SUBJECT: ASL Studies Program, Permanent Course Approvals, and ASL Minor Changes

The ASL Studies program is still relatively new. As we continue to offer the major, the minor, and the language courses, we are finding that several items need to be addressed to clear up and resolve catalog copy, change the sequencing and/or numbering of some courses, and address the fact that students have differing goals upon graduation. We will continue to monitor the major along with the new courses by reviewing survey results and SIR data.

**Catalog Copy**

See the current catalog copy below followed by the proposed catalog copy. Followed by the program changes that will affect the catalog are

Current Catalog Copy for ASL Studies Program

**American Sign Language Studies major prerequisites:**

ASL 101 American Sign Language I\* (4)

ASL 102 American Sign Language II\* (4)

ASL 103 American Sign Language III\* (4)

LING 210 Introduction to Linguistics (4)

Students should be aware that the ASL

Studies program is pending revision.

Students must meet with their advisor or

program coordinator for a complete list of

current program requirements. ASL Studies

majors must have a grade of C or better in

courses that are used to satisfy the major

requirement.

**American Sign Language studies**

(B.A. only: 64 credits beyond first year ASL)

Students will work with an advisor to com­-

plete 64 credit hours from the following list

of approved courses

ASL 201 American Sign Language IV\* (4)

ASL 202 American Sign Language V\* (4)

ASL 203 American Sign Language VI\* (4)

ASL 301 American Sign Language VII\* (4)

ASL 302 American Sign Language VIII\* (4)

ASL 303 American Sign Language IX\* (4)

ASL 310 American Sign Language

Cherology/Phonology (3)

ASL 315 American Deaf Culture (3)

ASL 320 American Sign Language

Morphology (3)

ASL 325 American Sign Language Literature (3)

ASL 330 Special Topics in American Sign

Language (3)

ASL 415 American Sign Language Syntax

and Semantics (3)

ASL 420 Sociolinguistics of Deaf

Communities (3)

LING 315 Structure of English I (4)

SPED 406 Special Individual Studies (1-15)

SPED 407 Seminar: ASL Studies (1-3)

SPED 408 Workshop (1-15)

SPED 409 Practicum (1-12)

Electives (8-9)

8-9 upper division credits in ASL Studies,

Teacher Preparation: Deaf Education,

Linguistics, or Special Education.

\* Must be taken in numerical order

Proposed Catalog Copy for ASL Studies Program

**American Sign Language Studies major**

**prerequisites:**

ASL 101 American Sign Language I\* (4)

ASL 102 American Sign Language II\* (4)

ASL 103 American Sign Language III\* (4)

LING 210 Introduction to Linguistics (4)

ASL 201 American Sign Language IV\* (4)

ASL 202 American Sign Language V\* (4)

ASL 203 American Sign Language VI\* (4)

ASL Studies majors must have a grade of C

or better in courses that are used to satisfy

the major requirement.

**American Sign Language studies**

(B.A. only: 64 credits beyond first year ASL)

**American Sign Language Studies major**

**required courses:**

ASL 301 American Sign Language VII\* (4)

ASL 302 American Sign Language VIII\* (4)

ASL 303 American Sign Language IX\* (4)

ASL 330 Special Topics in American Sign

Language (3)

ASL 339 Service Learning (3)

INT 353 Linguistics of ASL (3)

TPD 456 First and Second Language Acquisition:

Deaf and Hard of Hearing (3)

ASL 415 American Sign Language Syntax

and Semantics (3)

ASL 420C Sociolinguistics of the

Deaf Community (3)

ASL 439 Portfolio (3)

Students will work with an advisor to com­-

plete 30 credit hours from the following list

of approved courses

**American Sign Language Studies electives:**

ASL 315 American Deaf Culture (3)

ASL 325 American Sign Language Literature (3)

ASL 310 413 American Sign Language

Cherology/Phonology (3)

ASL 320 414 American Sign Language

Morphology (3)

ASL 406 Special Individual Studies (1-15)

ASL 407 Seminar: ASL Studies (1-3)

ASL 408 Workshop (1-15)

ASL 409 Practicum (1-12)

INT 420 Deaf History: Social and Cultural Issues (3)

ASL 425 Introduction to ASL Teaching (3)

ASL 430 Methodology and Curriculum: ASL Teaching (3)

ASL 435 Mentoring for ASL Specialists and Teachers (3)

INT 470 Deaf Blind Interpreting (3)

INT 409 Practicum: Seabeck (3)

RC 475 Assistive Listening Devices and Technology (1)

\* Must be taken in numerical order

**Prerequisite Changes**

1. Explicating Course Prerequisites for ASL I-IX

This is a sequence of courses where each course sets the foundation for the class that follows. Though the idea that successful completion of the previous course in the series would be prerequisite to the next course in the series (e.g., ASL 1 is prerequisite to ASL II is implied), we are requesting that prerequisites be explicitly stated in the catalog to keep students from registering for classes that they are unprepared to take.

1. Program Prerequisite Changes

We propose that two years of ASL are prerequisite to entering the ASL Studies major. This takes second year ASL out of the program requirements, better preparing students to enter the upper division courses.

1. Other Prerequisite and Sequencing Changes

LING 210: Introduction to Linguistics and INT 353: Linguistics of ASL will be prerequisite to taking ASL 413: ASL Phonology, ASL 414: ASL Morphology, and ASL 415: ASL Syntax and Semantics.

Students who plan on becoming ASL teachers must have near native fluency in ASL. Therefore, we are proposing that students who elect to take the teaching ASL series must complete ASL 303 and INT 353 with a B or better and this is prerequisite to taking ASL 425: Introduction to ASL Teaching. ASL 425 will be prerequisite to ASL 430: Methodology and Curriculum: ASL Teaching and ASL 430 will be prerequisite to ASL 435: Mentoring for ASL Specialists and Teachers.

1. Removal of Prerequisites

We propose that all courses with the LING (LING 215 now 315; LING 312) prefix (other than LING 210) will be removed as prerequisites or requirements. LING courses may be taken as electives as arranged with a major advisor.

**Numbering Changes**

The courses covering linguistics topics in ASL are taught in ASL, thus requiring a sophisticated command of, what is for most students, their second language. We are proposing that the series of ASL linguistics courses be offered at the senior level as follows:

ASL 310D: American Sign Language Cherology/Phonology will become ASL 413D: American Sign Language Cherology/Phonology

ASL 320D: American Sign Language Morphology will become ASL 414D: American Sign Language Morphology

**Core Requirements for the ASL Studies Major**

To better prepare students for careers where ASL may be used, we propose changes in the core requirements as follows (all new courses have been offered as ASL 407: Seminar courses or will be by the end of spring 2012):

Program Requirements (34 credits)

ASL 301D ASL 7 4

ASL 302D ASL 8 4

ASL 303D ASL 9 4

ASL 330 Special Topics 4

ASL 339 Service Learning 3 (new course)

INT 353 Linguistics of ASL 3

TPD 456 First and Second Language Acquisition: Deaf and Hard of Hearing 3

ASL 415 ASL Syntax and Semantics 3

ASL 420C Sociolinguistics of ASL 3

ASL 439 Portfolio 3 (new course)

**Elective Changes**

1. Clearing Catalog Copy

Currently, the catalog lists SPED 406, 407, 408, and 409 as electives in the ASL Studies major. These electives should be ASL 406, 407, 408, and 409. We propose that these SPED electives be changed to those with the ASL prefix.

1. Providing Options

Students exiting the ASL Studies program have a variety of goals. Some are planning to enter graduate programs in linguistics, counseling, education, or other related areas. These students would like to have options for the types of courses they would take in their major, rather than have the courses prescribed. Like other universities offering ASL or Deaf Studies as a major, we would propose offering students more options for elective courses, depending on what their career goals are. The following courses will be offered as electives for the major (all new courses have been offered as ASL 407: Seminar courses or will be by the end of spring 2012):

ASL 315 American Deaf Culture 3

ASL 325 ASL Literature 3

ASL 406 Individual Studies 1-3

ASL 407 Seminar 1-3

ASL 413 ASL Cherology/Phonology 3

ASL 414 ASL Morphology 3

ASL 417 Deaf Women in History and Sociology 3 (new course)

ASL 425 Introduction to ASL Teaching 3

ASL 430 Methodology & Curriculum: ASL Teaching 3

ASL 435 Mentoring for ASL Specialists and Teachers 3

INT 470 Deaf Blind Interpreting 3

RC 475 Assistive Listening Devices & Technology 1

SPED 484/584 Introduction to Deaf & HoH Studies 3

INT 409 Practicum: Seabeck 3

LING 300/400 selected in consultation with major advisor.

**Changing Grade Option to Include “Regular Progress” (RP)**

ASL 409: Practicum is a course that, in addition to requisite written and signed reporting, students must identify a site and perform a specified number of hours. Sometimes students are unable to complete their practicum hours by the end of a term, but are progressing successfully. We would like to have the option of giving the RP grade for such students.

**New Course Proposals**

We are proposing three new course offerings. Our division is committed to service learning and professionalism. Two of the courses address those values directly: the service learning course will introduce students to community engagement, community partners, and ways of connecting lessons learned inside the classroom to learning outside of the classroom; the portfolio course will guide students to developing and branding their professional persona. The third class offers students the opportunity to explore the lives of women who are Deaf.

ASL 339 Service Learning 3 (new course)

ASL 439 Portfolio 3 (new course)

ASL 417 Deaf Women in History and Sociology 3 (new course)