

Faculty Vitae 2013

Chung-Fan Ni, Ph.D., CRC

Assistant Professor

Division of Special Education

Western Oregon University

Appointed 2008

Education

Ph.D.	2008	Counselor Education and Counseling Psychology University of Connecticut, CT
Dissertation		<i>Transition Success: What Factors Relate to Vocational Rehabilitation Acceptance and Employment Outcomes?</i>
M.A.	1998	Creative Arts Therapy with Distinction Hofstra University, Hempstead, NY
B.S.	1994	Nursing National Cheng-Kung University, Taiwan

Professional Experience

2008 – present	Assistant Professor , Western Oregon University
	<ul style="list-style-type: none">• Delivered nine different graduate theory courses, 10 practica, and one internship• Provided academic services, including serving as Chair for RCE students' Graduate Portfolio projects, supervising, advising, and mentoring• Committed to scholarship development
2007-2008	Teaching Assistant , University of Connecticut
	<ul style="list-style-type: none">• Taught graduate courses <i>Counseling Theory and Practice</i> and <i>Counseling: Advanced Practice</i>• Conducted practice session and supervision• Evaluated students' academic performance
2005-2008	Rehabilitation Service Counselor , Mashantucket Pequot Tribal Nation Vocational Rehabilitation, Office of Rehabilitation Service RI
	<ul style="list-style-type: none">• Provided counseling and guidance• Developed individualized plans for employment• Provided transition services from school to employment• Provided college or vocational training• Provided job development and placement services• Provided job training and job supports
2006-2007	Mental Health Counselor , Thames Valley Clinical Program, Natchaug Hospital, CT
	<ul style="list-style-type: none">• Conducted individual, group, and family therapy for children and adolescents attending partial hospitalized program• Provided family support and referral within clients' community

- Fall 2006 **Teaching Assistant** for Dr. Orv Karan, University of Connecticut
- Lectured graduate seminar course *Internship*
 - Provided off-site supervision
 - Conducted field visits
 - Evaluated students' academic performance
- Fall 2005 **Teaching Assistant** for Dr. Rachele Perusse, University of Connecticut
- Taught graduate course *Group Processes*
 - Evaluated students' academic performance
- 2001-2003 **Higher Education Counselor**, Part time, National Hualien Teachers College, Taiwan
- Conducted individual counseling, conducted crisis intervention, participated in team meetings and supervision
- 1998-2003 **Full time Instructor**, Tzu-Chi College of Technology, Taiwan
- Designed curriculum and various syllabi in the Department of Nursing
 - Taught *Mental Health Promotion, Psychiatric Nursing, Theory and Practice of Expressive Arts therapy, Hospice Care and Palliative Care, and Stress Management*
 - Graded and evaluated students' academic performance
- 1994-1996 **Registered Nurse**, psychiatric service, National Cheng-Kung Medical Center, Taiwan

Faculty Load: 2008-2013

- Summer 2013 RC 630 Group Work (2 credits)
- Spring 2013 RC 609 Practicum (3 credits)
- RC 613 Lifestyle and Career Development (3 credits)
- RC 662 Measurement (3 credits)
- Winter 2013 RC 422/522 Medical and Functional Aspects of Disability (3 credits)
- RC 609 Practicum (3 credits)
- RC 612 Counseling Theory and Practice (3 credits)
- Fall 2012 RC 609 Advanced Practicum (3 credits)
- RC 625 Rehabilitation Research (3 credits)
- RC 650 Ethical Issues (3 credits)
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- Summer 2012 RC 630 Group Work (2 credits)
- Spring 2012 RC 609 Practicum (3 credits)
- RC 613 Lifestyle and Career Development (3 credits)
- RC 662 Measurement (3 credits)
- Winter 2012 RC 422/522 Medical and Functional Aspects of Disability (3 credits)
- RC 609 Practicum (3 credits)
- RC 612 Counseling Theory and Practice (3 credits)
- Fall 2011 FMLA

Spring 2011	RC 522/422 Medical Aspects (3 credits) RC 609 Practicum (3 credits) RC 613 Lifestyle and Career Development (3 credits)
Winter 2011	RC 609 Practicum (3 credits) RC 610 Internship (3 credits) RC 612 Counseling Theories & Techniques (3 credits)
Fall 2010	RC 609 Advanced Practicum (3 credits) RC 625 Rehabilitation Research (3 credits) RC 650 Ethical Issues (3 credits)
Spring 2010	RC 522 Medical Aspects (3 credits) RC 609 Advanced Practicum (3 credits) RC 613 Lifestyle and Career Development (3 credits)
Winter 2010	RC 612 Counseling Theories & Techniques (3 credits) (FMLA .33FTE)
Fall 2009	RC 609 Advanced Practicum (3 credits) RC 625 Rehabilitation Research (3 credits) RC 650 Ethical Issues (3 credits)
Summer 2009	RC 630 Group Work (2 credits)
Spring 2009	RC 522 Medical Aspects (3 credits) RC 609 Practicum (3 credits) RC 613 Lifestyle and Career Development (3 credits)
Winter 2009	RC 609 Practicum (3 credits) RC 612 Counseling Theories & Techniques (3 credits) RC 621 Job Development, Placement, and Retention (3 credits)
Fall 2008	RC 609 Advanced Practicum (3 credits) RC 620 Professional Orientation to Rehabilitation Services and Resources (3 credits)

Publications

Articles

- Ni, C. F., Wilkins-Turner, F., & Harrington, C. (2012). The effect of education on mental health and behavioral adjustments among American Indians from eastern tribes. Manuscript was submitted to *Rehabilitation Counseling Bulletin* for publication in October 2012.
 - Harrington, C., Ni, C. F., Wilkins-Turner, F., Liebert, D. E., & Ellien, V. (2012). Factors related to employment among Native Americans. *Journal of Applied Rehabilitation Counseling*, 34, 36-43.
 - Ni, C. F., Wilkins-Turner, F., Liebert, D. E., Ellien, V., & Harrington, C. (2011). Native Americans with disabilities: A comparison of male and female eastern tribal members. *Review of Disability Studies: An International Journal*, 7, 41-53.
 - Ni, C. F., Wilkins-Turner, F., Ellien, V., Harrington, C. & Liebert, D. E. (2009). Community needs assessment of Native Americans and one year follow-up evaluation. *Proceedings*
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of *Northeastern Educational Research, USA*, 2009, 5, http://digitalcommons.uconn.edu/nera_2009/5/

- Ni, C. F., Wilkins-Turner, F., Liebert, D. E., Ellien, V., & Harrington, C. (2009). Vocational rehabilitation services and outcomes for Native Americans in Connecticut: A comparison study. *Journal of Minority Disability Research and Practice, 1*, 91-109.
- Ni, C. F., Wilkins-Turner, F., Ellien, V., Harrington, C. & Liebert, D. E. (2008). Factors related to mental health of Native Americans In eastern tribes. *Proceedings of Northeastern Educational Research, USA*, 2008, 15, http://digitalcommons.uconn.edu/nera_2008/15/
- Ni, C. F., Wilkins-Turner, F., Liebert, D. E., & Ellien, V. (2008). The health needs of Native Americans with disabilities: A comparison of eastern and western tribes. *Proceedings of Hawaii International Conference on Education, USA, 2008, 5509-5531*, http://www.hiceducation.org/proceedings_edu.htm
- Wilkins-Turner, F., Liebert, D. E., Ni, C. F., & Ellien, V. (2008). Native American health issues and health education needs: A research study of tribes in Connecticut. *Proceedings of Hawaii International Conference on Education, USA, 2008, 5484-5501*, http://www.hiceducation.org/proceedings_edu.htm
- Ni, C. F. (2002). An action inquiry of utilizing art therapy in hospice care. *Tzu Chi Nursing Journal, 1*, 40-47.
- Ni, C. F. & Wang, Y. W. (2001). The metaphoric meanings of bridge to clients under hospice care. *Taiwan Journal of Hospice Palliative Care, 6*, 1-15.

Book Chapters

- Ni, C. F. (2008). Complementary therapies in oncology nursing. In Hwu, Y. J. (Ed.), *Oncology Nursing* (pp. 305-340). Taichu, Taiwan: Wagerna.
- Ni, C. F. (2004). Mental hygiene among school age children. In Yang, W. L. (Ed.), *Mental Hygiene Theory and Practice* (pp. 102-120). Taichung, Taiwan: Wagerna.

Conference Presentations

International Conferences

- Ni, C. F., Wilkins-Turner, F., Liebert, D. E., & Ellien, V. (2008, January). *The health needs of Native Americans with disabilities: A comparison of eastern and western tribes*. Paper presented at Hawaii International Conference on Education, Honolulu, HI.
- Wilkins-Turner, F., Liebert, D. E., Ni, C. F., & Ellien, V. (2008, January). *Native American health issues and health education needs: A research study of tribes in Connecticut*. Paper presented at Hawaii International Conference on Education, Honolulu, HI.

- **Ni, C. F.** (2001, May). *Guided imagery and bridge drawing for clients in hospice care*. Paper presented at the Asia Pacific Hospice Conference, Taipei, Taiwan.

National Conferences

- **Ni, C. F., Smith, J., & Poage, K.** (2013, April). *Preparing graduate students for the profession by using mock Interview practice*. Poster session presented at the National Council of Rehabilitation Educators Conference, San Francisco, CA.
- **Ni, C. F., Smith, J., & Poage, K.** (2012, April). *Pedagogies of a hybrid ethics course: An example of a graduate course*. Concurrent session presented at the National Council of Rehabilitation Educators Conference, San Francisco, CA.
- **Ni, C. F., Wilkins-Turner, F., Liebert, D. E., Ellien, V., & Harrington, C.** (2011, April). *Native Americans with disabilities: A Comparison of male and female eastern tribal members*. Poster session presented at the National Council of Rehabilitation Educators Conference, Manhattan Beach, CA.
- **Ni, C. F., Wilkins-Turner, F., Ellien, V., Harrington, C., & Liebert, D.** (2010, April). *Community needs assessment of Native Americans and one-year follow-up evaluation*. Poster session presented at the National Council of Rehabilitation Educators Conference, Manhattan Beach, CA.
- **Harrington, C., Ni, C. F., Wilkins-Turner, F., Liebert, D., Ellien, V.** (2009, August). *Variables associated with Native Americans' Health Status*. Poster session presented at the American Psychological Association Convention, Toronto, Canada.
- **Ni, C. F.** (2009, February). *The effect of gender and education on mental health in Native Americans*. Breakout session conducted at the National Council of Rehabilitation Educators Conference, San Antonio, TX.
- **Ni, C. F.** (2008, August). *Native American health and mental health needs in eastern tribes*. Poster session presented at the American Psychological Association Convention, Boston, MA.
- **Ni, C. F. & Wilkins-Turner, F.** (2008, March). *The education and gender differences in mental health among Native Americans*. Paper presented at American Counseling Association Annual Conference, Honolulu, HI.
- **Ni, C. F. & Wilkins-Turner, F.** (2008, February). *Rehabilitation needs of Native Americans from eastern and western tribes*. Breakout session conducted at the National Council of Rehabilitation Educators Conference, San Antonio, TX.

- Ni, C. F. & Wilkins-Turner, F. (2007, October). *Collaborative efforts in promoting Native Americans' health, education, and employment*. Breakout session conducted at 2007 National Training Conference on Rehabilitation Education, Arlington, VA.
- Ni, C. F. & Wilkins-Turner, F. (2007, October). *Collaborative efforts in identifying Native Americans' community needs and disabilities*. Symposium conducted at 2007 National Rehabilitation Counseling Association Professional Development Symposium, Louisville, KY.
- Ni, C. F., Wilkins-Turner, F., & Harrington, C. (2007, August). *Using PAR Model to assess the effect of gender and education on mental health and behavioral adjustment for Native Americans*. In L. Tom-Orme (Chair), *Evaluation*. Symposium conducted at 2007 Minority Women's Health Summit, Washington, DC.
- Ni, C. F., Wilkins-Turner, F., & Harrington, C. Liebert, D. E. (2007, August). *Native American women's community needs assessment*. Poster session presented at 2007 Minority Women's Health Summit, Washington, DC.
- Ni, C. F. (2007, August). *VR acceptance and employment outcomes for transitional youth*. Poster session presented at the American Psychological Association Convention, San Francisco, CA.
- Ni, C. F., Wilkins-Turner, F., & Harrington, C. (2007, August). *The effect of education on emotional health and behavioral adjustment in Native Americans*. Poster session presented at the American Psychological Association Convention, San Francisco, CA.
- Ni, C. F. (2007, February). *Transition success: What factors relate to employment outcome?* Poster session presented at the National Council of Rehabilitation Educators Conference, San Diego, CA.
- Ni, C. F., Wilkins-Turner, F., & Harrington, C. (2007, February). *Health, and lifestyle factors related to high school and college degrees in Native Americans*. Poster session presented at the National Council of Rehabilitation Educators Conference, San Diego, CA
- Ni, C. F., Wilkins-Turner, F. & Harrington, C. (2006, August). *Native American community needs assessment*. Poster session presented at the American Psychological Association, New Orleans, LA.
- Ni, C. F. (2006, August). *Racial disparities in VR use for transitional youth with disabilities*. Poster session presented at the American Psychological Association, New Orleans, LA.

Regional Conferences

- Ni, C. F., Wilkins-Turner, F., Ellien, V., Harrington, C. & Liebert, D. E. (2009). Community needs assessment of Native Americans and one year follow-up evaluation. In D. Zager

(Chair), *Special Education and Rehabilitation*. Symposium conducted at the Northeastern Educational Research Association Conference, Rocky Hill, CT.

- Ni, C. F., Wilkins -Turner, F., Ellien, V., Harrington, C., & Liebert, D. E., (2008, October). Factors related to mental health of Native Americans in eastern tribes. In D. Zager (Chair), *Special Education and Rehabilitation*. Symposium conducted at the Northeastern Educational Research Association Conference, Rocky Hill, CT.
- Ni, C. F., Liebert, D. E., Wilkins-Turner, F., & Ellien, V. (2007, October). Collaborative efforts in identifying Native American women’s community needs and disabilities. In D. Zager (Chair), *Special Education and Rehabilitation*. Symposium conducted at the Northeastern Educational Research Association Conference, Rocky Hill, CT.
- Ni, C. F. (2006, October). *Transition success: Factors of predicting employment outcomes in transitional youth*. Paper presented at the Northeastern Educational Research Association Annual Conference, Kerhonkson, NY.
- Ni, C. F., Wilkins-Turner, F., & Harrington, C. (2006, October). *Health, and lifestyle factors related to high school and college degrees in Native Americans*. Poster session presented at the Northeastern Educational Research Association Conference, Kerhonkson, NY.

Local Conferences/Meetings

- Ni, C. F. (2011, April). *Overview of creative arts counseling*. RCE Lunch Presentation conducted at the Western Oregon University, Monmouth, OR.
- Ni, C. F. (2007, November). Alienation and discrimination experienced by students from Asia. In A. Cheng (Chair). *Racism, identity, and mental health*. Symposium conducted at the meeting of the Identifying the Missing Power of Asian Americans in Connecticut, Storrs, CT.
- Ni, C. F. (2005, May). *Group art therapy for sexually abused survivors*. Poster session presented at the meeting of the Connecticut Counseling Association, Rocky Hill, CT.

Service

National

2013	2013 National Council on Rehabilitation Education (NCRE) Spring Conference proposal reviewer
2012	2012 NCRE Spring Conference proposal reviewer
2011	2011 NCRE Spring Conference proposal reviewer
2009	2009 NCRE Spring Conference proposal reviewer
2008	2008 NCRE Spring Conference proposal reviewer
2007, 2009	Committee of Professional and Development for International Mentoring and Orientation of Society of Counseling Psychology, Division 17 APA

Regional

2007 2007 Northeastern Educational Research Conference Association proposal

Community reviewer

2012-present Member of Sate Rehabilitation Council appointed by the Governor

WOU

2011-present Faculty Development Committee

2011-present Faculty advisor of Chinese Club

2011-12 WOU Foundation Scholarship Committee

2010-2012 Scholarship Committee of International Cultural Service Program

2010 Graduate Studies Committee (Fall 2010, sit in for Dr. Julia Smith)

2009 Q & A with Returning Faculty, New Faculty Orientation, WOU (Sept. 17)

2008-2010 International Education and Services

2008 Search committee member, position of international student advisor, WOU

2008 International Education Week 2008, WOU (Nov. 18, 2008)

Division Activity

2013 SOAR (07/12/2013)

2011, 2012 Co-Chair of Special Education Division, Academic Excellence Showcase

2012 SOAR (05/12/2012)

2011 Classroom observation on colleague (Dr. Julia Smith, 5/18/2011)

2011 Preview Day (02/19/2011)

2010 SOAR (05/15/2010)

2009 Classroom observation on colleague (Dr. Amanda Smith, 11/25/2009)

2009 Careers in Rehabilitation Counseling, SPE 200, WOU (11/09/2009)

2008 Preview Day (10/18/2008)

2008 Careers in Rehabilitation Counseling, SPE 200, WOU (10/8/2008)

RCE Activity

2012-13 RCE Faculty Search Committee member

2012-13 Committee member to review and interview the RCE program applicants

2012-13 11 RCE students' advisor

2012-13 RCE Student Representatives' advisor

2012-13 Portfolio Chair for four RCE students

2012-13 Coordination on RCE Hooding Ceremony

2012-13 RCE Students Disposition (Professional Characteristics) Committee

2012-13 Coordination on RCE program effectiveness evaluation

Winter-Spring 12 Committee member to review and interview the RCE program applicants

2011-2012 11 RCE students' advisor

2011-2012 RCE Student Representatives' advisor

2011-2012 Portfolio Chair for four RCE students

Spring 2012 Co-coordination on RCE Hooding Ceremony

2011-2012 RCE Students Disposition (Professional Characteristics) Committee

2011-present	Co-coordination on RCE program effectiveness evaluation
Spring 2011	Committee member to review and interview the RCE program applicants
Winter 2011	Classroom observation on colleague (Julia Smith)
2010-2011	Five RCE students' advisor
2010-2011	RCE Student Representatives' advisor
2010-2011	Portfolio chair for three RCE students, WOU
2010-2011	RCE Students Disposition (Professional Characteristics) Committee
Fall 2010	Advisory Council Meeting coordination on CORE/ curriculum evaluation
Spring 2010	Committee member to review and interview the RCE program applicants
2009-2010	Portfolio chair for four RCE graduate students, WOU
Spring 2009	Course co-design: <i>RC 507 Developing Employment Goals</i>
Spring 2009	Committee member to review and interview the RCE program applicants
2008-2009	Portfolio chair for three RCE graduate students, WOU
2008-2009	Search committee member, position of RCE clinical coordinator, WOU

Mentor/Sponsor

Spring 2013	Two RCE students presented at the Academic Excellence Showcase, WOU
Spring 2012	Six RCE students presented at the Academic Excellence Showcase, WOU
Spring 2011	Four RCE students presented at the Academic Excellence Showcase, WOU
Spring 2010	Four RCE students presented at the Academic Excellence Showcase, WOU
Winter 2010	Two RCE students presented at NCRE national conference
Spring 2009	Two RCE students presented at the Academic Excellence Showcase, WOU

Awards, Grants, Recognition

2013	• Received Faculty Development Fund, category I (Travel), III (Research), IV (Course reassignment)
2012	• Received Faculty Development Fund, category I (Travel)
2011	• Received Faculty Development Fund, category I (Travel)
2011	• Received Faculty Development Fund, category III (Research)
2011	• Received ASWOU Over Realized Fund, Chinese Club
2011	• Received WOU Foundation Grant, Chinese Club
2009	• Received Faculty Development Fund, category I (Travel)
2008	• Received Faculty Development Fund, category I (Travel)
2008	• Certified as a rehabilitation counselor, Valid October 1, 2008-September 30, 2013
2007	• Selected to participate in Rehabilitation Capacity Building and NIDRR-RSA Grant Writing Workshop, September 6-7
2006	• Awarded the First Place for poster competition at American Psychological Association convention division 27, New Orleans
2006	• Obtained Doctoral Dissertation Fellowship Award, University of Connecticut. <i>Offered to a few students each year competitively.</i>

- 2006 • Awarded scholarship for attending the Summer Research Institute at Southern University
- 2002 • Voted as Best Mentor by the faculties and students of Tzu-Ch College. *Awarded to only one teacher once a year based on dedication to service and effectiveness of teaching.*
- 2001 • Awarded extramural funding by Hospice Foundation of Taiwan, Taiwan
The responsibilities included designing the research project “*An Expressive Arts Program in Hospice and Palliative Care*”, collaborating on the project with Tzu-Chi University and Tzu-Chi Medical Center, managing the project within constraints of schedules and budgets, evaluating the effectiveness of the project at various phases, implementing an expressive arts program in a hospice and palliative unit, trained and assisted research technicians in data collection, analyzed the collected data, and disseminated the results to diverse audiences at conferences and service agencies
- 1998 • Obtained Master’s degree with distinction, Hofstra University
- 1994 • Obtained Registered Nurse License

Professional Memberships

- National Council on Rehabilitation Education
- Asian American Psychological Association
- National Rehabilitation Counseling Association (2006-2009)
- American Rehabilitation Counseling Association (2006-2009)
- Association for Multicultural Counseling and Development (2006-9)
- American Counseling Association (2006-8)
- Society for Community Research and Action (American Psychological Association Division 27) (2007)