adopted by Faculty Senate.
  - iii). Development of rubric to support assessment of Quantitative Literacy in General Education for students seeking a BA or BS.
    - a. Elements important to faculty and levels of competency expected.
    - b. Survey of stakeholders in either BA or BS general education.
    - c. Alignment to categories and competencies of LEAP Quantitative Literacy Value Rubric.
  - iv). This represents what we would expect for students completing the General Education courses in the BA or BS.
    - a. Expectations beyond the General Education expectations would be programspecific.
- 8.2. Dan Clark, Director Center for Academic Innovation
  - i). SOTI 2015 cohort is overfull with 9 individuals; 7 LAS, 2 COE.
  - ii). Reminder forthcoming about summer Assessment institutes.
- 9. Adjournment 4:47 p.m.

#### 5 - 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)