Academic Program Review at WOU Template for Self-Study

*Background: WOU is a teaching and learning institution. Regular Academic Program Review drives continuous improvement through (1) critical evaluation of current activities (e.g., self-study), (2) identification of specific strengths and areas for improvement, and (3) program-level strategic planning that aligns programs and resource allocation with the university’s mission and strategic plan. The self-study is an opportunity for programs to review their activities, with a focus on how the program contributes to the overall mission and strategic direction of Western Oregon University.*

# Introduction

1. Mission and Goals
2. Areas of Distinction
3. Trends and changes
	1. In the discipline
	2. In student demographics and HECC priorities
	3. In regional/state workforce needs
	4. In curriculum resulting from ongoing assessment
4. Department governance structure and practices
5. Data provided by Institutional Research

# Program Self-Assessment

1. Alignment with and contributions to ***academic excellence*** – Describe and assess strengths and areas for improvement in:
	1. Majors, minors and certificates
	2. Comparison to similar programs at three peer institutions
	3. General education and other curricular service
	4. Curricular alignment and continuous improvement: Summarize assessment activities and results, and resulting curriculum changes
	5. Opportunities for and prevalence of high-impact learning experiences
	6. Interdisciplinary courses and degree programs
	7. Creative and scholarly contributions of faculty and students
2. Alignment with and contributions to ***student success*** – Describe and assess strengths and areas for improvement in:
	1. Variety of curricular delivery pathways (e.g., online, hybrid, evening or weekend courses, distance delivery)
	2. 4-year, 180-credit degree pathways
	3. Partnerships with feeder institutions (e.g., community colleges, high schools)
	4. Academic advising and other co-curricular programs
	5. Post-graduation student outcomes, *if available* (e.g., careers, graduate school, civic engagement)
3. Alignment with and contributions to ***community*** – Describe and assess strengths and areas for improvement in:
	* 1. Activities that support a diverse and accessible campus
		2. Faculty and student engagement in the broader community

# Program future

1. Additional department **analysis** of institution-provided data, including analysis of sustainability and future potential of the academic programs
2. Program priorities and plans for the future

# Appendices

1. Relevant material from WOU catalog: Degree requirements, admissions requirements (if applicable), course listings, course goals
2. Program **assessment** plan(s), including learning outcomes, and recent annual assessment reports.
3. Program Curriculum map(s)
4. Current CVs for faculty (suggested length: 2-3 pages each, include all publications for past 5 years)

# If available:

1. Department **strategic plan**
2. Self-assessment of the department’s **progress** on strategic goals