

Planning 001: Assessment Plan Data for Organizations

Friday, October 01, 2021 11:02 AM | Prepared By Michael Baltzley

Assessment Period(s): 2021-22 Academic Year

Organization Type(s): College, Department, Program, ResponsibleFacultyBody, SubDivision

Organization(s): UAP-Honors

Display blank entries: No

Western Oregon University

2021-22 Academic Year

UAP-Honors

Integrate concepts/perspectives across multiple disciplines, including (but not limited to) creative arts, humanities, natural sciences, and social sciences.

Assessment coordinator Who is the person coordinating the program's assessment effort? Gavin Keulks

What percent of students do you expect to attain the target level of proficiency? Because this is a new curriculum, completing its inaugural year during a pandemic, we have not set a target level.

What is the target level of proficiency for this learning outcome? Because this is a new curriculum, completing its inaugural year during a pandemic, we have not set a target level

When will data be collected? Fall term

Where will data be collected? (i.e. list courses or other source for obtaining data from students) Cohort Graduation Rate/Thesis Project Completion Rate, as documented by successful completion of HNR 325, HNR 351, and HNR 378 thesis courses by end of summer 2021 term.

How will students be sampled? A sample of student work will be assessed.

If only a sample of students' work will be assessed, how will that sample be chosen? Review of thesis proposal document, which is assessed by the Faculty Senate Honors Committee at least a year before thesis project completion; if needed, additional confirmation through review of completed thesis project, to see how closely the final outcome aligned with initial planning. Theses that are intentionally designed to be unidisciplinary may be segregated out. We anticipate 15-20 samples will be assessed.

About how many students will be in your sample? 15

Means of Assessment Describe in detail the method of assessment you will be using. (e.g., capstone project, course-embedded assessment, standardized instrument, etc.) Due to the pandemic, the Honors Committee did create options for students to adjust their thesis project when impacted by Covid limitations. Proposals with severe adjustments – ie. students who needed extensive travel or field data – will be excluded from the assessment sample.

How will the assessments be scored? Other

Who will score the assessments? Faculty on the Honors Committee. A sub-committee of 3-5 faculty may be chosen.

How many people will score the assessments? 3

How will scores be reported? (e.g., total scales, subscores) Honors Committee has not yet determined this answer, as it has not previously participated in formal Honors assessment. It did participate in assessment tied to curricular reform, though.

Please upload your evidence in Tk20. If you are not archiving the evidence in Tk20, describe how/where the evidence pertaining to the assessment process is being archived. Be as specific as possible, to assist future assessment coordinators. For instance: If evidence is stored on a network drive, list the subfolder(s) where it is stored. If stored in a file cabinet, list the office/room, how the file is labeled, etc. Electronic storage is preferred when possible. We recommend that you use a location that has automatic backups (e.g., network drive, Tk20, etc). Regardless of storage method, please be certain that records can be retrieved for review by internal (e.g., division, college, university) or external (e.g., accreditors) reviewers.

Does your Program Learning Outcome align to a ULO? No

Analyze and/or critique significant issues of the human experience through communication and collaborative projects.

No Data

Complete a capstone project that addresses a substantive question or problem through research, synthesis, and/or creative response.

No Data