

Western Oregon University
Faculty Senate Minutes
May 13th, 2014

- I) Call to Order: 3:35
- II) Call of roll (by circulation of sign-in sheet) In Attendance: David Foster, Stephanie Hoover, Keven Malkewitz, Jennifer Yang, Scot Morse, Michael Freeman, Kevin Helppie, Michael Phillips, Claire Ferraris, Cornelia Paraskevas, Thomas Rand, Michael Baltzley, Breeann Flesch, Rahim Kazerouni, Erin Baumgartner (for Kristin Latham), David Doellinger, Scott Tighe, Terry Gingerich, Mark Van Steeter, Bob Hautala, Edwin Cancel, Mickey Pardew, Adele Schepige (for Rachel Harrington), Tracy Smiles, Stewart Baker
- III) Correction to and approval of minutes:
 - a) Approved
- IV) Institutional Reports:
 - a) Thaddeus Shannon, Faculty Senate President:
 - i.) 11 nominees to Governance Board have replied with CVs and statements of interest. These will be posted on the Senate website
 - ii.) Call at state level for a faculty member (across all campuses) to participate in the retirement board
 - iii.) We should have two Interinstitutional faculty senate rep, but have one. Lack of participation has been noted by President of IFS.
 - b) Travis Meuwissen ASWOU President:
 - i.) Corbin Garner will be next ASWOU president.
 - ii.) Nominations forwarded last week to President Weiss for institutional board- full confidence in all three, although represent very different perspectives
 - iii.) On Friday, open issues forum- District House 20 seat.
 - iv.) Thank you for support with voter education drive.
- V) Old Business:
 - a) Statement on Shared Governance
 - i.) Updated statement posted on Faculty Senate website with proposed amendments.
 - ii.) Vote will be archived as a statement of principle that faculty voted to endorse.
 - iii.) Motion to approve:
 - a. Motion passes unanimously
 - b) LEAP
 - i.) Clarification that adoption of LEAP as Institutional Outcomes has implications for Gen Ed, but does not mean they are our Gen Ed outcomes.
 - ii.) Reminder that we are a LEAP state OUS has adopted LEAP. Wordsmithing too far away from existing wording could mean we have to adjust other parts of what we get from LEAP. We get rubrics, which are a starting point but all of them are adaptable.
 - iii.) Motion- to form an ad hoc committee represented by Divisions to examine implications of LEAP for WOU, particularly at Gen Ed level.
 - a. Amendment: Charge of committee to examine LEAP outcomes, how they make sense for WOU and whether we want to include all of them. Also consider which would be most appropriate for Gen Ed and which for degree programs in context of replacing existing institutional outcomes.
 - b. Discussion
 - i. Divisions already have autonomy for determining how their outcomes will be accessed. It might be hard for a committee to access all of what we want to achieve.

- ii. This committee would be more helpful to make suggestions on what outcomes would work best for what areas.
 - iii. We could talk about it more within the divisions. Not everyone has a good grasp on what the LEAP outcomes are. Sue Monahan available to visit and talk with Divisions regarding LEAP.
 - iv. We could adopt them today and then start the process of changing everything. The Divisions could look at the current outcomes and see how we align ourselves.
- c. Vote
- i. Motion passes with 10 in favor
 - ii. 8 opposed
 - iii. 5 abstentions
- c) New CS/IS graduate Course
- i.) Course description made available at meetings, committees got to see them, but shouldn't senators see them?
 - ii.) Move to postpone vote until May 27 meeting.
 - a. Motion passes unanimously.

VI) New Business:

- a) Diversity Designation requirements
 - i.) The old documents said "Cultural Diversity"; the word "culture" has been eliminated
 - ii.) Bullet one from diversity committee. Asking to consider insertion of bullet one to broaden scope of diversity. Take back to Divisions to review.
 - iii.) Concerns that SIRs do not align to this statement may be addressed by new plan to come out of course evaluation committee.
- b) Governance board faculty candidate selection.
 - i.) Suggested voting procedure
 - a. Post CVs and statements of interests on Senate website
 - b. Circulate questionnaire and post responses on Senate website
 - c. Build a simple ballot for use at May 27 meeting for each Senator to vote for three nominees
 - d. Report top 3 vote getters to President Weiss.
 - ii.) Will need to vote on procedure prior to taking the actual vote.
 - iii.) The Governor's letter has been circulated and the Executive Committee is developing a short questionnaire aligned to those criteria.
 - iv.) Some senators express concern that President won't see all of the people who have been nominated. We have been asked for three names. Staff and Student Senates both forwarded only three nominees. President Weiss has asked for only three names. He will have access to the to the website and results can be reported thoroughly in the minutes.
 - v.) An alternative mechanism would be to have one Senator from each Division and have them meet with Executive Committee to select names.
 - a. If Senate is already a representative body, all Divisions are represented and this process should remain transparent by holding a Senate vote.
 - vi.) Motion to continue another 5 min:
 - a. Motion passed
 - vii.) Procedurally, is it valid to make information available before we vote on the voting process?
 - a. The nominees have been informed that this will be a public process.
 - b. Tad will check on the legality of posting CVs

VII) Adjourned: 5:09