

MISSION FULFILLMENT MATRIX

CORE THEME	OBJECTIVE	INDICATOR	INDICATOR #	TARGETS ESTABLISHED IN CORE THEMES & MISSION REPORT (This year's specific target)		UNIVERSITY COUNCIL ASSESSMENT POINTS						
				LEVEL 1	LEVEL 2	Submitted February-April, 2018	To be submitted: February-April, 2019	To be submitted: February-April, 2020	To be submitted: February-April, 2021	To be submitted: February-April, 2022	To be submitted: February-April, 2023	
						IPEDS 2017-18 Reports Retention Cohort: 2016 Graduation Cohort: 2011	IPEDS 2018-19 Reports Retention Cohort: 2017 Graduation Cohort: 2012	IPEDS 2019-20 Reports Retention Cohort: 2018 Graduation Cohort: 2013	IPEDS 2020-21 Reports Retention Cohort: 2019 Graduation Cohort: 2014	IPEDS 2021-22 Reports Retention Cohort: 2020 Graduation Cohort: 2015	IPEDS 2022-23 Reports Retention Cohort: 2021 Graduation Cohort: 2016	
STUDENT SUCCESS	Curriculum is offered via multiple delivery platforms	Percent of courses with at least one section offered via flexible course format during the academic year (offcampus, evening, online, hybrid, weekends)	1	> previous year	25% of all courses have at least one flexible delivery option during the year	Undefined at this time						
	Programs can be completed in a timely and efficient manner	Undergraduate annual calculation for six-year graduation rate, for first time, full-time student cohort	2	> WOU's five-year average (41.6%)	> median of comparators' five-year average (41.2%)	43.5%						
		Total credits at graduation for first time, full-time students (graduating class based, not fall cohort based)	3	< five year rolling average (202.7)	>80% of UG graduates have fewer than 200 credits*	199						
		Percent of programs that can be completed in 180 credits	4	> previous year (NA)	100% of programs can be completed with 180 credits	84%						
	Student services facilitate student persistence and success	Retention for undergraduates from year one to year two for first-time, full-time student cohort	5	> Five-year rolling average for the previous year (70.6%)	> median of comparators' five-year rolling average (70.0%)	72.2%						
		Achievement gap in six-year graduation rate for undergrad and grad students who are:										
		UNDERREPRESENTED MINORITY (URM)										
		Six-year graduation rates	6a1	> WOU's 2015 rate (IPEDS data) for URM (44.2%) and non-URM (44.3%)	> Comparators' average graduation URM (40.0%) and White (43.7%)	44.3% (URM) and 43.1% (White)						
		Achievement gap	6a2	< WOU's 2015 achievement gap (0.1%)	< Comparators' average (3.7%)	-1.1%						
		VETERAN										
		Six-year graduation rates	6b1	> WOU's 2015 rate (WOU data) for Veterans (43.8%) and non-Veterans (44.2%)	Comparators' average not available	52.9% (Veterans) and 43.5% (Non-Veterans)						
		Achievement gap	6b2	< WOU's 2015 achievement gap (0.4%)	Comparators' achievement gap not available	-9.5%						
		PELL GRANT RECIPIENTS										
		Six-year graduation rates	6c1	NA (2016 rates for Pell and non-Pell unavailable from IPEDS at this time)	> Comparators' mean for Pell (40.2%) and non-Pell (44.6%)	NA						
		Achievement gap	6c2	< WOU's 2016 achievement gap (NA)	< Comparators' average (4.4%)	NA						
		HIGH SCHOOL GRADS FROM RURAL COUNTIES										
		Six-year graduation rates	6d1	> WOU 2015 rate (WOU data) for Rural (44.3%) and Non-rural students (44.2%)	Comparators' average not available	46.0% (rural), 42.2% (non-rural)						
		Achievement gap	6d2	< WOU's 2015 achievement gap (-0.1%)	Comparators' achievement gap not available	-3.8%						
		STUDENTS' PERCEPTION OF SUPPORTIVE CAMPUS ENVIRONMENT AT WOU (Overall academic, social, learning support, etc.)										
	First-year students	7a	Similar to comparators (36.7)	Higher than comparators (36.7)	34.9	NSSE 2017	NSSE 2018 (WILL NOT BE ADMINISTERED)	NSSE 2019 (WILL NOT BE ADMINISTERED)	NSSE 2020	NSSE 2021 (WILL NOT BE ADMINISTERED)	NSSE 2022	
	Seniors	7b	Similar to comparators (33.0)	Higher than comparators (33.0)	32.9	N/A	N/A			N/A		
	STUDENTS' PERCEPTIONS OF FREQUENCY OF STUDENT-CENTERED INTERACTION WITH FACULTY											
	First-year students	8a	Similar to comparators (20.4)	Higher than comparators (20.4)	21	N/A	N/A			N/A		
	Seniors	8b	Similar to comparators (23.9)	Higher than comparators (23.9)	27.3	N/A	N/A			N/A		
WOU provides positive, personalized interactions between students and faculty												
COST OF ATTENDANCE (Limited by managing tuition and fees as well as increasing various forms of assistance to WOU students)												
All students, average net price and rank	9a	(=) Median for all Oregon public universities (\$15,355)	Within top two of seven Oregon public universities	\$16,486, 6 of 7								
Middle income students, average net price and rank	9b	(=) Median for all Oregon public universities (\$16,422)	Within top two of seven Oregon public universities	\$16,422, 4 of 7								
ACADEMIC EXCELLENCE	Demonstrated alignment across course, program and university learning outcomes	Percent of curriculum with alignment among course, program and university learning outcomes.	10	All newly proposed courses and programs are fully aligned.	100% alignment by January 2018.	All programs have outcomes and are aligned to ILO's. 90% of courses taught in 2016-17 are aligned to ILO's and program outcomes.						
	Academic and co-curricular programs are responsive to the evolving needs of students	Completion of program reviews per seven-year program review cycle.	11	Program reviews are completed or in progress according to schedule for the year.	All programs have completed program reviews by the end of the seven-year review cycle.	Dance completed a program review in 2016-17.						
	WOU champions outstanding teaching, research and scholarship that serve student success	Teaching at WOU involves opportunities for students to be academically challenged (NSSE: Academic Challenge Scale)										
		HIGHER ORDER LEARNING										
		First-year students	12a	Similar to mean of comparators (37.7)	Higher than mean of comparators (37.7)	35.2	NSSE 2017	NSSE 2018 (WILL NOT BE ADMINISTERED)	NSSE 2019 (WILL NOT BE ADMINISTERED)	NSSE 2020	NSSE 2021 (WILL NOT BE ADMINISTERED)	NSSE 2022
		Seniors	12b	Similar to mean of comparators (40.3)	Higher than mean of comparators (40.3)	40.3	N/A	N/A			N/A	
		REFLECTIVE & INTEGRATIVE LEARNING										
		First-year students	12c	Similar to mean of comparators (35.1)	Higher than mean of comparators (35.1)	34.3	N/A	N/A			N/A	
		Seniors	12d	Similar to mean of comparators (38.5)	Higher than mean of comparators (38.5)	39.1	N/A	N/A			N/A	
		LEARNING STRATEGIES										
		First-year students	12e	Similar to mean of comparators (37.8)	Higher than mean of comparators (37.8)	36.3	N/A	N/A			N/A	
		Seniors	12f	Similar to mean of comparators (38.8)	Higher than mean of comparators (38.8)	38.2	N/A	N/A			N/A	
		QUANTITATIVE REASONING										
		First-year students	12g	Similar to mean of comparators (27.5)	Higher than mean of comparators (27.5)	26.8	N/A	N/A			N/A	
	Seniors	12h	Similar to mean of comparators (29.4)	Higher than mean of comparators (29.4)	28	N/A	N/A			N/A		
	STUDENTS DEMONSTRATE SCHOLARSHIP, RESEARCH OR CREATIVE ACTIVITY											
	Number of students who presented at Academic Excellence Showcase	13a	(=>) previous year (NA)	> previous year (NA)	377							
	Number of students who published in previous year's PURE Insights	13b	(=>) previous year (7)	> previous year (7)	6							
	WOU STUDENTS TAKE ADVANTAGE OF OPPORTUNITIES AT WOU TO PARTICIPATE IN HIGH-IMPACT LEARNING EXPERIENCES											
Percentage of seniors who have participated in at least one HIP	14a	> previous administration	Comparable to peers (86%)	88%	N/A	N/A			N/A			
Percentage of seniors who have participated in two or more HIPs	14b	> previous administration	Comparable to peers (59%)	64%	N/A	N/A			N/A			

Exceeded LEVEL 1 goal by at least 2.5% ("significantly higher") OR achieved more than 97.5% of distinct and stated LEVEL 2 goal.

Met LEVEL 1 goal with a tolerance of +/- 2.5% (that is, achieved between 97.5% and 102.5% of the LEVEL 1 goal)

Did not meet LEVEL 1 goal: That is, achieved less than 97.5% of the LEVEL 1 goal.

No prior year data available.