AFSC

Tuesday, October 17, 2017

4-5 pm

RWEC 108

Present: Erin Baumgartner (Chair), Sue Monahan, Carol Harding, Mark Girod, Janet Roberts, Paul Disney, Brent King, Kathy Cassity, Alicia Wenzel

Teaching talks – (Carol)

* March 9, 2018 in Corvallis
* Focus on new LEAP outcomes: Creative Thinking, Team Work, some attention to Critical Thinking
* Keynote speaker: President from AACU
* Workshop: Vicky Reitenauer, PSU, Creative Thinking and Activity
* Sue will request support for 10 WOU participants to attend
* Announcement will go out once we know how many WOU faculty can be supported

Webpage for AFSC (Paul)

* Need to fix link on Academic Affairs webpage
* Changes:
	+ Update membership
	+ PLC reports
	+ Teaching Talks announcement
	+ What else might be appropriate for this page?
	+ How might be a better way to organize this webpage?
* Can we be using the webpage(s) to provide consistent information about assessment?
* Also for consistent information, can we get an [Assessment] listserv that includes all faculty and program APAs
* Add to glossary and develop the FAQ: ULO/GLO assessment, program assessment, Academic Program Review, PLC, PLC process (with links to documents) (Erin and Sue)
	+ What do you mean by typical student work?
	+ What do you mean by assignment?
	+ What is a PLC?
	+ What do PLC’s do?
	+ What kind of feedback can I expect on the work I submit?
	+ Who sees the student work and other materials that I submit?
	+ What is a primary ULO and what does that commit me to?
	+ What is program assessment? What is ULO/GLO assessment? What is Academic Program Review? How are they related? (Give tips on how to leverage these with each other.)
* TK20

Assignment Design workshop in the year previous to the ULO’s year

* Campus conversations that could be assignment design
	+ Diversity and Integrative Learning (Spring 2018)
	+ Written Communication and Inquiry/Analysis (early winter)
* Campus conversation on QL report: So now what? What can YOU do with what we learned?
	+ Impetus for conversation about teaching, learning, curriculum
	+ Resources from the College of Education

Campus-wide assessment day the Friday after AES day, or in the fall

* Can build capacity that can spill over into department meetings
* Motion to recommend to the Provost that we *look at the academic calendar for one day a year when people are released from instructional obligations and have time to collectively attend to assessment. A festival of assessment* (Unanimous)
	+ To do modest presentations of assessment
	+ To do the work of assessment – here’s what we studied, here’s what we learned, here’s our next step
	+ Maybe to share how different disciplines adapt/use the rubrics
* Charge to whole group, sub-group time, return with deliverables

Endorse practice of not providing individual or department level feedback from PLC’s; nor share submissions back to programs (programs can organize this sharing/conversation internally, but PLCs aren’t a mechanism for this) (unanimous)

For the next meeting:

* How do we influence assessment of general education as a program?