

# Faculty Senate Perspective

## WOU Board of Trustees

### December 8, 2020

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## **We've heard two main categories of response to the Article 15 process:**

- **Slow Down:**
  - Until we get a new president to see if these changes align with their new vision
  - So faculty have a chance to address weaknesses in their programs to prevent curtailment (or offer creative solutions)
- **Don't Slow Down:**
  - This work is necessary, and we need to invest in new programs to bring in revenue and grow our student population

*Both categories signal that faculty want to see WOU succeed and to help in that work!*

## The Article 15 process illuminated areas where WOU can improve:

- Academic programs have put in substantial work & assessment but targeted metrics mismatched to those most important to the university
  - We recommend clear, open-access to target metrics
  - Faculty need transparent and easy access to program data more regularly
  - Time to do this work thoughtfully with a chance to make improvements
- New policies regarding program management
  - Program evaluation
  - Sunsetting

## The Article 15 process illuminated areas where WOU can improve:

- Renewed focus on recruitment and enrollment
  - We recommend a high priority committee (of all WOU stakeholders) focused on this work
- Cross-Campus Communication
  - Engage in more cross-campus, open conversations on big issues
  - Transparent communication is always an area any organization can improve
  - Need to work to be less siloed

## Involvement of faculty/staff/students in the new president search

- We recommend including all campus groups as well-represented stakeholders in the search for a new president
  - Conversations about what we're looking for in a new president
  - Seats on the search committee
- We need to hire a president who shares our campus forward-looking ideas

## In conclusion:

- Any future efforts to restructure or curtail programs should be measured against the university's Board-approved 2017-2023 "Forward Together" strategic plan, a document composed by a truly collaborative effort
  - Accessibility
  - Accountability
  - Collaboration