



**Board of Trustees Meeting
January 16, 2019**

Appendix B

President's Cabinet Reports

- 1) Mr. Curtis Campbell, Executive Director of [Intercollegiate Athletics](#)
- 2) Dr. Gary Dukes, Vice President for [Student Affairs](#)
- 3) Mr. Ryan Hagemann, Vice President & [General Counsel](#)
- 4) Dr. Ana Karaman, Vice President for [Finance & Administration](#)
- 5) Ms. Erin McDonough, Executive Director [Advancement & WOU Foundation](#)
- 6) Dr. Rob Winningham, Interim Provost and Vice President for [Academic Affairs](#)

Board of Trustees Report, January 16, 2019
Executive Athletic Director

Student Success: Fall Quarter 2018

- President Fuller met with SAAC (Student Athlete Advisory Committee) to discuss student-athlete well-being. President Fuller will meet with SAAC each quarter
- Student-athlete finals week Sweet Treat: Make your own sundae, provided ice cream and cookies to SA's
- Hired two head coaches: Kacey Bingham – Women's Soccer and Stacy Metro – Women's Volleyball
- Cross Country
 - 2 – All GNAC
 - 2 – All Region
 - 2 – NCAA DII National Qualifiers
 - 15 Academic All GNAC
 - NCAA DII Elite 90 Recipient – Tyler Jones (**Very Prestigious Award**)
- Football
 - All Super Region – Bo Highburger
 - 13 - All GNAC (5-1st team; 5-2nd team; 3 honorable mention)
 - 8 - Academic All GNAC
 - CoSIDA Academic All-District – Caleb Tingstad
- Soccer
 - 3 – All GNAC (1-2nd team; 2 honorable mention)
 - 12 - Academic All GNAC
- Volleyball
 - 2 – All GNAC (2 honorable mention)
 - 6 – Academic All GNAC

Academic Excellence: Fall Quarter 2018

- Baseball Team GPA: 3.19
- M-Basketball Team GPA: 2.53
- M-Cross Country GPA: 3.36
- Football Team GPA: 2.38
- M-Track & Field Team GPA: 3.21

Men's Teams GPA: 2.93

- W-Basketball Team GPA: 3.29
- W-Cross Country GPA: 3.46
- Soccer Team GPA: 3.41
- Softball Team GPA: 3.27
- W-Track & Field Team GPA: 3.35
- Volleyball Team GPA: 3.24

Women's Teams GPA: 3.33

Athletic Departments Combined GPA: 3.13

Community Engagement: Fall Quarter 2018

- Helped raise money and collect supplies for Abby's House and their new S.A.F.E exams.
- Art and crafts station at the annual WOU Tree Lighting
- Establish a group to help plan and run interactive events/ games both before home events and during
- SAAC Toy Drive
 - Collected both funds and toy donations for Darian's Gift who help support local families with children in treatment for childhood cancer so that they too could have a happy holidays

Accountability: Fall Quarter 2018

- Finalized contract with Northwest Navigator to be sole charter company
- Athletics will start accepting credit card payments at basketball concessions
- Full-time coaches were issued credit cards for recruiting purposes
- Created one season basketball ticket that includes both men's and women's games
- EADA Report was submitted and approved
- All sport's camp deposits are now processed in athletics

Sustainability and Stewardship: Fall Quarter 2018

- As of 12/11/18 Wolves Club has raised \$45,821; closing in on the most ever raised in one year \$56,616 raised in 2011-12
- In discussions with "The Independence" (new hotel in Independence) to become official GNAC and WOU Athletics Hotel
- Athletic Auction will be held on campus in NPE first time in the 33 year history of the event on June 1, 2019
- Continuing to solicit and secure gifts for the Drive for 325 and Athletic Alumni Challenge
- Football season ticket sales increased by 13.8% compared to Fall 2017

Board of Trustees Report, January 16, 2019

Vice President for Student Affairs Report

Admissions and Enrollment

Applications for fall, 2019 are down from this time a year ago. This trend seems to be consistent state-wide among the 4-year public universities. The number of admitted students is also lower in a large part to fewer applications. Looking at admission data from two and three years ago, both the number of applications and admitted students are ahead of those numbers.

The week of December 17, Financial Aid sent out award letters to all admitted students who had their FAFSA sent to WOU. Financial Aid for the first time also provided what students might expect from WOU with respect to aid. Our hope is to get this information sooner to students so they make the decision to attend WOU.

Admissions will follow-up with admitted students who haven't completed or sent their FAFSA to WOU and will also follow-up with students who have sent their FAFSA to WOU but have not applied for admission.

Our recruiting trip to Guam and Saipan was delayed due to a super typhoon hitting Saipan. The island incurred extensive damage. We hope to travel to these islands later winter term depending on how the rebuilding process goes.

New Director Staff

I have hire two new directors in our division. Beth Scroggins has been hired as the Director of the Student Health and Counseling Center. She replaces Jaime Silva who retired in June. Beth has been serving as a mental health counselor at WOU. She has an extensive background in mental health counseling and was selected from a national search.

Colin Haines has been hired as the Director of the Veterans Resource Center. Colin is currently in the master' program in information technology at WOU and has worked at various county veteran programs. Colin was also hired from a national search.

Welcome Center

We have had two meetings regarding the repurposing of the Oregon Military Academy building. We are renovating this building to become our campus Welcome Center with the offices of Admissions, Financial Aid, Alumni, and Conference Services being located in the building. The Food Pantry is currently located in this building and will continue to reside in its current location.

	Resident	Nonres U.S.	International	Total This Year	Total Last Year	Percent Change	2017	2016
=====								
TOTAL APPLICATIONS								
First-Time Freshmen								
African-American	24	22	0	46	84	-45.2		
American Indian	18	4	0	22	22	0.0		
Asian/Pacif Is	48	109	4	161	165	-2.4		
Hispanic/Latino	394	183	17	594	586	1.4		
Unknown ethnic group	63	105	2	170	257	-33.9		
White	607	320	4	931	1050	-11.3		
Total First-Time Freshmen	1154	743	27	1924	2164	-11.1	1762	2024
Undergraduate Transfers								
Freshmen	57	27	0	84	34	147.1		
Sophomores	31	5	0	36	50	-28.0		
Juniors	10	5	0	15	86	-82.6		
Seniors	0	2	0	2	16	-87.5		
Total Transfers	98	39	0	137	186	-26.3	151	138
Post-Bac Non-Grad	0	0	0	0	2	-100.0		
Total Undergraduates	1252	782	27	2061	2352	-12.4	1915	2163
Masters	26	4	2	32	24	33.3		
Post-Bac Grad	0	0	0	0	0	0.0		
Total Graduates	26	4	2	32	24	33.3		
TOTAL APPLICANTS	1278	786	29	2093	2376	-11.9	1935	2176
** Total Applicants Last Year	1518	822	36	2376				
** Percent Change	-15.8	-4.4	-19.4	-11.9				
ADMITTED								
First-Time Freshmen								
African-American	19	10	0	29	48	-39.6		
American Indian	13	3	0	16	14	14.3		
Asian/Pacif Is	39	78	1	118	114	3.5		
Hispanic/Latino	296	121	10	427	363	17.6		
Unknown ethnic group	38	68	0	106	154	-31.2		
White	444	193	2	639	747	-14.5		
Total First-Time Freshmen	849	473	13	1335	1440	-7.3	847	1310
Undergraduate Transfers								
Freshmen	11	3	0	14	11	27.3		
Sophomores	29	5	0	34	26	30.8		
Juniors	10	4	0	14	39	-64.1		
Seniors	0	2	0	2	7	-71.4		
Total Transfers	50	14	0	64	83	-22.9		
Post-Bac Non-Grad	0	0	0	0	2	-100.0		
Total Undergraduates	899	487	13	1399	1525	-8.3	937	1374
Masters	0	1	0	1	1	0.0		
Post-Bac Grad	0	0	0	0	0	0.0		
Total Graduates	0	1	0	1	1	0.0		
TOTAL ADMITTED	899	488	13	1400	1526	-8.3	941	1375
** Total Admitted Last Year	1041	472	13	1526				
** Percent Change	-13.6	3.4	0.0	-8.3				

Board of Trustees Report, January 16, 2019 Vice President and General Counsel

2019 Legislative Assembly

There is a separate docket item and PowerPoint presentation on the preparations for the 2019 Legislative Assembly in the materials for the January 2019 WOU Board meeting. Preparations and planning for the 2019 Legislative session took substantial effort and time from my last report to present time. The session opens on January 22, 2019.

Policy Council

After introducing the Policy Council in 2015 after independence and the dissolution of the Oregon University System, the University has fashioned various process permutations to shepherd policy development for the University. Starting this calendar year, the University, in addition to the Policy Council with stakeholder representation, will create a smaller group to tackle the drafting of policies before they work their way to the quarterly meeting of the entire Policy Council. The Office of the General Counsel will meet with the responsible officers to sketch out important policy topics and revisions each quarter and will work with the smaller group to shepherd policy drafts in anticipation of the quarterly meeting. To date, using quarterly meetings of the entire Policy Council as the touchstone to complete policy drafts or amendments has been less-than-effective.

Privileged Organizational Review of The Research Institute

The University, under the supervision of the Vice President and General Counsel, retained Baker Tilly, a national accounting firm with expertise in university research activities, to conduct a privileged review of the University's Research Institute (TRI). With key vacancies and organizational matters facing TRI, the University believed it prudent to consult outside expertise. Baker Tilly is finalizing its privileged report and that work product, as appropriate, will be used to organize stakeholder discussions and other consultations about any future organizational structure governing sponsored activity on campus.

PURMIT

The Public University Risk Management and Insurance Trust (PURMIT), which manages the university insurance and risk management portfolio, continues to meet and prepare for insurance policy renewals. The next PURMIT meeting is February 5, 2019. The Risk Council (representing PURMIT members) and PURMIT, with assistance from the third-party administrator (Berkeley Risk), are finalizing implementation of a risk management information system (RMIS) that will help immensely with the management of insurance claims, ranging from property damage litigation.

Procurement

With budget decentralization and reorganization last spring and summer, substantial portions of the University's procurement processes moved to the Office of the General Counsel. The Office is working on not only managing the day-to-day needs of university contracting, but substantial revision of the University's procurement code and processes, as well as general templates that could be used to streamline the contracting process. Both the VPGC and Deputy General Counsel will be consulting with the University of Oregon and Oregon State University on the scope of their procurement offices and, specifically, changes each University made after independence to determine the appropriateness of those changes for the University.

VPGC Retreat

The VPGC, in addition to all direct reports (Deputy General Counsel, AVP Human Resources, AVP Public Affairs/Strategic Initiatives, Institutional Research Director), met in retreat earlier in the fall. The retreat's focus was how the various units could contribute to the achievement of the Strategic Plan.

Title IX

In November, the US Department of Education issued long-awaited regulations governing Title IX sexual misconduct complaints. After rescinding Obama-era guidance, the higher education community has awaited these draft regulations for some time. The draft regulations propose fundamental changes to Title IX complaints, including the imposition of trial-like procedures and a far more narrow definition of sexual misconduct that would constitute a Title IX violation. Several University representatives, including the VPGC and Title IX Coordinator, participated in briefings by the National Association of College and University Attorneys (NACUA) to understand the scope of the changes. The University is assisting in an effort to offer joint comments to the U.S. Department of Education.

WOUFT Joint Labor-Management Committee

The VPGC, as well as the Deputy General Counsel, AVP Human Resources, and the Provost and Vice President for Academic Affairs, represent the University on the Joint Labor-Management Committee (JLMC). The JLMC was created over a year ago to tackle WOU-WOUFT issues between bargaining sessions and has slated several topics—including the identification of a peer group for compensation comparisons—for the year.

HECC Tuition Criteria

Under state law, the Oregon Higher Education Coordinating Commission (HECC) must approve any increase to resident, undergraduate tuition that exceeds five percent. Amid the 2017 Legislative session, it was unclear if the universities—collectively—would receive adequate funding from the state and most planned scenarios where tuition increases would exceed five percent. The HECC had never discharged its statutory

duty to approve these increases previously and the process was ad hoc and less-than-satisfactory. In an effort to ensure that criteria was in place prior to the 2019 Legislative Assembly so universities could plan for the possibility of tuition increases greater than five percent, the HECC convened a workgroup with HECC commissioners (Commissioner Dr. Larry Roper chaired the group), HECC staff, university representatives, and student representatives to fashion a set of criteria that would govern HECC's consideration of tuition requests. The group was very productive and collaborative and came to a recommendation that was submitted to and approved by the full HECC in December. HECC materials on the tuition criteria may be viewed here:

<https://www.oregon.gov/highered/about/Documents/Commission/COMMISSION/2018/13%20December%202018/12.1%20AI%20Tuition%20Increase%20Staff%20Summary%20updated%20no%20watermark.pdf>

<https://www.oregon.gov/highered/about/Documents/Commission/COMMISSION/2018/13%20December%202018/12.1a%20AI%20Tuition%20Increase%20Criteria%20updated%2012-11-18.pdf>

<https://www.oregon.gov/highered/about/Documents/Commission/COMMISSION/2018/13%20December%202018/12.1b%20AI%20Tuition%20Increase%20Process%20Considerations.pdf>

Litigation

The Office of the General Counsel continues to monitor and manage threatened and actual litigation facing the University. As a part of the June/July 2019 meeting, it is likely that the VPGC will present a litigation report to the Board in executive session.

Committees

The VPGC, as well as all direct reports, continue to participate in University committees and councils, such as University Council, the University Budget Advisory Committee, the University Technology Advisory Committee, and the University Diversity & Inclusion Advisory Committee.

Board of Trustees Report, January 16, 2019
Vice President for Finance & Administration

Finance and Accounting

Completed FY18 Financial Statements audit and Single audit. Received unmodified opinion.

Budget and Planning

FY20 budget is under development. University Budget Advisory Committee (UBAC) is reviewing new proposals; Tuition and Fee Advisory Committee (TFAC) is discussing tuition and fees recommendations.

Treasury

Banking Services are being insourced.

Technology Solutions

University Technology Advisory Committee (UTAC) has been formed and charged with creating the University Technology Plan; Enterprise Resource Planning was migrated to Banner 9; the department was reorganized to formally assigned cybersecurity duties.

Facilities Services

Master Plan is approved by the City of Monmouth Planning Commission; Richard Woodcock Education Center (RWEC) solar project is completed; Child Development Center construction is completed; Cross-laminated timber testing in Richard Woodcock Education Center (RWEC) was completed successfully and confirmed no issues with the cross-laminated timber panels.

Public Safety

Completed a successful meningococcal exercise with partner agencies; conducted self-defense training.

Board of Trustees Report, January 16, 2019

Executive Director Advancement & WOU Foundation

Gifts through Dec. 31

Total cash and stock gifts into the WOU Foundation as of Dec. 31 are approximately \$1.3 million. This is in line with last year's year-to-date giving and includes the \$500,000 final payment of Dr. Richard Woodcock's pledge of \$1 million for STEM-related scholarships. This year's total also includes a gift from the estate of Lynda Hendricks and many of our traditional donors' gifts for scholarships. A new endowment to fund an award for Honors Program students in their final year was established this fall. More than \$80,000 has been generated for the Annual Fund, and giving to the General Scholarship Fund has increased significantly compared to this time last year.

Two new Development Officers hired

We are excited to welcome Jeremy Doucette-Hardy and Kristen Winter to the Development team. Jeremy comes to us from the foundation at George Fox University. Kristen recently moved to Oregon from Colorado and brings non-profit and fundraising experience from a variety of environment-related charities. These two new members of the team are charged with generating revenue by building strong and loyal relationships with current donors, alumni and friends.

Strategic Communications & Marketing (MarCom) efforts

- The fall edition of Western Edge included a new look and was mailed to more than 30,000 households.
- Core Admissions materials (viewbook and travel piece) were redesigned; versions in Spanish are available.
- The Print Shop upgraded equipment this fall, allowing faster and improved service.
- WOU's flagship Facebook account reached the milestone of 9,000 followers this fall.
- Web pages in Spanish for family members of perspective students as well as first-generation-focused pages are being developed.
- Hired a member of the student social media team to focus on peer-to-peer videos.
- Participated in the nation-wide First Generation College Student Day on social media reaching more than 5,000 across social media audiences with nearly 800 interactions.
- Executed and developed communication plan to reach students for mock-outbreak multi-agency emergency planning drill (resulted in 1,000 plus vaccinations).
- The team continues to provide services and outreach including: social media, earned media, writing/editing, graphic design, web updates and more.

Campaign readiness research kicked off

Shelly Parini with Parini Connects, LLC, the consultant hired by the WOU Foundation Board, has begun her work on our campaign readiness research and planning. With the support of student workers and Foundation staff, three one-on-one interviews and two focus groups have been conducted so far. A total of 20 interviews and six focus groups will be completed by March.

Annual giving year-end efforts and Giving Day

Outreach at year-end included a holiday card that received rave reviews. Emily Swart worked with the new WOU choral director to create an end-of-year email campaign that resulted in 180 clicks (up from 10 in 2017) and nearly double the open rate compared to the 2017 outreach. The annual giving theme this year is “Grow WOU” and will be heavily featured in WOU Giving Day efforts. Please mark your calendars for Tuesday, March 5.

Alumni activities continue

- Homecoming & Reunion Weekend (Oct. 19-20) was a success, with 75 guests from various eras. The oldest class represented was 1955, and the youngest class represented was 2017.
- Senior Kick-Off (Nov. 13) had the largest crowd in 5 years with 175 students.
- Alumni Day (Nov. 30) launched a new format developed by a subcommittee to invite alums back to campus to “pick-your-own-adventure.” That activity was followed by a reception at The Cottage and the annual Holiday Tree Lighting.
- A partnership with Columbia Sportswear helped us kick off the new year with updated contact information from 50-plus alumni.
- Future events include: Alumni Rally Night at Wolves Basketball (Jan. 19); Legacy Reception at Family Weekend (Feb. 9); and monthly after-hours events in various locations (wou.edu/alumni).

Board of Trustees Report, January 16, 2019

Interim Provost & Vice President for Academic Affairs

Dean of Library and Academic Technology

Dr. Allen McKiel, Dean of Library and Media Services, will be retiring after this academic year. During his time as dean, the library has undergone many positive changes, including a significant expansion of our electronic holdings, a new coffee shop in the library and the addition of some comfortable and flexible space for people to gather and study.

We will be expanding the role, duties and title of the current Dean of Library and Media Services to be Dean of Library and Academic Innovation with an expected start date of July 1, 2019. This new dean will ideally have a broad understanding of and vision for the use of academic technology in higher education. Ultimately, we envision having the staff in the current Center for Academic Innovation (CAI) report to this new dean. Some of the work of reimagining the CAI was begun last year as a part of the University Council Action Team tasked with reimagining the CAI.

There have been opportunities for stakeholders to participate in this change. We convened a Library and Academic Technology Steering Committee, co-chaired by a Sue Kunda, Faculty Librarian and Dr. Adele Schepige, who was the co-lead on the above University Council Action Team. The Dean of Library and Academic Innovation Search Committee has members from the library, the College of Liberal Arts and Sciences, the College of Education, University Computing Solutions, the Center for Academic Innovation, and an outside representative from OSU's Ecampus.

Salem Campus Update

WOU: Salem has a starter home – The Professional Learning Center at the Willamette Education Service District (WESD) which is located at 2611 Pringle Rd SE. The site has four smart, flexible classrooms that seat up to 50 students each. We also have access to the Clearwater Café for meeting and study space. The WESD facility is a 10-minute drive from the State Capitol, has abundant free parking, and is on two bus lines. We have a space agreement through 2022, with planned expansion each year in number of classrooms and days of operation. We begin our work in Salem in January 2019.

We have submitted minor substantive change proposals for: (1) the Salem site and the AB in Liberal Studies degree program and, in a separate proposal, (2) the MA in Organizational Leadership degree program. We anticipate NWCCU approval of the additional site and the two Salem-based degree programs (MA in Organizational Leadership, AB in Liberal Studies) by April 2019. At that time, we can begin publicly marketing the degree programs. In 2019-20, we will offer those programs and coursework in support of Business, Criminal Justice, Interdisciplinary Studies and a Certificate in Professional Writing. We are exploring other programs that can be delivered in Salem in the future.

DPT Update

The Doctor of Physical Therapy program curriculum proposal was submitted and has been reviewed by WOU's Graduate Studies Committee (11/20/18) and Faculty Senate

(11/27/18 & 1/8/19). WOU's DPT External Advisory Committee met on 12/18/18, here are the committee members:

Mike Billings, President of Infinity Rehab
Michael Gray, Director of Physical Therapy, Corvallis Clinic
Deni Hoover, VP of Surgical Services, Salem Hospital
Mike Hmura, Owner, PT Northwest
Ramon Martinez, Community Member
Mike Studer, President & Owner of Northwest Rehabilitation Associates
Nick Williams, CEO, Salem Chamber of Commerce

On 12/4/18, WOU's DPT Faculty Advisory Committee met, here are the committee members:

Natalie Danner, Education & Leadership Division
Bryan Dutton, Biology Department
Tom Kelly, Health and Exercise Sciences Division
Mike LeMaster, Biology Department
Ethan McMahan, Behavioral Sciences Division
Linda Stonecipher, Graduate Studies
Rob Winningham, Academic Affairs and Behavioral Sciences Division

General Education Update

For the 2018-19 Academic Year, the General Education Committee (GEC) established a series of deadlines for faculty to propose courses for the new General Education Program, which will launch in 2019-20. To date, the GEC has reviewed two major categories for inclusion in the program. Foundations courses include previously identified Mathematics (9) and Writing (2) courses along with courses reviewed by the GEC: Critical Thinking (4), Health Promotion (1), Communication and Language (37). Exploring Knowledge courses reviewed and approved by the General Education Committee include: Literary and Aesthetic Perspectives (34), Scientific Perspectives (25), Social, Historical and Civic Perspectives (35). The First Year Seminars are a new element in the WOU General Education Program and will have smaller class sizes that promote student success through practice of foundational skills in the context of a compelling thematic framework. A significant part of the effort during Fall 2018 has been the 11 weekly workshops attended by 61 faculty and staff. The General Education Team has also worked closely with Academic Affairs to address the need to support team teaching in the First Year Seminars. Finally, Integrating Knowledge Proposals will be submitted by February 12, 2019.

In preparation to accommodate transfer students, we have planned for the articulation of General Education program requirements to common state transfer mechanisms that do not entail an Associate degree or other credential that fully satisfies our general education requirements (WICHE passport, Core Transfer Map). A proposal to formalize these policies is currently before WOU Faculty Senate. For individual course transfer, courses that articulate to an existing WOU course that meets a General Education requirement will fulfill that requirement. Our team is currently working on crosswalks that align existing LACC requirements to General Education courses as courses are reviewed and accepted to help facilitate this process. Lower division courses that are

not specifically vocational in purpose and that do not already articulate to an existing WOU course will be reviewed by the GEC for articulation and students will always retain the ability to bring their courses to the General Education Director who will facilitate review by the GEC for program substitution and articulation.

Willamette Promise

WOU's accelerated learning program, offered through Willamette Promise, was approved by HECC's Oversight Committee for High School Based College Credit Partnerships through 2024. The approval of our Assessment-Based Learning program was unconditional; the peer reviewers found that WOU met expectations in three areas and exceeded expectations in the other three areas. WOU has reached out to Oregon's public colleges and universities to request information about how other institutions plan to accept the Assessment-Based Learning credits. With this information, we can provide students with accurate information about how their WOU credits will transfer to other Oregon public institutions. WOU has developed a three-year agreement with the Willamette Education Service District to continue our partnership to offer accelerated learning opportunities in almost 60 school districts from Eugene to the Portland-metro area. In 2018-19, WOU received \$612k in Student Success and Completion Model (SSCM) funding for our work in accelerated learning; state revenues fully cover the programs costs.

WOU's engagement in Willamette Promise was driven by WOU's commitment – shared by faculty and administration – to strengthen the pipeline from high school to college and provide equitable accelerated learning opportunities to all Oregon schools and students. In November 2018, Education Northwest released a report on all Regional Promise grant recipients from 2015-17. The report was requested by the Oregon Department of Education. WOU/Willamette Promise accounted for almost 50% of all accelerated learning credits awarded by Regional Promise programs during that period. Additionally, Education Northwest found that Regional Promise projects had collectively moved the needle on expanding access to accelerated learning in Oregon: Promise sites served higher proportions of students of color, economically disadvantaged students and rural students than did traditional dual credit, Advanced Placement or International Baccalaureate. In addition, in analyses that matched students in Regional Promise classrooms with those not in Regional Promise classrooms, Ed Northwest found that students in Regional Promise classrooms were more likely to graduate from high school. This finding held across a variety of groups: rural students, Hispanic students, economically disadvantaged students, students who had IEPs, even students who had been suspended in middle school. When findings are disaggregated by program, it is clear that Willamette Promise – the only program studied that identified as “Assessment-Based Learning” – has been a major driver of making access to accelerated learning more equitable in Oregon.

Accreditation Update

We have begun writing our March 2019 Mid-Cycle Report and a draft is currently available for the BOT. We are preparing for the accreditation visit April 4-5, 2019. The mid-cycle visit will focus on our systems for planning, budgeting, assessment and continuous improvement, especially as those systems support student learning. We are developing two case studies that demonstrate the alignment of planning, budgeting, assessment and improvement as they support institution-wide assessment of student learning and the ongoing General Education revision.

Retention Efforts

Niki Weight, Director of Student Success and Advising sent a registration nudge email at the end of November to 685 students who were not registered and who had not applied for graduation fall term. This number was about 15% of the total students enrolled fall term (4458).

As of December 7th, 177 of those 685 students had registered, or about 27%. Overall that means that over 90% of the students who were enrolled fall term are enrolled for winter term. While other factors may have contributed to the increase in registration, its nice to see the percentage of students registered has gone up after the nudge