



WOU Assessment Day

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- 9:30-10:00 Overview of 2020-21 Assessment at WOU
- Why are we doing assessment?
 - Where are we with assessment?
- 10:00-11:00 Workshop for Program Assessment Reports
- 11:00-12:00 Professional Learning Community meetings
- 1:00-3:00 Meeting time for Program Assessment discussions

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Why are we doing assessment?

1. We have an obligation to our students to improve our teaching
 - Are our students learning what we think we are teaching them?
 - Are we teaching our students the right things (skills, content, competencies, etc.)?
 - Can we improve how we are teaching our students?

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Why are we doing assessment?

1. We have an obligation to our students to improve our teaching

2. Assessment is an opportunity for scholarship

Hoover, *et al.* (2018) Teaching Qualitative Research Interviewer Skills: A Developmental Framework for Social Justice Psychological Research Teams. *Qualitative Psychology*. 5: 300–318.

Peterson-Ahmad (2018) Enhancing Pre-Service Special Educator Preparation through Combined Use of Virtual Simulation and Instructional Coaching. *Education Sciences*. 8: 10.

Boomer, *et al.* (2017) An In-House Biology Placement Test Improves Success in Majors Introductory Biology. *The American Biology Teacher*. 79: 720-727.

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Why are we doing assessment?

1. We have an obligation to our students to improve our teaching

2. Assessment is an opportunity for scholarship

3. We are required by NWCCU to assess our programs

1.C.3 The institution identifies and publishes expected program and degree learning outcomes for **all degrees, certificates, and credentials**. Information on expected student learning outcomes **for all courses is provided to enrolled students**.

1.C.5 The institution engages in an effective **system of assessment** to evaluate the quality of learning in its programs.

1.C.6 Consistent with its mission, the institution establishes and **assesses**, across all...bachelor level programs or within a General Education curriculum, **institutional learning outcomes**...

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Where are we with assessment?

NWCCU Standard 1.C.3

The institution identifies and publishes expected program and degree learning outcomes for **all degrees, certificates, and credentials**. Information on expected student learning outcomes for **all courses is provided to enrolled students**.

- Our Program Learning Outcomes are complete
- Our Course Goals database is not complete:
 - 14% of undergraduate courses being offered in the Fall 2020 term *do not have Course Goals* in our curriculum system
 - 41% of graduate courses being offered in the Fall 2020 term *do not have Course Goals* in our curriculum system
- Course goals are required to be on our course syllabuses

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Where are we with assessment?


NWCCU Standard 1.C.3

The institution identifies and publishes expected program and degree learning outcomes for **all degrees, certificates, and credentials**. Information on expected student learning outcomes for **all courses is provided to enrolled students**.

- Our Program Learning Outcomes are complete
- Our Course Goals database is not complete
- How can I check if my Course Goals are in the database?
 - Course Goals database
https://wou.edu/include_files/iframe_apps/facultysenate/curriculum/forms/course_goals.php
 - Google sheet with Fall 2020 courses missing Course Goals
https://docs.google.com/spreadsheets/d/1UgVGFJdaz8APNwAB3q_fdvEIN4q0_L9yy1oxpGpe5ec/edit?pli=1#gid=0
- Wait for an email from your Division Chair

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Where are we with assessment?

NWCCU Standard 1.C.5
The institution engages in an effective **system of assessment** to evaluate the quality of learning in its programs.

- Two-part system
 1. **Program Assessment** (annual): Are our students learning what we think we are teaching them?


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Assessment of Program Learning Outcomes

Course Goals	Program Learning Outcomes	Undergraduate (or Graduate) Learning Outcomes
Course 101 1. Demonstrate knowledge... 2. Apply concepts... 3. Critically evaluate...	1. Explain the fundamental... 2. Apply appropriate methods... 3. Identify and demonstrate knowledge of...	Quantitative Literacy Written Communication Inquiry and Analysis Integrative Learning Diversity and Global Learning

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How are we doing with Program Assessment?

- 75% of Programs submitted 2018-19 Program Assessment Reports
- Last year I used a rubric to assess our assessment practices
 - 11 categories with 3 levels

Category	Benchmark	Satisfactory	Exemplary
Data Source	Data is collected, but not at a consistent point in the program	Data collected includes work performed near the end of the academic program	Data is collected from a culminating experience shared by all students
	Data collection is post-hoc rather than planned	Sample is from student representing mode of expected performance	Sampling is random (for larger programs) or all majors are included (<10 grads per year)

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How are we doing with Program Assessment?

- 75% of Programs submitted 2018-19 Assessment Reports
- Last year I used a rubric to assess our assessment practices
 - 11 categories with 3 levels
 - Strengths** in our assessment practices:
 - Data Source: 2.5 out of 3
 - Means of Assessment: 2.0 out of 3
 - Weaknesses** in our assessment practices:
 - Target Identification: 1.1 out of 3
 - Evidence Storage: 1.2 out of 3
- Revised **Graduate Learning Outcomes** (GLOs) approved by Faculty Senate
 - Graduate Studies Professional Learning Community revised Core Content Knowledge (GLO) rubric in 2019-20

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Where are we with assessment?

NWCCU Standard 1.C.5

The institution engages in an effective **system of assessment** to evaluate the quality of learning in its programs.

- Two-part system
 1. **Program Assessment** (annual): Are our students learning what we think we are teaching them?
 2. **Program Review** (7-year cycle): Are we teaching the right things (skills, content, competencies, etc.)?
 - Assessment is one part of Program Review
 - <https://wou.edu/academic-effectiveness/program-review-guide/>
 - When are we scheduled for Program Review?
 - <https://wou.edu/academic-effectiveness/guides-and-resources/>

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Assessment of Undergraduate Learning Outcomes

NWCCU Standard 1.C.6

Consistent with its mission, the institution establishes and **assesses**, across all...bachelor level programs or within a General Education curriculum, **institutional learning outcomes**...

- Bachelors of Music Core is now aligned with the General Education Program
- Baccalaureate of Applied Science Core is now aligned with the General Education Program
- Honors Committee developed a plan to assess the Honors Program curriculum
- The General Education PLC focused on Foundational Skills (General Education Learning Outcome)
 - Revised rubric
 - Assessed First Year Seminars

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What's Planned for 2020-21?

- Complete our Course Goals database for all courses taught in 2020-21
- Re-align graduate Course Goals with the new Graduate Learning Outcomes
- General Education PLC will:
 - Assess Foundational Skills (GELO) and Quantitative Literacy (ULO)
 - Review other GELO rubrics
- 100% completion of 2019-20 Program Assessment Reports
- Improvement in our Program Assessment processes as an institution
 - Target Identification, Evidence Storage
- Graduate Studies PLC will be revising Applied Skills (GLO) rubric
- Working with graduate programs to revise their assessment work to address the Graduate Learning Outcomes

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Tk20, Assessment, and Course Goals Open Houses

2019-20 Program Assessment Report Deadline Oct. 31, 2020

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Zoom Sessions

Tuesday, Oct. 6th
2:00 – 3:00 pm

Thursday, Oct. 15th
10:00 – 11:00 am

Wednesday, Oct. 7th
1:00 – 2:00 pm

Tuesday, Oct. 20th
3:00 – 4:00 pm

Friday, Oct. 30th
2:00 – 3:00 pm

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