to: WOU Faculty Senate

from: Patrick Graham

subject: Deaf and Hard of Hearing Educator Program Proposal

date: January 8, 2015

The Division of Deaf Studies and Professional Studies proposes a 68 credit master’s level program, titled Deaf and Hard of Hearing Education. This program will prepare graduate students to become outstanding educators who will provide state of the art instruction to Deaf and Hard of Hearing children, and children with co-occurring disabilities. This program will comply with the Deaf and Hard of Hearing Content Standards required by the Teachers Standards and Practices Commission. Students will be required to take the Multiple Subjects Oregon Educator Licensure Assessment prior to their graduation so that they will satisfy the federal requirements to be considered “Highly Qualified” and be qualified to teach across the range of educational settings in Oregon and other states with reciprocal agreements.

Without advertising, we currently have 29 interested students for 15 slots. We currently have three faculty members who have taught in Deaf K-12 programs.

**Proposed Program of Study**

The program of study includes 14 courses, two 10-week student teaching placements (600 hours), three practicum sessions (90 hours spread over three terms), a research project, and a comprehensive portfolio. Classes will be offered on site at WOU, with the exception of summer and portfolio courses, which will be offered online or through hybrid delivery. I have enclosed the proposed schedule of classes below.

**YEAR ONE**

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| **FALL TERM (12 CREDITS)** | **DHHE 611** Foundations of Deaf Education (3) | **ED 611** Theories of Teaching and Learning (3) | **DHHE 683** Ethical Practices in Working with Deaf and Hard of Hearing Students (3) | **DHHE 623** Academic Discourse in DHHE (3) |
| **WINTER TERM (10 CREDITS)** | **DHHE 644** Curriculum Methods in Deaf Education (3) | **DHHE 643** Instructional Approaches and Classroom Management in DHHE (3) | **DHHE 650** Multiculturalism in Deaf Education (3) | **DHHE 609** Practicum (1) |
| **SPRING TERM (10 CREDITS)** | **DHHE 645** Language and Literacy Applications in Deaf Classrooms (3) | **DHHE 648** Educational Audiology and Spoken English Development (3) | **DHHE 656** Educational Environments for Students with Hearing Loss (3)  | **DHHE 609** Practicum (1) |
| **SUMMER TERM (4 CREDITS)** | **DHHE 665** Teaching Deaf and Hard of Hearing Learners with Multiple Disabilities (3) | **DHHE 630** Special Project (1) |  |  |

**YEAR TWO**

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| **FALL 2016 (10 CREDITS)** | **SPED 646** Law and Special Education (3) | **DHHE 646** Legal and Pedagogical Assessment Principles and Practices (3) | **DHHE 625** Structure of ASL and English in the Classroom (3)  | **DHHE 609** Practicum (1) |
| **WINTER 2017 (11 CREDITS)** | **DHHE 639** Student Teaching: Self Contained Classrooms (8) | **DHHE 641** Portfolio (3) |  |  |
| **SPRING 2017 (11 CREDITS)** | **DHHE 640** Student Teaching: Mainstreamed Settings (8) | **DHHE 642** Portfolio (3) |  |  |