

To: Faculty Senate
From: LEAP Next Steps ad hoc committee (Erin Baumgartner, Laurie Burton, Dan Clark, Paul Disney, Mark Girod, Susanne Monahan, Peggy Pedersen, Katherine Schmidt, Jeff Templeton, Gay Timken)
Date: May 26, 2026
Re: LEAP Next Steps

1. We recommend the creation of a new Faculty Senate subcommittee: a General Education Committee, with membership of one representative from each academic unit and ex-officio members from the Center for Academic Innovation and the Registrar. Overall, the General Education Committee will be responsible for providing quality and oversight of general education courses offered at WOU and is expected to ensure alignment with WOU's strategic and academic plans.
2. We recommend that we dissolve the Writing Intensive Committee, as these tasks will be taken over by the GEC.
3. We recommend that we remove from the Curriculum Committee charge the following: Manage information and processes for proposing courses for LACC, Q, and D designations, and review proposals according to the appropriate established criteria.
4. We recommend that we remove from the Academic Requirements Committee charge the following: Maintain requirements for LACC, Q, and D course designations, and review and revise one set of designation requirements per year.

GEC CHARGE

1. Provide oversight of Western Oregon University's general education program, which includes working with faculty, staff, and students to ensure that WOU offers a comprehensive, accessible, and dynamic general education curriculum that is aligned with institutional learning outcomes.
2. Manage information, processes, and requirements for proposing courses for D, LACC, Q, and W designations; conduct regular review of criteria and update application materials, as needed.
3. Review curriculum proposals for D, LACC, Q, and W designations according to the established criteria.
4. Maintain a resource bank for D, LACC, Q, and W course design, based on voluntary submissions from faculty and work with the Center on Academic Innovation to provide resources that support general education instruction.
5. Provide assistance and consult with the Registrar on matters pertaining to general education curriculum and transfer articulation.
6. Coordinate committee functions with relevant campus stakeholders (e.g., Faculty Senate Executive Committee, Curriculum Committee, Academic Requirements Committee, etc.).

GEC INITIAL TASKS

1. Review D, LACC, Q and W guidelines, and revise / align to LEAP outcomes and value rubrics. Begin with LACC courses which currently have no proposal guidelines.
2. Over the next three years, receive assessment data from the Assessment Facilitation Steering Committee on current general education courses, and, at the end of the three-year period (end of Spring Term 2018), revisit the selection of GELOs based on analysis of the gathered assessment data.
3. In collaboration with the deans' offices and the current faculty members working on making WOU a Passport institution, provide recommendations on WICHE passport learning outcomes and proficiencies