

Katherine A. Pfaff

758 Corsair Dr

Independence, OR 97351

E-mail: Pfasau@yahoo.com

VP: (602) 535-0313

Education

2003-2005, General Studies A.A. Degree, Community Colleges of Spokane

2007- 2010, Liberal Studies B.A. Degree, Arizona State University (West Campus)

2010 -2012 Master's in Deaf Education, Idaho State University

Qualifications

- Research lab manager for Gallaudet's VL2 (Visual Language & Visual Learning) Signing Infants/Eye-gaze project.
- Fluent in both English and ASL grammar and communication styles.
- Familiar with ASL Graphemes and current ASL assessments (Video Presentation Rubric)
- Involved with curriculum team for campus-wide language development at PDSB
- First hand knowledge of Deaf culture and community.
- Attended numerous conferences and professional development workshops with guest speakers (i.e., ASL Roundtable, Todd Czubek, Raychelle Harris)
- Worked with a variety of grade levels of Deaf/Hard of Hearing students and able to accommodate to the language skills of each age group.
- Coordinated and conducted the ASL program for parents at PDSB.
- Co-taught ASL 101 course at Phoenix Community College.
- Skilled and comfortable with PowerPoint, MS Word, Smart Board, Inspiration, Excel, Access, iMovie, Final Cut Pro, Keynote, ELAN (data analysis software), Xibo (broadcasting software), e-IEP Pro, MAP (Measure of Academic Performance), and Screen Flow.
- Enjoys team working with a diverse group of people.
- Attentive and able to monitor, assess, evaluate, and report data and progress.
- Motivated to learn, research, and explore new ideas.

Positions Held**2001-2003, Media Specialist****Red Willow Vineyards**

Created PowerPoint presentations for weekly tours. Wrote articles for Red Willow's website. Organized slides and arranged technical equipment. Filed paperwork. Assisted in technical issues during presentations.

2004-2005, Busser**Sawtooth Grill**

Diligently followed restaurant's mission statement. Adapted to change with a flexible attitude. Assisted servers and bartenders. Attended customer's needs at all times. Responded to multiple requests. Prioritized needs. Good Customer Service knowledge.

January 2008- May 2008, One-on-One Instructional Aide**Washington School for the Deaf**

Assisted student with multiple disabilities. Implemented and created lesson plans for the student. Recorded daily communication logs for parents and classroom teacher. Presented student's progress in various meetings. Required flexibility to respond to changing work priorities.

2005-2007, 2008–2011 Instructional Aide/ Substitute Teacher/Coach

Phoenix Day School for the Deaf

Extensive knowledge of Deaf community and Deaf culture. Assistant Volleyball and Basketball coach. Tutored students academically, monitor students throughout the day, assisted teachers with classroom needs. Co-taught classroom activities when necessary. Long-term substituted positions that need filled. Adapted to various age groups and function levels.

2010 – ASL Instructor

Phoenix Community College

Extensive knowledge of Deaf community and Deaf culture. Co-taught ASL 101 course. Created and implemted lesson plans. Communicated with students and other staff. Evaluated and rated students' expressive and receptive ASL skills. Included Deaf Studies and ASL Literature. Required students to interact with Deaf community and report their experiences.

2011-2012 – English Teacher/ASL Specialist/ ASL Lead Trainer

Phoenix Day School for the Deaf

Extensive knowledge of Deaf community, Deaf culture, and Deaf Education. Implemented and created lesson plans. Managed behavior issues. Monitored, evaluated, assessed, and created new IEPs for students. Attended conferences and workshops, then presented at PDS to train the rest of the staff. Communicated with students, staff, and parents. Developed ASL and English curriculum to support classroom teachers. Hired teachers and managed ASL classes before/after school hours for parents/staff looking to improve their ASL skills.

2012-Current – Research Lab Manager

Georgia Institute of Technology (VL2 Site)

Recruited eligible subjects for experiment. Learned and conducted research protocols. Stayed updated with current research. Assisted with other VL2 projects if necessary. Organized experiment supplies (computers, cameras, toys, etc.). Coordinated with Deaf Schools, traveled to subjects, set up equipment, and performed experimenter role. Attended VL2 workshops & conferences. Transferred, edited, and coded data from experiment videos. Created analytical graphs and charts. Studied infants' eye-gaze and behavior.

2013-2014 – ASL Specialist

Alabama School for the Deaf

Extensive knowledge of Deaf community, Deaf culture, and Deaf Education. Implemented and created lesson plans. Managed behavior issues. Monitored, evaluated, and assessed students (Preschool – 6th Grade) for ASL Expressive and Receptive skills. Modified/developed ASL assessments and curriculum. Filmed, edited, and posted videos for school's broadcasting system. Attended conferences and workshops. Provided one-on-one ASL therapy for students with severe language deprivation. Taught ASL classes for Preschool-3rd Grades. Provided ASL Immersion for new students with limited or no ASL skills. Taught Deaf Studies and ASL literature. Researched, ordered, and collected materials for ASL Department.