**Quantitative Literacy (Q) Course Designation Form (2016)**

www.wou.edu/facultysenate/

Planning form: Information to include within your e-form curricular request for a Q designation

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Course Prefix/Number Course title

* See [www.wou.edu/facultysenate/committees/general-education/](http://www.wou.edu/facultysenate/committees/arc/) for the Guidelines for Q Approval
* The questions below are included on the curriculum e-form Q request when you select Q
* Attach a syllabus and supporting documents for your proposed Q course to your curriculum e-form Q request
  + Useful supporting materials are anything that could help the committee determine the level of quantitative literacy content and percent of course grade dependent on quantitative literacy. Examples include copies of exams, the table of content of books used in the course, detailed project guidelines and scoring rubrics, etc.

1. What are the quantitative literacy topics to be covered in this course?
2. Describe how the quantitative literacy topics relate to the discipline.
3. Describe the learning outcomes expected[[1]](#footnote-1).
4. Describe the types of assignments that will be used for assessing the students’ knowledge of the learning outcomes listed in question 3. If there will be a major project involved, please describe.
5. Describe the type of feedback the student will receive on their quantitative literacy assignments, which meet the learning outcomes listed in question 3.
6. What percentage of the course grade is based on assessment of the quantitative literacy content? How is this determined?

1. Learning outcomes must align with the objective statements in the “Guidelines for Q Approval” at [www.wou.edu/facultysenate/committees/general-education/](http://www.wou.edu/facultysenate/committees/arc/) [↑](#footnote-ref-1)