Program Review Executive Summary

Kathleen Cassity, Dean, College of Liberal Arts & Sciences

Western Oregon University: Sociology Department (Social Science Division)

Majors Reviewed:

□ Sociology

Minors Reviewed:

Sociology

Dates of Program Review: Academic Year 2018-19

Report Submitted: March 2019

(External review waived due to faculty health issues followed by COVID-19)

Date of Executive Summary: July 2021

EXECUTIVE SUMMARY: SOCIOLOGY DEPARTMENT (SOCIAL SCIENCE DIVISION)

The Sociology Department conducted a formal program review during the 2018-19 academic year, submitting its self-study report in March 2019. An external review by Dr. Michael Harrold, originally scheduled for Fall 2019, was postponed to March 2020 when Dr. Peter Callero, author of the self-study, suffered a sudden health crisis. The onset of the pandemic then delayed the review further, until finally the external review was waived altogether. Meanwhile, both Dr. Callero and Dr. Dean Braa submitted retirement notices sooner than was anticipated in the self-study report.

Under these unusual circumstances, the Dean and Provost took up the one of the report's primary recommendations—a shift toward a social work emphasis—and work toward that goal is presently underway. The Dean has held several virtual and face-to-face conversations with the Sociology faculty as a whole, with Dr. Maureen Dolan, and with Dr. Mary Pettenger, Social Science Division Chair, as well as with the provost. Many of these conversations have focused on the suggestion of building a social work emphasis option into the Sociology Degree. The consulting services of Dr. Michael Taylor, retired Social Work faculty member at Portland State University, have been engaged in order to facilitate this process.

The program review emphasized the following programmatic strengths:

- a. Outstanding, award-winning faculty members
- b. Innovative and abundant high-impact practices, such as Latino Mentors program and community organizing, with robust network of community partners
- c. Strong emphasis on social justice and equity
- d. In-depth senior capstone experience
- e. Excellent record of service to local Hispanic community
- f. Spanish language study abroad opportunities (pre-pandemic)
- g. Course enrollment means bolstered by popularity of Sociology emphasis with generalized Social Science majors
- h. Program strongly aligned with national American Sociological Association best practices
- i. Strong student research component

The following challenges were identified:

- a. Sudden retirements by 2/3 of TT faculty members (with a third retirement expected soon)
- b. One TT faculty member shouldering all departmental responsibilities singlehandedly (this situation was anticipated in the report, though a longer timeline was projected)
- c. Decline in number of minors after removal of WOU minor requirement
- d. Have not fully leveraged institutional career services to support student workplace readiness
- e. Have not fully explored opportunities to be more explicitly interdisciplinary
- f. Limited course modality options (note that this report was prepared prior to the pandemic, which necessitated a sudden pivot to emergency remote instruction and has significantly ameliorated this concern)

Opportunities include:

- a. Projected job growth in fields related to sociology, especially (though not only) in the area of social work
- b. Well positioned to make critical contributions to university's work toward becoming a Hispanic Serving Institution
- c. Recent experiences have expanded department's capacity with regard to multiple course modalities
- d. Opportunity to build new, more flexible minor
- e. Opportunity to increase collaboration with other disciplines
- f. Opportunity to engage more vigorously with Career Services

As stated above, the emergencies and sudden reduction in TT faculty have created an unusual trajectory for the implementation of program review recommendations. The matrix below shows some of the key developments since the time the self-study was completed.

IMPLEMENTATION MATRIX

New Program-Driven	Completed/	Underway (Target	To Be Done (Will
Initiatives	Ongoing	Completion Date)	be <mark>Ongoing</mark>)
Develop new Social Work		X (Submit	
concentration, with a strong		curriculum Fall	
interdisciplinary component		2021; search 21-	
		22; implement Fall	
		2022)	
Revise Sociology minor	X		
Lobby for the hiring of		X (budget-	
replacement TT faculty		dependent)	
Continue to develop		X (ongoing)	
coursework in multiple			
modalities			
Hire strong NTT faculty to	Х		
cover curriculum during this			
interim period			

Continuation of Ongoing Effectiveness	Completed/ Ongoing	Underway Target Completion Date)	To Be Done (Will be Ongoing)
Continue to engage in exemplary work with Hispanic community	X		
Continue to engage with community partners for high-impact learning experiences	X		
Continue to offer exemplary curriculum emphasizing student research experiences	X		

LAS Dean	Completed/	Underway Target	To Be Done (Will
Recommendations	Ongoing	Completion Date)	be <mark>Ongoing</mark>)
Update web site and marketing			X – Start in AY
materials to appeal to diverse			2021-22
students; engage in vigorous			
marketing efforts			
If faculty FTE allows, explore			X – Start in AY
whether it will be beneficial to			2021-22
offer sociology coursework in			
Salem			
Engage explicitly with Career			X – Start in AY
Services to promote student			2021-22
workplace readiness			

As stated above, the necessary work toward building a social work concentration with a strong interdisciplinary focus, as well as a possible bilingual social work option, is well underway. This was the key recommendation in the self-study. This effort, combined with continuing the department's already strong service to the Hispanic community, will position Sociology well for long-term growth and sustainability. Given the challenge of undertaking such an extensive endeavor with only one TT faculty currently managing the program singlehandedly, it will be vital for WOU administration, including the Social Science Division Chair, LAS Dean, Provost and others, to continue to support this effort.