# An Elementary Proof of the Goldbach Conjecture

The Name of a Student Who Has Made it to Their Senior Project

## 1. Introduction

In which you explain your paper in broad terms.

#### 2. Sufficient Background Information

In which you provide the reader with sufficient elementary knowledge and / or results to prepare him / her to understand your contribution to the field. An example of an align environment, with some spacing commands, follows:

$$x \equiv a_1 \pmod{m_1} \tag{2.1}$$

$$\equiv a_2 \pmod{m_2} \tag{2.2}$$

$$\equiv a_r \pmod{m_r} \tag{2.3}$$

## 3. Another Section

$$V_{i} = v_{i} - q_{i}v_{j}, \qquad X_{i} = x_{i} - q_{i}x_{j}, \qquad U_{i} = u_{i}, \quad \text{for } i \neq j;$$
  

$$V_{j} = v_{j}, \qquad X_{j} = x_{j}, \qquad U_{j}u_{j} + \sum_{i \neq j} q_{i}u_{i}.$$
(3.1)

By Equation (3.1) we can see how to refer, or not refer, to labeled equations.

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Further, we want to show vertical spacing, with and without line breaks:

Next we want to illustrate that arrays are useful, and we can delineate the columns and rows of the array with vertical and horizontal lines, respectively:

	$\overline{0}$	1	$\overline{2}$	3
$\psi_1$	$\overline{0}$	$\overline{0}$	$\overline{0}$	$\overline{0}$
$\psi_2$	$\overline{0}$	$\overline{0}$	$\overline{2}$	$\overline{0}$
$\psi_3$	$\overline{0}$	$\overline{0}$	$\overline{0}$	$\overline{2}$
$\psi_4$	$\overline{0}$	$\overline{0}$	$\overline{2}$	$\overline{2}$

## 3.1. A Subsection if Necessary

These are useful when we want to elaborate on a subtopic of the current section, and our elaboration is sufficiently self-contained.

Lemma 3.1.1 Let e be a positive integer.

(i) Let  $\overline{x} \in \mathbb{Z}_{2^{e}}$ . Then there exist  $i, k, m \in \mathbb{Z}$  with  $0 \le i \le e$  such that  $\overline{x} = \overline{2^{i} * 5^{k} * (-1)^{m}}$ . (ii) Let  $i, j, k, \ell, m, n \in \mathbb{Z}$  such that  $0 \le i, j \le e$ . Then  $\overline{2^{i} * 5^{k} * (-1)^{m}} = \overline{2^{j} * 5^{\ell} * (-1)^{n}}$  iff i = jand  $5^{k} * (-1)^{m} \equiv 5^{\ell} * (-1)^{n} \pmod{2^{e-1}}$ . (iii) If  $e \ge 2$ , then  $\overline{5^{k} * (-1)^{m}} = \overline{5^{\ell} * (-1)^{n}}$  iff  $m \equiv n \pmod{2}$  and  $k \equiv \ell \pmod{2^{e-2}}$ . (iv) If  $e \ge 2$ , then  $(\overline{5})^{2^{e-2}} = \overline{1}$ .

**Lemma 3.1.2** This lemma shows that footnoting<sup>1</sup> may be useful, except immediately after a variable name.

# **Proof:**

$$Ax = b$$
  
Therefore  $x = A^{-1}b$  (3.1.1)

**Definition 3.1.3** A definition, which is necessary for understanding or for proving Some Theorem.

**Theorem 3.1.4** A theorem, which plays an integral role in your paper.

<sup>&</sup>lt;sup>1</sup>We place some comment that is relevant, but which if placed within the body of the paper would interrupt the flow more than if placed at the bottom of the page.

#### 4. Another Section

**Theorem 4.1**  $\overline{x} \in \mathbb{Z}_{p^e}$  is integrable if and only if  $\overline{x} \in p\mathbb{Z}_{p^e}$ .

**Proof:** Let  $\overline{x} \in \mathbb{Z}_{p^e}$  be integrable. Then, because of various previously proved or known theorems, we conclude that  $\overline{x} \in p\mathbb{Z}_{p^e}$ . Conversely, let  $\overline{x} \in p\mathbb{Z}_{p^e}$  and note that because of some, possibly other, previously proved or known theorems, we arrive at the conclusion that  $\overline{x} \in \mathbb{Z}_{p^e}$  is integrable.

#### 4.1. In Which We Illustrate How to Make Bold Math Mode in a Section Title: $X^n$

And in which we show a multiple align environment, as follows:

$$a \cdot 0 = a(0+0)$$
 by Lemma 3.1.2  
=  $a \cdot 0 + a \cdot 0$  by Theorem 3.1.4 (4.1.1)

#### 5. Recap and other opportunities

We have elaborated the original idea to a very fun and interesting topic.  $\Box$ 

# REFERENCES

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